

# Jubilee Journal Year 2 - Autumn Term 1

Welcome to our Wallsend Jubilee year 2 newsletter.

An opportunity for you to have a glimpse into life, in school, for your child this half term.

We hope you enjoy reading it !

We've had a great start to the new term and are looking forward to a fantastic year with your amazing children. Miss Tappenden and Mrs Fenton are delighted that year 2 pupils have settled well into the new school year and continue to enjoy coming to school to learn.

As you know at Wallsend Jubilee the mental health and wellbeing of our pupils is very important to us and is at the forefront of our curriculum focus. Take a look at our health and wellbeing pages to see how we are supporting your child.

We would like to take this opportunity to thank all of our parents, grandparents and carers for supporting the changes that have been put in place this term. Our children have adapted extremely well to the new Covid rules in school, and we are proud of how they have met these challenges.

As our children finish this half term we wish you all a safe, happy, and well deserved break and hope you enjoy reading about their successes.

23.10.2020

# Class 2JT

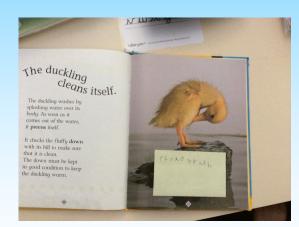


# Class 2SF

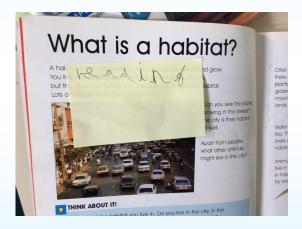


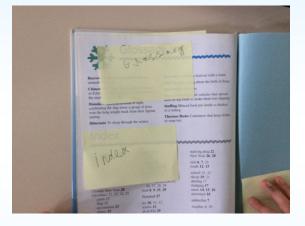


# English

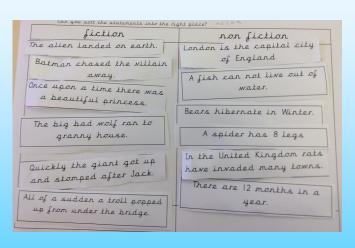


In English we have been looking at non-fiction texts. Children have been labelling the features in non-fiction texts and will create their own non-fiction texts.





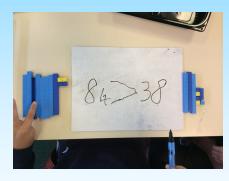




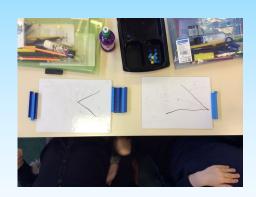
Here is Oliver sorting fact or fiction statements.

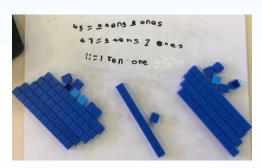


#### Maths

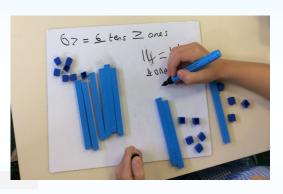


In maths we have been comparing numbers using greater than, and less than. We've used our knowledge of 10's and 1's to do this.









Here you can see us using our deines to support our learning.

197.1 11 23-100 18 .00 12-12 94=21 137.2 00 794 30676 67 333 11/1

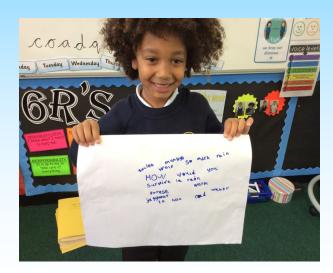
1971 30=76 23=100 12.212 67=33 94>21 13 = 21 1371 100 794

23 5100 12212 94721 13 94 100 30 75 27 <21

Using > more than < less than and = to compare numbers.



### Science

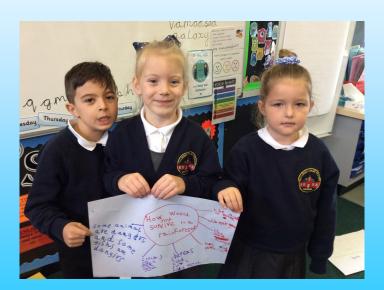


We've been learning about what animals and humans need to survive. We completed a challenge by discussing and working out how we would survive in a rain forest, here are our ideas.

Here is Joshua showing everyone how he would survive in the rainforest.

Kellin showing everyone how he would survive in the rainforest.

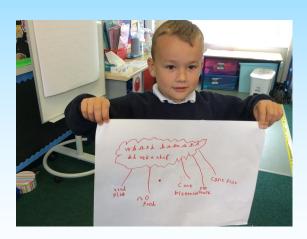




Ahmet, Kitty and Ava Lilly worked really well as a group to discuss their ideas.



### Science



After we discussed our basic needs to survive we thought about 'what if' questions. Here is Thomas showing everyone his thoughts about what if humans hibernated.





Also in science the children have been seeing the impact exercise has on our bodies. We investigated what exercise did to our bodies writing our own predictions before we carried out the investigation.





### Science

In this lesson we looked at the 5 different food groups and sorted the different foods into their correct group. The children discussed what a healthy diet is.



Isabella working with Megan in Science to sort out food into different groups.



Here is Ava Lilly working with Chloe in Science to sort out food into different groups.













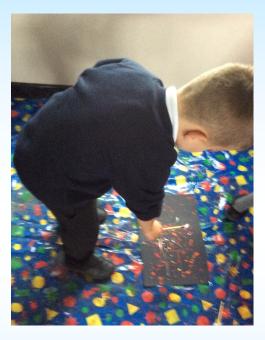
Year 2 have been enjoying listening to music and discussing tempo, dynamics and timbre. We represented the temp and dynamics using sound waves.





### Art/Theme

Year 2 have been finding out all about Jackson Pollock, a famous abstract artist.



We looked at his art work, discussing the techniques he used to create each piece.



Next we tried to make our own, even putting out 'canvas' on the floor like he did!

We were very happy with the outcome. We used lots of colours to represent fire as our topic is The Great Fire of London.









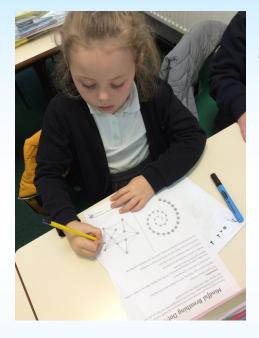
Here are Regan and Finley showing their masterpieces of The Great Fire of London, inspired by the work of Jackson Pollock.

We now know lots of interesting facts about the Great Fire of London, so be sure to question us at home!



# Health and Well-being

In PHSE we have focused on physical and mental health. This has included recognising our own feelings, finding ways to have quiet time to ourselves and how to support others.



Here is Emily looking after her mental health with some mindful breathing activities

Cavan, Noah Charlie, Kellin and Oliver looking after their mental health doing Cosmic Yoga.





Chloe, and Ahmet practicing some difficult cosmic yoga moves.

Cosmic Yoga can be found on Youtube, it's child appropriate yoga which includes a range of well know characters. Why not check it out!



# Health and Well-being



More awesome yoga moves by Harley and Luke.

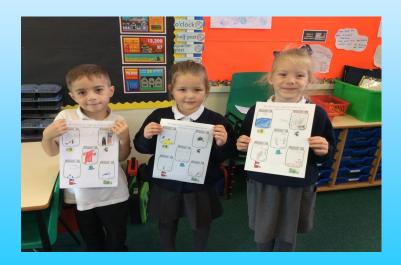




Cavan, Isabella and Oliver showing what they would put in their feelings jars after reading the story 'The Colour Monster'.



Here are Carlton, Ava Lilly and Kitty showing what they would put in their feelings jars.





At Wallsend Jubilee we have high expectations of behaviour from all pupils. It's important to teach children what respectful and inclusive relationships look like. With this we cover what bullying is, what to do if they feel they are being bullied, or see this happening to someone else.



Freddie, Megan and Regan putting their hands up and pledging to stop bullying.

Here we have some fantastic anti-bullying posters designed by Frankie, Joshua, Chloe, and Isabelle.

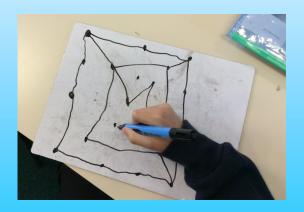


#### Friday 16th October 2020

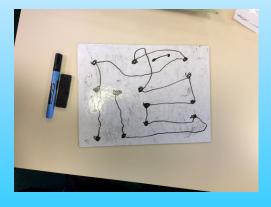


Yr 2 came to school wearing a yellow accessory! We discussed what is meant by being mindful, how we can look after our mental health, and why it's important.





Here you can see we are doing 'Mindful Drawing', paying attention to our breathing as we joined the dots.



#### Friday 16th October 2020





Of course we couldn't miss another opportunity to do some Cosmic Yoga, we're so good at this!











#### Friday 16th October 2020

# Invent your own superhero









In this task the children were asked to draw their own superhero and note the key powers that would make them physically and mentally strong. We came up with:

Resilient, risk taking, caring, responsible, helpful and brave!!

#### Friday 16th October 2020





# Invent your own superhero







Mrs Wyres made a list of all the children who were heard giving compliments. Compliments benefit the giver too. Being in the habit of giving compliments helps us to notice and appreciate what's good, and what we like in those around us.

\* ••• Horry VO Maria VO 0 Jessica V Hello Lily VO Yellow Evaro Jack Vi puby VO We all said something Kind to Daniel V 3 Maisie Vie teacher Sama Naie JO Sam @ Jomes VO Bailey V 💿 Luke VO Josh V (i) Noah VO



# Awards, Achievements & Celebrations



Joshua was very excited that new government guidance meant he could return to basketball training. After a very long 6 months not being able to play with his team Newcastle Eagles Griffins he's glad to be back!







Oliver looking very happy and proud to have joined Benfield Juniors Football Club.

Oliver trains for an hour and a half on Saturdays.









Here you can see Chloe "Jumping over the Rainbow " Leaving Rainbows to move up to Brownies.