

Spelling, Punctuation And Grammar (SPAG)

Summer Term 1 Week 2

These spellings are words you should know by the end of Year 4 so please don't worry if they are tricky. Just have a go!

1) decide 2) describe 3) different

4) difficult 5) disappear 6) early

7) earth 8) eight 9) enough

TASK 1:

Choose a couple of the spellings to create a mnemonic to help you to remember how to spell that word.

A mnemonic is where the first letter of each word in the sentence spells out the word you're learning to spell.

Here is an example:

Enough = **E**lephants **n**ever **o**bey **u**gly **g**iant **h**amsters .



Draw a picture to help you to remember the funny sentence.

TASK 2:

Add in the missing capital letters full stops, commas, inverted commas (speech marks), question marks and exclamation marks.

morris the martian was flying around the solar system one day when he saw a strange light in front of him

what is that he thought to himself morris was scared but he flew a little bit closer so that he could see it better hello he called out there was no reply

hello is anyone there he called but again there was no reply suddenly a creature appeared in front of the light

boo it shouted poor morris was really scared and he flew off home and hid under his bed

TASK 3:

An **adverb** describes the verb. A **verb** is an action word eg run.

1) Tom was **running quickly**.

Complete these sentences using a suitable adverb to describe how the action is happening eg slowly, quickly, quietly, happily, loudly

TOP TIP: adverbs are usually 'ly' words

- 1) The cat pounced _____ onto the ball of string.
- 2) When it was dark, the dogs barked _____ at the cat's eyes.
- 3) Tom was swimming _____ in the pool with his friends.

Can you create your own sentences?

