

<p>In math we will...</p> <p>Learn all about fractions. Knowing how to find a fraction of an amount or number and recognising unit and non unit fractions. We will be covering a range of other units such as time and measures. We will spend time recapping key learning such as multiplication and division, addition and subtraction and important written methods and problems solving.</p>	<p>Year 2 Summer Term</p>	<p>In English we will...</p> <p>Develop our writing further in fiction by using new skills such as inverted commas, prepositions and a range of different sentence types. We will continue to widen our vocabulary and will use a range of synonyms in our work to make it sound exciting. We will continue to increase our stamina for writing, handwriting formation and spelling knowledge.</p>						
<p>As thinkers in PSHE we will...</p> <p>Focus on 'Physical health and mental wellbeing', 'Growing and changing' and 'Keeping safe'.</p> <p>Through these topics we will learn about keeping healthy, how our bodies change and safety in different environments such as home and near water.</p>	<p>Seaside</p> 	<p>As thinkers in RE we will...</p> <p>We are learning about Buddhism. This includes what they believe and their practices/way of life.</p>						
<p>As scientists we will...</p> <p>Learn all about animals and their habitats. We will learn about what animals need to survive in their habitat and how they are suited to their habitat. We will be expanding our knowledge further by going on a trip to the Washington Wetland Centre.</p>	<p>As geographers/historians we will...</p> <p>Learn about the seaside. In geography we will look at coastal features and in history we will be looking at what the seaside was like 100 years ago.</p>	<p>As computer scientists we will...</p> <p>We will look at 2 units.</p> <p>Programming with Logo: we will use algorithms to move an object to create shapes and letters.</p> <p>Beginning to present: We will collect information and present it in different ways.</p>						
<p>As sports people we will...</p> <p>In indoor PE will further develop our gymnastic skills, jumping, throwing and catching and skipping skills.</p> <p>In outdoor PE we will be completing our athletics unit. We practise a range of skills and use them in games and races.</p>	<p>As artists and technologists we will...</p> <p>Create artwork in the style of Jackson Pollock using the colors of the seaside as inspiration.</p>	<p>As musicians we will...</p> <p>We are focussing on timbre. Looking at how orchestras create mood by using different instruments and changing the tempo.</p>						
<p>As linguists we will...</p> <p>Begin to learn about simple greetings, numbers to 10 and colours.</p>	<p>Career links to our learning this term...</p> <table border="0"> <tr> <td>Geographer</td> <td>Artist</td> </tr> <tr> <td>Software developer</td> <td>Athlete</td> </tr> <tr> <td>Environmentalist</td> <td>Author</td> </tr> </table>	Geographer	Artist	Software developer	Athlete	Environmentalist	Author	<p>Wider curriculum opportunities this term include...</p> <p>A visit to Washington Wetland</p> <p>A visitor from the Buddhist temple</p>
Geographer	Artist							
Software developer	Athlete							
Environmentalist	Author							
<p>Texts you can read to support your understanding...</p> <p>Book corner texts sent home</p> <p>Traditional tales</p> <p>More novel style texts with chapters</p> <p>Any non fiction texts about the topics we are covering</p>	<p>Websites to support learning at home...</p> <p>Oxford Owl Oxford Owl for School and Home</p> <p>Times tables Rockstars Times Tables Rock Stars (trockstars.com)</p>	<p>Suggested places for family visits...</p> <p>Rising Sun</p> <p>Discovery museum</p> <p>Local library</p> <p>Farm</p>						

