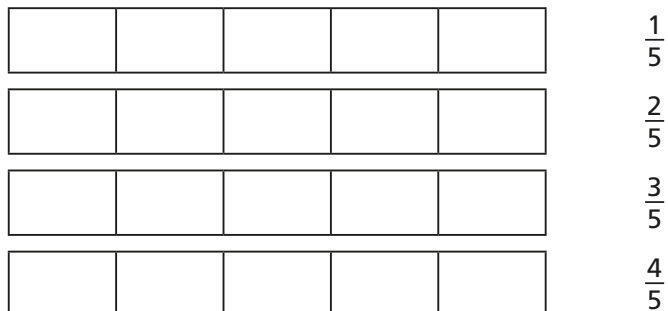


- 1 a) Shade the bar models to represent the fractions.



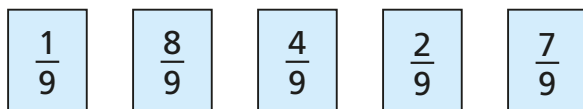
- b) What do you notice?

- c) Complete the sentence.

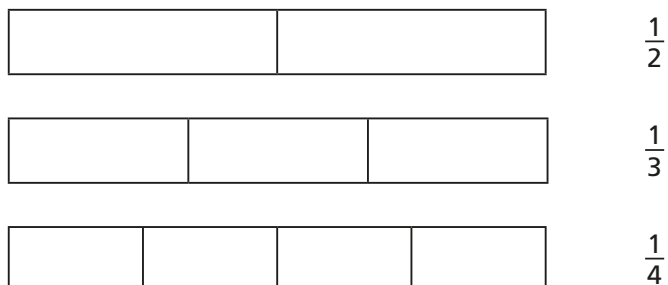
numerator denominator greater smaller

When fractions have the same _____, the _____
the _____ the _____ the fraction.

- 2 Write the fractions in order, starting with the smallest.



- 3 a) Shade the bar models to represent the fractions.



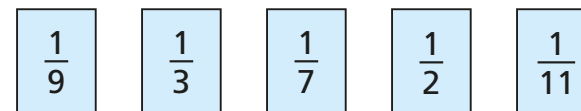
- b) What do you notice?

- c) Complete the sentence.

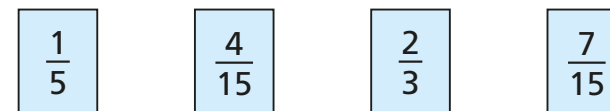
numerator denominator greater smaller

When fractions have the same _____, the _____
the _____ the _____ the fraction.

- 4 Write the fractions in order, starting with the greatest.

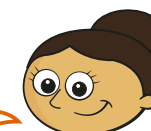


- 5 Tommy and Dora are ordering fractions.



Tommy

I cannot order
these fractions because the
numerators and denominators
are different.



Dora

I think I can use
equivalent fractions to
help me.

Who do you agree with?

Talk about it with a partner.



b) What do you notice?

c) Complete the sentence.

numerator

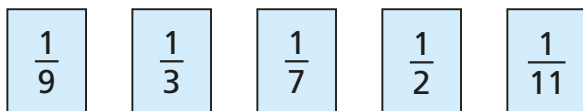
denominator

greater

smaller

When fractions have the same _____, the _____
the _____ the _____ the fraction.

4 Write the fractions in order, starting with the greatest.



5 Tommy and Dora are ordering fractions.



Tommy

I cannot order
these fractions because the
numerators and denominators
are different.



Dora

I think I can use
equivalent fractions to
help me.

Who do you agree with?

Talk about it with a partner.

6 a) Complete the equivalent fractions.

$$\frac{3}{5} = \frac{6}{\square}$$

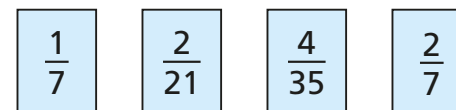
$$\frac{2}{9} = \frac{6}{\square}$$

$$\frac{1}{7} = \frac{6}{\square}$$

b) Write the fractions in order, starting with the greatest.



7 Dexter and Alex are ordering fractions from smallest to greatest.



a)



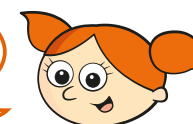
Dexter

I am going to make the
numerators the same.

Use Dexter's method to put the fractions in order.

b)

I am going to make the
denominators the same.



Alex

Use Alex's method to put the fractions in order.

c) Which method do you prefer? Talk about it with a partner.