

## English Y1: Week 1: Lesson 1: The Rainbow Fish

Listen to the story of The Rainbow Fish

<https://www.youtube.com/watch?v=r9mryuEkkKc>

Do you like it? Why?

What did the Rainbow Fish find out in this story? Do you think that is true?

Can you remember the sequence of the story?

Task: There are some words missing from the story below. Copy the sentences into your green books and fill in the missing words.

Remember to read the sentences carefully, sound out any words you don't know.



Rainbow Fish had blue and \_\_\_\_\_ scales.

Rainbow Fish wouldn't \_\_\_\_\_ with the other

fish. The Rainbow Fish didn't share his scales and felt

\_\_\_\_\_. He \_\_\_\_\_ to talk to the wise

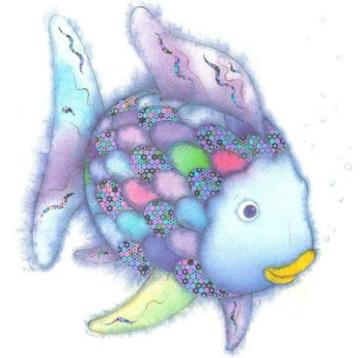
octopus. Then Rainbow Fish \_\_\_\_\_ his

scales and was so happy!

# English Y1: Week 1: Lesson 2: The Rainbow Fish

Look at the picture of the Rainbow Fish.

Task 1: Can you think of some adjectives (WOW) words to describe the Rainbow Fish? Here are some of my ideas to help you.

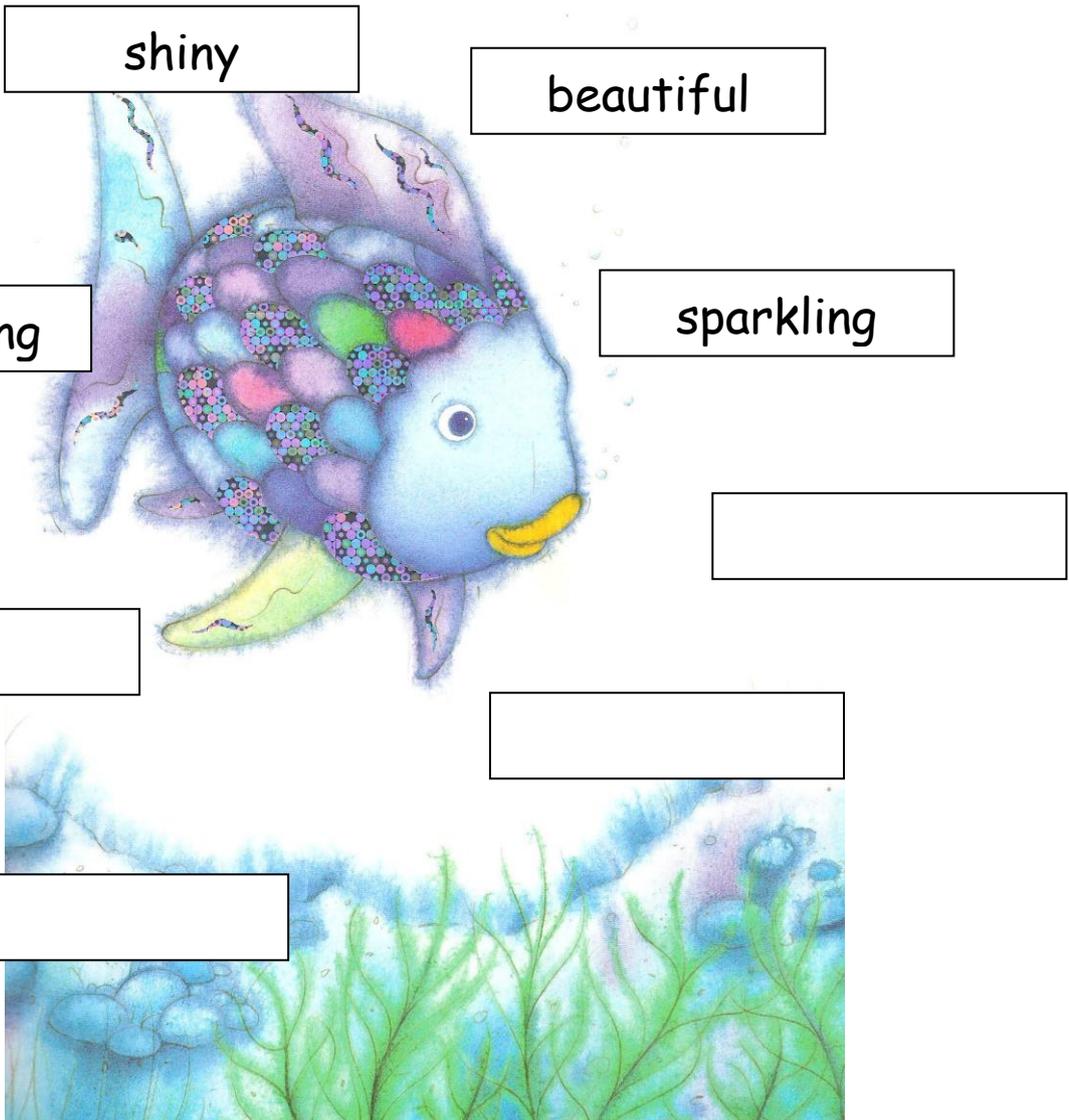


shiny

beautiful

shimmering

sparkling



Task 2: Use the word bank to help you write a description of the Rainbow fish. Write 4 WOW sentences.

Example: The Rainbow Fish had beautiful sparkling scales.

## English Y1: Week 1: Lesson 3: Under the Sea

Take a look at the picture of Under the Sea.

**Task 1:** Think of as many adjectives as you can to describe what you can see.

For example; *bright blue, sparkling*

**Task 2:** Use your adjectives to write 5 WOW sentences. Remember capital letters and full stops! Extend your sentences using 'and'.

Here is an example; *The bright blue sea sparkled in the sunlight and the little, green turtle swam to see his friends.*



## English Y1: Lesson 4: Under the Sea

Have you ever watched the film called Finding Nemo? If you have, I am sure that you will agree that it is fab. Take a look at this short link from the film

<https://www.youtube.com/watch?v=EchU-2S4SwA>



Did you see Nemo and Dory, and Bruce the shark? If you could spend an afternoon under the sea, which characters from the film would you like to swim and play with? Why?

Task: Write 3 sentences, use the 'because' to explain your ideas.

For example: I would play and swim with Dory because she is funny and she keeps forgetting things. We would play hide and seek in the coral.

# English Y1 Lesson 5: Spellings

## Task 1: Under the Sea Spelling Challenge

- Write rainbow words to help you learn the spellings.

Here are some examples;



Choose the level of spellings you want to write and spell. Choose your colours and make rainbow spellings.

**easy** - fish, crab, eel, shark

**medium** - shrimp, seaweed, starfish, clown fish

**tricky** - whale, seahorse, jellyfish, dolphin

**trickiest** - anemone, ocean, shipwreck, swordfish

Task 2: Read the letter from the Rainbow Fish. Can you help to make him colourful again? Why not use pens, paint or make a collage fish. We would love to see your fish.

Or you could make an aquarium -use an old shoe box or cereal box.



Sparkly House  
Shell Lane  
Deep Blue Sea

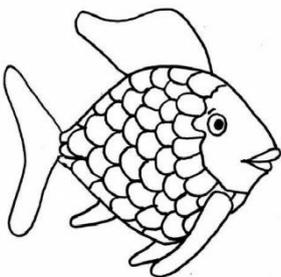
Dear Children,

My name is Rainbow Fish and I need your help! I haven't been feeling well over the last few days and now my scales (which are usually bright and colourful) have all turned white!

I miss my brightly coloured scales and I know you are very kind and helpful so could you give me some new colourful scales?

Thank you children!

Love From  
The Rainbow Fish



Why not decorate The Rainbow Fish?  
You could use pens, crayons, paint or even collage.

