Wallsend Jubilee Primary School

PE and Sport Expenditure 2018-19



Academic Year: 2018/19

Allocated funding for 2018-19

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

undertake at least 50 minutes of physical delivity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active play of Key stage 1 children	To install an active zone trail on the Key Stage 1 School playground (phase 1 of the development)		Running track installed on the Key stage one playground. Children are using the track on the yard when it is dry.	During wet weather the track becomes unsafe to use. DH/NW/LH to explore options to use running track in all weathers. LH to monitor usage of running track and explore ideas to extend development.
To increase the active play at break times and lunch times on all yards	To audit current resources on each yard and supply with a variety of equipment to encourage active play		All playgrounds have been supplied with equipment at the beginning of the academic year	Ongoing audits and ordering when necessary throughout the following year.
To ensure all PE equipment is safe for children to use	All PE equipment to have relevant safety checks to ensure safety		All equipment safe to use after completing relevant safety checks and repairs	Continue to complete relevant safety checks to ensure all equipment is safe to use.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
both indoor and outdoor PE lessons	Purchase 2 x ipads to evidence PE lessons on seesaw. (one indoor/one outdoor) Purchase protective casing for ipads.		implemented and used across	LH to ensure ipads are kept up to date and used to evidence PE lessons.

To improve the quality of PE equipment used to enhance PE lessons	Audit resources to fit needs of PE lessons Purchase additional small PE equipment such as balls, ropes and beanbags to ensure maximum participation in PE lessons	£306		Resources to be continuously audited and ordered when necessary
To raise the profile of PE and sports activities within school	To organise 'Healthy Week' in Summer 2. All children off timetable for one week to complete healthy/sports activities. LH to work alongside FT (PSCHE coordinator) to organise activities	£850	mornings in school. Completing Summer sports activities. £250 First aid classes for KS2 children - £300 Cooking – All classes to cook	All pupils from Nursery to Year 6 were involved in 'Healthy week'. Positive attitudes across school amongst staff and pupils. Particularly KS2 first aid sessions. LH to discuss with FT the possibilities of including First aid within the PSHCE curriculum.
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the physical fitness through active PE sessions	Coach (PL) to work in school each afternoon alongside class teacher to develop the active nature of PE lessons	£7205	supporting outdoor PE lessons up	PL to continue in 2019/20 supporting outdoor PE lessons and to support teachers development in PE.
			LH attended PE network	LH to continue to attend PE

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer out of school activities both lunchtime and after school	To offer out of school clubs for KS1 and KS2 children each term.	£1000	Access coaching sessions offered. This was reduced to 2 x per week due to low up take in the previous year. Children requested dance classes and these were put in place in KS1 and KS2 in the summer term – full classes. PL completing 2x morning football clubs with KS1 and KS2 children Lunchtime judo club in Spring term for KS2 children – initially 1 x per week and then increased to 2 sessions per week due to demand.	Autumn 2019. LH to research other sports clubs and survey KS2 children to find out their interests.
	To offer out of school activities for Reception children in the Summer term		Summer dance classes offered to reception children – full uptake	
To offer a broad range of sports activities	Newcastle Eagles ' Hoops4Health' program working with year 5 children	£425 £150	All year 5 pupils were involved in the Hoops4 Health program. This engaged all children in physical activity and	Positive feedback and engagement from all pupils and staff. KS2 staff interested in continuing program in 2019/20.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

activities and festivals (Costs to include transport, fees, resources and materials)	skipping festival	£150 £300	Wallsend Jubilee to take part in the skipping festival in 2019/20. Wallsend Jubilee to take part in the dance festival in 2019/20