



## Useful explanations of terminology used in Read, Write Inc

Parents and carers have expressed their concern about not always understanding their children when they are using certain vocabulary to discuss words so here is the most common terminology we use in Read, Write Inc...

**Red words:** These are words that cannot be sounded out. They look different to how they sound

For example 'what' is not spelt 'wot'

**Green words:** These are words that can be sounded out, your child can blend the sounds in the word

For example: s l ee p

**Fred Fingers:** children put their fingers up to show how many sounds are in a word. They use their fingers to spell words.

For example



**Fred Talk:** This is when children sound out words, breaking them up into graphemes. This strategy helps your child read words they don't know. Only green words can be 'Fred talked'

For example: shop → 'sh' 'o' 'p'

**Adjective (Expanded noun phrase):** These are words that describe nouns.

For example: The beautiful butterfly, the vibrant flower...

**Grapheme:** This is the sound that you see written

For example 'ee' 'igh'

**Phoneme:** This is the sound you hear when reading a grapheme. You can hold up a grapheme and ask what phoneme it makes.

*Referring to words as 'green' words and 'red' words will help your child understand if they can or can't sound them out. Practicing reading red words on sight will support your child's word recognition. Using strategies such as 'Fred talk' for green words will help them sound out words if they are stuck.*

Here are some red words that you could practice with your child

I	the	said
me	he	be
so	was	want
could	should	would
where	were	said
you	your	some
of	come	are
my	one	want