

THE WARY SCHOOL		
Science	<u>Maths</u>	Religious Education
We will be looking at Everyday Materials. We will be identifying, describing and sorting materials and their properties.  We will also be investigating which materials	Within place value we will be focussing on	This term we will be learning about Judaism. We will also look at the Easter story.
are waterproof and absorbent.	and ordering numbers from smallest to greatest. We will be using lots of practical equipment to also add and subtract within 50.	
PE In outdoor PE we will be learning some bat and ball skills. We will learn to play a variety of games using these skills.  In indoor PE we will be retelling the story of Jack and the Beanstalk through dance.	Year 1 Spring Term 2020 Curriculum Map	Computing  In computing this term we will be begin to create images using digital art. We will be introducing a variety of different tools such as the fill and shape tool. We will then begin to create multimedia stories. We will also be looking at programming and direction using Beebots.
Theme The thoma for this half term is 'Toys' Wa	English  This term we will be looking at Traditional	Additional Information  Your shild will be given a book and a reading
will be exploring new and old toys and comparing them. We will be having a visit from 'That History Bloke' and having a Toys	This term we will be looking at Traditional Tales. We will continue to work on using capital letters, full stops and finger spaces in our sentences independently. We will also start to look at the meaning of the words: plural, singular, prefix and suffix.	diary to bring home and read throughout the week. When the children have finished their book please leave a comment in their reading
Oal	We will be encouraging children to read independently with fluency through individual and shared reading.	The children will be doing indoor PE on <u>Wednesday</u> and outdoor PE <u>Tuesday (1FT/SA) and Thursday (1AS)</u> .
	Children will be learning different spelling patterns in their Read, Write Inc group.	