

PSHE - Money and Work

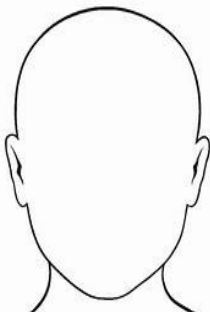
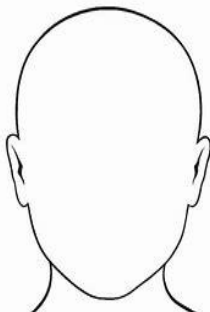
Lesson 2 - Challenging stereotypes related to work

LO - I will find out about stereotypes in relation to people and their jobs and identify positive role models.



Task 1 -

Imagine / draw the person that comes into your head when you think about each of the following jobs-

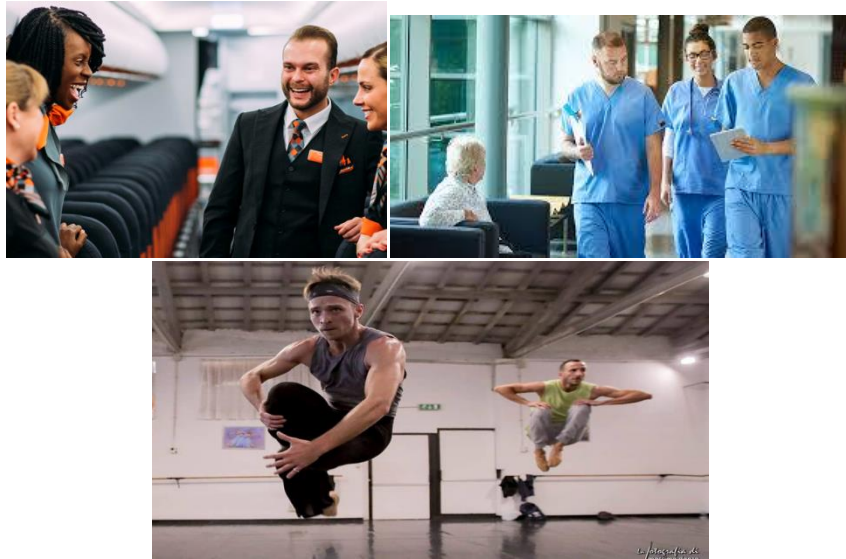
Nurse	Mechanic
	

Reflect - We all have ideas and images that pop into our heads when we are asked to think about something. Did you imagine them being male or female? Old or young? Do these things affect someone's ability to do any of these jobs?

When we imagine a job or role, we sometimes imagine a certain type of person doing it. This is called a stereotype.

Stereotypes can be very damaging as they may put people off aspiring to do certain jobs if they do not match people's image of it. **For every job, there will be certain skills or strengths that will help someone to do it well but these could belong to anyone. What matters is someone's interests, skills and strengths, nothing else!**

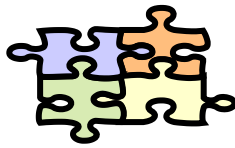
Task 2 - What do you notice about the people doing these jobs? Jot down your ideas around the pictures:



Choose one of the jobs and think about the main skills that really matter to do that job.

Example –
Doctors must be
caring

Task 3 -



Click on the link to watch a video about toys and stereotypes for future jobs.

<https://www.bbc.co.uk/newsround/24211824>

Do you agree or disagree with the children in the video?

I agree / disagree because

Imagine that your friend would like to become a builder when they grow up. Which toys would be for them to develop their skills for this job?

Imagine that another friend would like to become a nurse when they grow up. Which toys would be good for them to develop their skills for this job?

Reflect -

Think about the first task - has your image of the people who do those jobs changed? If so, draw your new image on the heads below:

