

23.11.2020

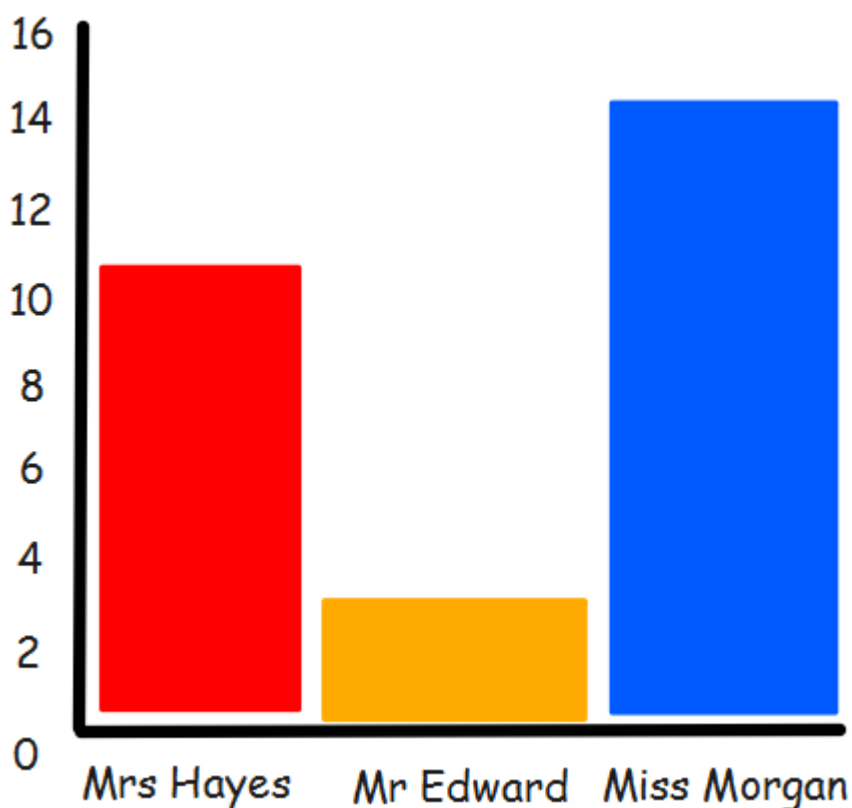
I can read a table.

Last week we looked at pictograms and bar charts. We are going to finish off our statistics unit by looking at tables. Take a look at the table below.

The school council asked three teachers how many books they had read this year.

| | Number of books read so far this year |
|-------------|---------------------------------------|
| Mrs Hayes | 11 |
| Mr Edward | 3 |
| Miss Morgan | 14 |

A table is very similar to a pictogram, however it uses number instead of pictures to represent the data. I am going to draw a bar chart to show the data represented in the table.



I chose an appropriate scale. The most books that had been read was 14. I chose to scale my bar chart to 16. Notice how I used increments of 2 instead of 1.

Read the data in the tables and create a bar chart. If you would like to challenge yourself try to go up in increments of more than 1 on your scale.

| Favourite Dinosaur | Number of Children |
|--------------------|--------------------|
| T-Rex | |
| Triceratops | |
| Raptor | |
| Diplodocus | |

Colour cars passing the school.

| | |
|--------|----|
| Silver | 35 |
| Red | 40 |
| Blue | 55 |