

Lesson 5:

Difference and diversity Learning outcomes:

- To understand that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity (KS2: R13)
- Considered why being different can provoke bullying and why this is unacceptable
- To realise the nature and consequence of discrimination, teasing, bullying and aggressive behaviours and prejudice based language (KS2: R14)

Activity 1

"No Outsiders" Read the following quote by Desmond Tutu: ***"Everyone is an insider, there are no outsiders - whatever their beliefs, whatever their colour, gender or sexuality."*** Archbishop Desmond Tutu, February 2004. What do you think it means to be an **"outsider"** Talk to an adult, share your ideas.

Activity 2: "Diversity"

Diversity means difference.

In what ways are human beings different? The same? How does it feel when we're the same as others? (e.g. a sense of belonging, safety, included?) How does it feel when we're different to others? Can you think of a time when you felt very different to others?

Read the statements Is it ok? Answer YES/NO

- To call someone a name because they have a different colour skin
- To leave someone out because they spoiled your
- To tease someone because they support a different football team
- To borrow someone's pens without asking
- To live with two Mums
- For a woman to join the army
- For a man to be a nurse
- To call someone gay.