

Year 4 Fractions

Week 1

w/b 22<sup>nd</sup> February

Monday 22<sup>nd</sup> February

Lesson 1 – To describe the part whole

<https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r>

Tuesday 23<sup>rd</sup> February

Lesson 2 – To recognise parts that are equal and parts that are not equal

<https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd>

Wednesday 24<sup>th</sup> February

Lesson 3 – To recognise, identify and describe unit fractions

<https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce>

Thursday 25<sup>th</sup> February

Lesson 4 – To find unit fractions of a given quantity

<https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t>

Friday 26<sup>th</sup> February

Lesson 5 – To describe unit and non unit fractions

<https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac>

**Year 4 Fractions**

**Week 2**

**w/b 1<sup>st</sup> March**

**Monday 1<sup>st</sup> March**

Lesson 6 – To identify and describe non unit fractions

<https://classroom.thenational.academy/lessons/to-identify-and-describe-non-unit-fractions-6cr32t>

**Tuesday 2<sup>nd</sup> March**

Lesson 7 – Finding non unit fractions of quantities

<https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d>

**Wednesday 3<sup>rd</sup> March**

Lesson 8 – Consolidating finding non unit fractions of quantities

<https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t>

**Thursday 4<sup>th</sup> March**

Lesson 9 – Comparing fractions with the same denominator

<https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar>

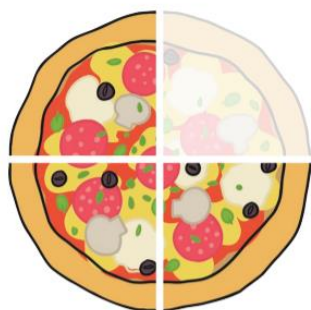
**Friday 5<sup>th</sup> March**

Lesson 10 – Compare and order unit fractions

<https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e>

## Resources to help!

### Numerator and Denominator



$\frac{3}{4}$

#### Numerator

How many equal parts do you have?

#### Denominator

How many equal parts is the whole divided into?



$\frac{1}{3}$



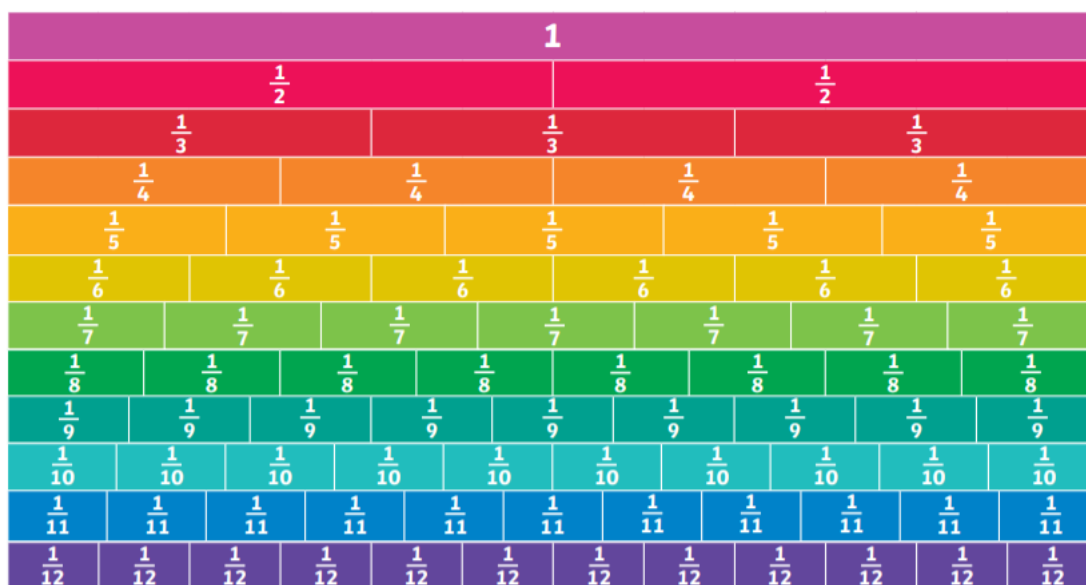
$\frac{2}{5}$

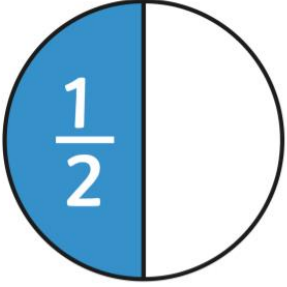


$\frac{5}{8}$

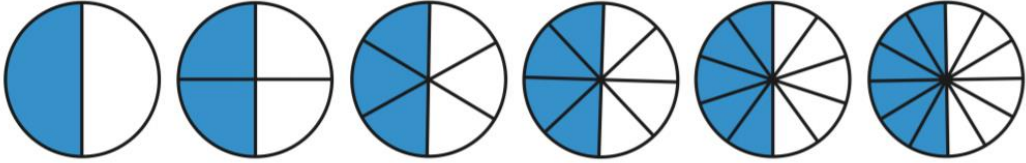


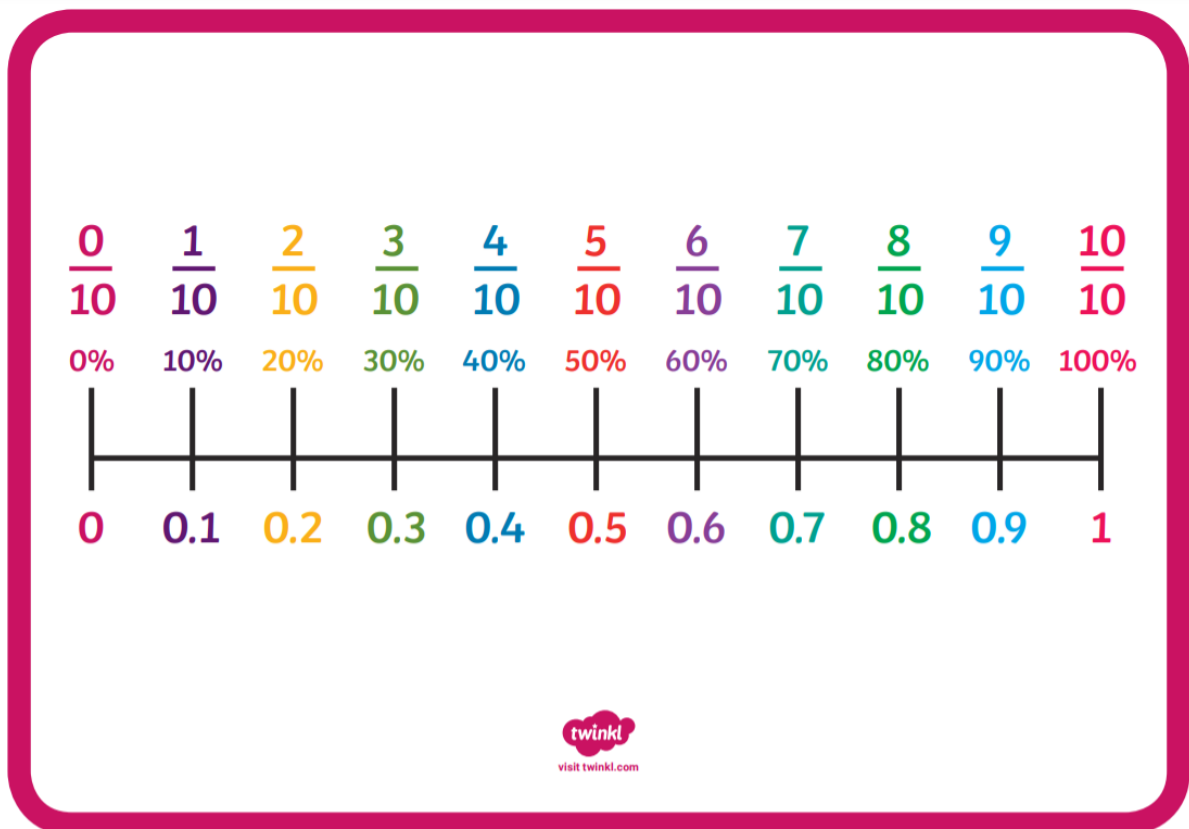
### Fractions Wall



 is equal to...

$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$

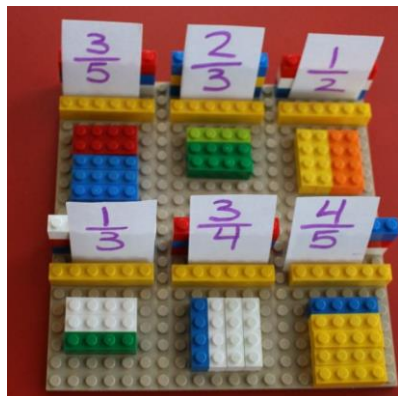




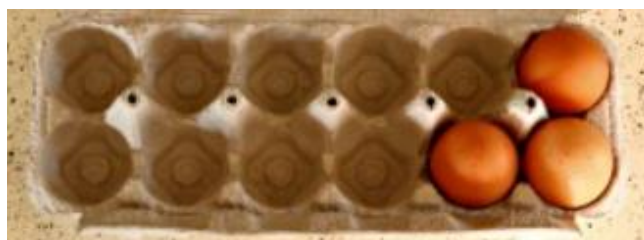
## Year 4 Fractions

### Practical ideas to help your understanding at home!

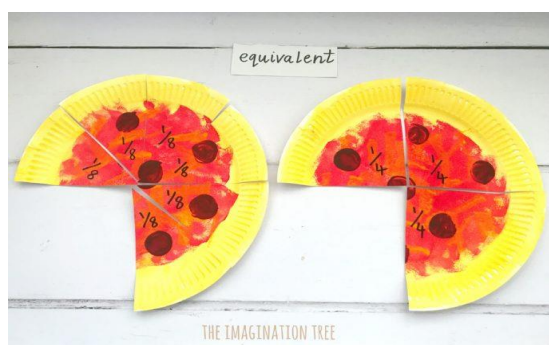
Make some Lego fractions (don't forget to choose which colour will be your numerator)



Check the fractions of your food such as pizza, pie, cake or box of eggs.



You could even make your own out of paper/card.



Check the fraction of different types of sweets in a packet.



Play some fraction games

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

Listen to some fraction songs

- <https://www.youtube.com/watch?v=DnFrOetuUKg>
- <https://www.youtube.com/watch?v=ITce7f6KGE0>
- <https://www.youtube.com/watch?v=SZaXtOHNh6s>