

Jubilee Journal Year 6 - Autumn Term 1

Welcome to our Wallsend Jubilee year 6 newsletter.

An opportunity for you to have a glimpse into life, in school, for your child this half term.

We hope you enjoy reading it!

We've had a great start to the new term and are looking forward to a fantastic year with your amazing children. Since returning to school, children in year 6 have settled in well and shown mature attitudes to their school work. Children have enjoyed seeing their peers again and life in year 6 is continuing as normally as possible.

As you know at Wallsend Jubilee the mental health and wellbeing of our pupils is very important to us and is at the forefront of our curriculum focus. Take a look at our health and wellbeing pages to see how we are supporting your child.

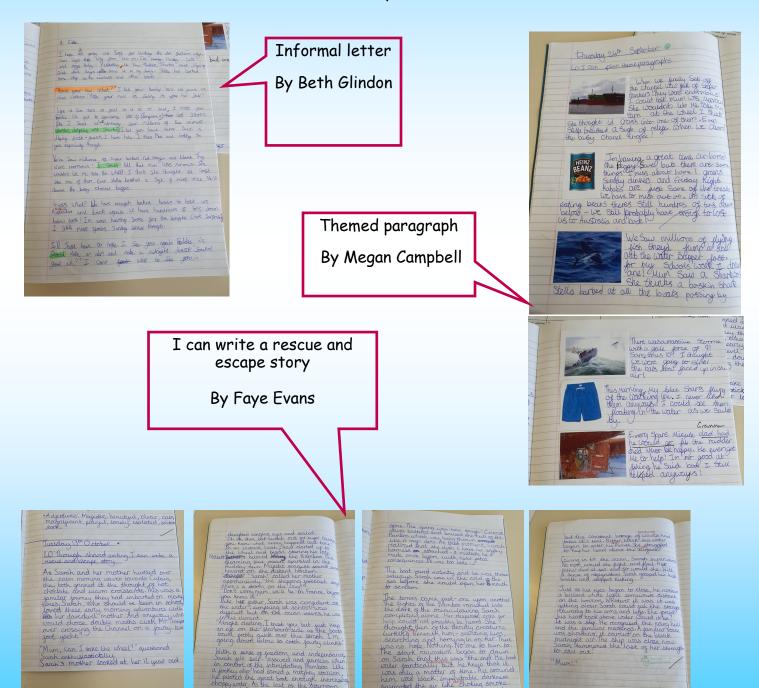
We would like to take this opportunity to thank all of our parents, grandparents and carers for supporting the changes that have been put in place this term. Our children have adapted extremely well to the new Covid rules in school, and we are proud of how they have met these challenges.

As our children finish this half term of school at home we are so delighted by what they have continued to achieve whilst working remotely and hope you enjoy reading about their successes.



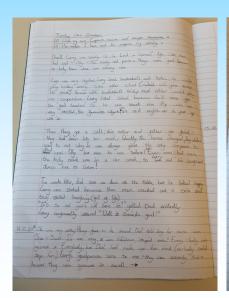
English

Year 6 have been working very hard in their English lessons this half term, here are some examples of their fantastic work!





English



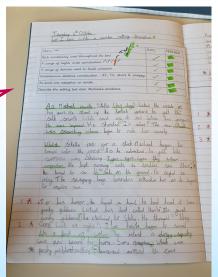
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Capture, rescue and escape narrative by

By Sophie Thackray

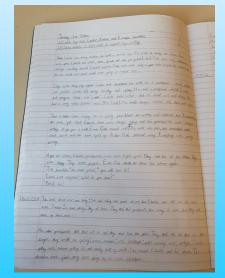
A narrative setting description

By Kyra Ferry



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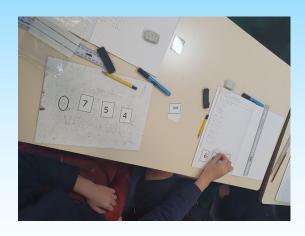
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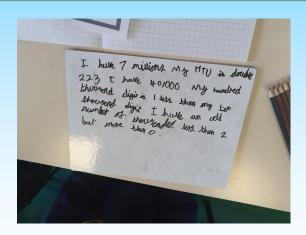
Capture, Rescue and escape narrative

By Brooke Wells



Maths





We have been reading, writing, saying, comparing and ordering numbers up to 10,000,000

Here you can see how we've applied our understanding of place value to problems involving, rounding and sequencing

We looked at how number lines occur everyday in the world around us





Theme

Our theme this half term has been the Mayan Civilization. We've enjoyed learning lots of interesting facts such as they made and wore masks for religious purposes, celebrations and to take with them after death. We also learned about dates AD and BC, and discussed how we're able to know so much about people from this time.









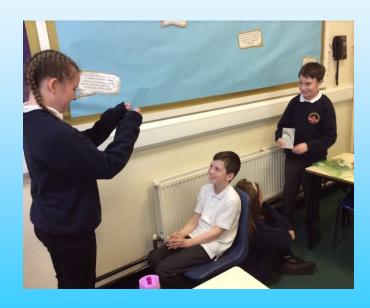


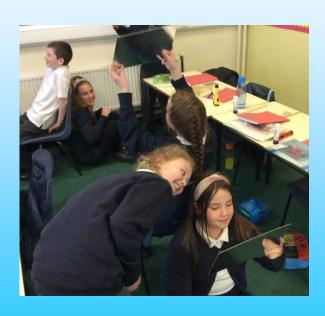
Science





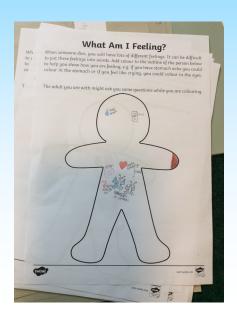
The children have really enjoyed learning about how light works and how it travels in straight lines. They used this knowledge for practical tasks such as, light tracing and creating periscopes. They've also been learning about angles of reflection.

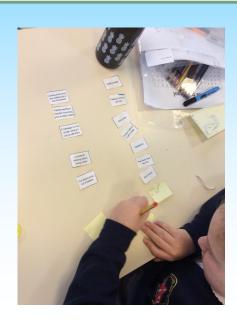






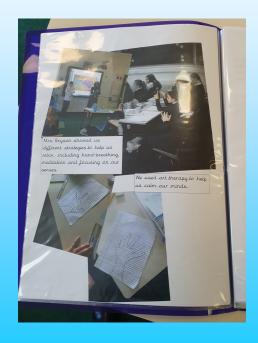
Health and Well-being

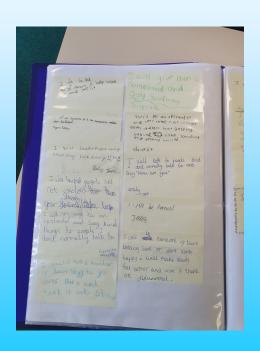




Our theme this half term has been mental well-being. We've looked at ways to manage screen time and strategies to cope with fears, worry, and anxiety. We also learned that grief has different stages.

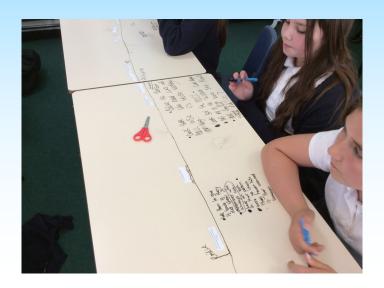
All the children were able to identify a trusted adult, both in and out of school, who they can talk to if they are worried or upset. Why not ask them about this.

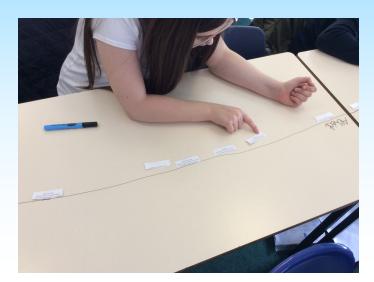






Religious Education





In RE, we have been learning all about Humanism. We have looked carefully at what humanists believe and what they don't believe, and then compared these beliefs with other religions. We have also discussed religious diversity as well as defining the terms 'theist' and 'agnostic'.



Photography





Some of the Year 6 children have been participating in photography sessions in which they have learned about taking images of nature and still life as well as creating abstract images. This ties into our Science topic of light as mirrors have been used to create the abstract images.





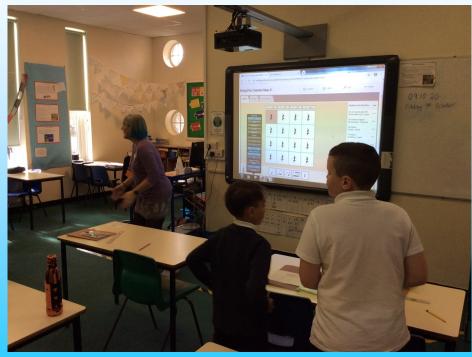


Music



Here you can see us having great fun doing body percussion with Miss Vasey, a visiting music teacher. Body percussion is making rhythmical sounds with different parts of the body.

The children have also been looking at, and listening to, the Brazilian Samba style of music.





Home Learning

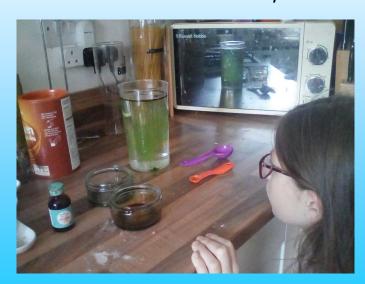
Due to a confirmed case of COVID 19 in our year 6 bubble, from 15/10/20 Teachers, TAs and pupils self isolated. However, this didn't stop the children producing some fantastic pieces of work such as maths origami, Mayan-style headdresses and rescue and escape stories. Remote learning became part of the daily routine, with children and teachers getting to grips with Google Meets every morning.





Artwork from Zoey and Delilah, great effort girls! The children were asked create a piece of art in the style Jon Burgerman

Here we have Jake and Zoey exploring how gases and liquids interact, and how different liquids can be layered according to their density.







Home Learning



Well done Aimee who managed to complete our 'Super Origami' challenge, creating a Tetrahedron by hand!

Kyle used modelling clay to create this masterpiece!! It's a model of a Mayan temple.







On an early <u>Saturday morning</u>, Logan and his father set off on their annual camping trip. "Got all the stuff ready son?" Asked his father.

"Yes dad" replied Logan.

They packed up their car and set off to the beautiful forest. As they got closer and closer, the sun began to set and Logan took in the beautiful sights of the world.Eventually, they arrived.

"Right son the adventure has only just begun"

The pair set their bags down and lit a camp fire were they toasted marshmallows.

"Son I'm gonna go take a nap, so do whatever you desire"

"Ok, dad " replied Logan

So Logan took a stroll in the forest. By now Logan was far away from the camp and he didn't know where he was. Then the sky became dull and the wind became heavy then the rain started to pour. Now the once beautiful forest became a gloomy, misty wood.

"I have to take cover somewhere" thought Logan.

So he took cover in the nearest cave and turned on his flashlight

"Much better"

The rain became much heavier now and Logan had no ideas where he was. Then suddenly rocks came clashing down covering the entrance

"Now what am I gonna do, I'm trapped"

It had been hours, Logan could feel his strength fading away from his bones and now he was starving. He curled up ready to die.

As he was falling asleep, he heard the voices of passing people.

"Help help I'm stuck"

Luckily, the men heard and began to talk back to Logan

"It's ok your gonna survive, come on boys help me brake this kid out!" Yelled one of

Now all the men were kicking and lifting the rocks but it was no help

He tried to keep himself alive but the hunger was too much and the thirst was even worse. He slowly drifted off and the men never heard his voice again...

A rescue and escape story written by Marley, who showed good use of dialogue and he included adventurous vocabulary throughout.

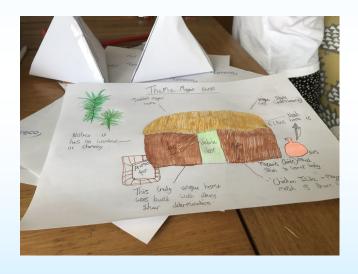


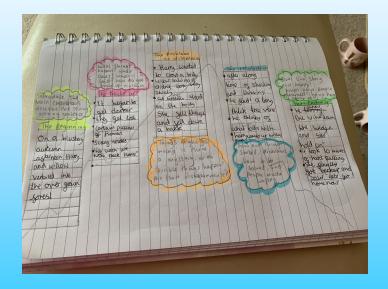
Home Learning



Here we have an origami Pokemon Orb created by Lila. Looks like a Tetrahedron in the background too, you've been very busy Lila!

Beth did some research for our Theme 'The Mayans' and produced an information page with lots of interesting facts and a drawing of an typical Mayan home.





Sophie showing great organisation skills. She planned her story using the story mountain. The story mountain helps children think about the different elements of a story when planning their writing.



Awards, Achievements & Celebrations



Kindness awards given this half term to:

Jackson Willis,

Lilly Mennie

Charlee Newbiggin,

Sebastian Dunn

Charlie Allen

Three things in human life are important.

The first is to be kind.

The second is to be kind.

And the third is to be kind.

- Henry James



Jessica Margison

Lennon Hawkes

Jackson Willis

Lewis Harrison

Jake Brown

Sophie Ward

Brooke Wells

Emilie Tarrant

Bethany Wells

Ryan Metcalf