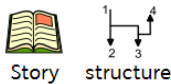
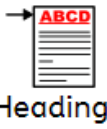

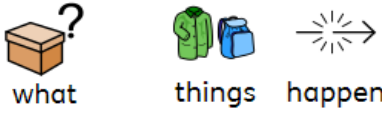


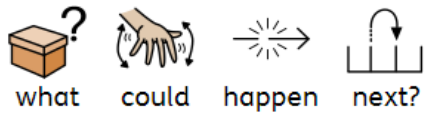


Monday 27th April I can plan a newspaper report

Your task: plan a newspaper report on The quest for Medusa's head. Remember alliteration (words next to each other starting with the same sound) or question for your heading and inverted commas for speech.

You might not be able to answer all of the 5ws. I have included the plan we did, at school, for the flying frogs news report, to help you.

	 <p>Story structure</p>	The quest for the Gorgons head
	 <p>Heading</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
1.	<p>5 Ws:</p>  <p>who what where when why</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
2.	 <p>what things happen</p> <p>In time order. First, next, then, after.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
3.	 <p>speech</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
4.	 <p>speech</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
5.	 <p>what could happen next?</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

	Story structure
	Heading Alliteration
1.	5Ws: <ul style="list-style-type: none"> • who • what • when • where • why
2.	3 unexpected things happens.
What happened in time order	
3.	Who did the reporter speak to? Inverted commas
4.	Who did the reporter speak to? Inverted commas
5.	What may happen next? Leave the reader with a question.

Fantastic flying frogs

What happened?

frogs, flew, Tuesday 9pm, Wallsend, on floating lilly pads

~~frogs steal sweets~~

Fly into sweet shop and eat all the bubblegum

Chase cats

Sneak into peoples homes -eat fridge food

~~Saggy sandwiches~~

Mr Smith who had his sandwich ruined by frogs

"I was just about to take a bite when they slimed my lovely bacon sandwich" he complained.

~~Jumping for joy~~

frog who had flown "It was so much fun, it was just like swimming in the air." he boasted

What next?

Farmers have been told to check all animals are kept in a secure environment. Have you seen strange flying things?