

<u>Music lesson</u>

In our music lessons, we have been looking at different genres of music and $ar{m{J}}$ discussing how they make us feel. We are gong to continue this theme this afternoon and hopefully have a bit of fun while doing it. Your task today is as 🕽 follows;

- Choose your favourite song, or a favourite song of someone you live with.
- Listen to your chosen song on You Tube or on CD if you have it.
- Chaose ONE of the following tasks to complete.

Task

Write a paragraph describing your chosen piece, answering the following ques-

- -what genre of music is it?
- why do you like this piece? Or do you like this piece if you have chosen somebody else's favourite song.
- What instruments can you hear?
- What does this piece of music make you think about and how does it make you feel?

 $oldsymbol{ar{Q}}$ Create a short dance to go with your chosen song. This could be to the whole song or just part of it, like the chorus. If you can, send a video or a picture $oldsymbol{arrho}$ to your afternoon teacher doing it. We can share some of these with the class when we get back to school. Think about the genre of your music and the type of dancing generally associated with it.

🛂 <u>Task 3</u>

 $oldsymbol{Q}$ Draw a poster advertising your chosen song and try to persuade someone else to listen to it. Include adjectives that best describe the piece. Have a look at 🛂 Miss Atkinson's example for her chosen song and if you don't know who the Backstreet Boys are, ask your parents!

Task 4

🔓 If you play an instrument, and have access to this at home, have a go at playing along or playing a part of your chosen piece. Your afternoon teacher would love to see a clip of this if you are able to send one. I know we have some talented musicians out there!