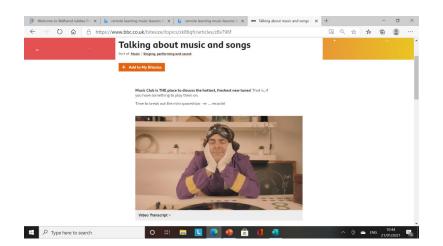
## Music appreciation talking about music and songs

Talking about music and songs - BBC Bitesize



Watch the clip first

## Musical Features

Music is made of lots of different elements that make up how it sounds.

These features can be described using key words like **loud** and **quiet**, **high** and **low**, **fast** and **slow**, **long** and **short**.

We can use these words and many more to describe the elements of a piece of music.





## More ways of describing music

The vocal line - How many singers are there? Are they male or female?

The backing or accompaniment - What instruments are there? What type of ensemble is it? (A rock band, a brass ensemble, a piano and violin?) Do any instruments play a solo?

**The lyrics** - Are there lyrics? Is there a hook (a repeated lyrics line)? Do the lyrics rhyme?

The texture - Is the texture of the music thick (many instruments and singers performing at once), thin (only a few instruments and singers) or in between? Are there many layers of sound? Are there many voices singing? Are there many instruments playing? Does the texture stay the same throughout?

The tempo - Is the music fast, slow or in between? Does the tempo change throughout the piece? Does the music speed up or slow down?

The dynamics - Is the music loud, quiet or in between? Are the dynamics the same throughout the piece or do they vary?

The arrangement - Is the piece
divided into sections? What are the
differences between sections? Which
voices or instruments sing and play in each section? Do sections repeat?



## Your turn to have a go

Listen to these pieces of music and write about how they make you feel using some of the words you have learned today. You could also draw a picture/pattern to show how it makes you feel.

Tune 1

https://youtu.be/C7dPqrmDWxs

Tune 2

https://youtu.be/NHoznOYXAeE

Tune 3

https://youtu.be/xvqeSJlgaNk

Which was your favourite? Why?