## Template for publishing school equality data

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| **Wallsend Jubilee Primary School****Annual Equality Data for publishing – As of 6.10.18** |  |
| **Pupil info by protected characteristic** |  |
|  |  |  |
| Number of pupils on roll | **371** |  |
|  |  |  |
| **DISABILITY PROFILE** | Number of pupils | % of pupils |
| Yes |  1 | 0.27%  |
| No |  370 | 99.73%  |
| Undeclared |  0 | 0%  |
|  |  |  |
| **RACE PROFILE** | Number of pupils | % of pupils |
| Mixed / multiple ethnicity |  8 | 2.16%  |
| White / White British |  357 |  96.27% |
| Asian / Asian British |  5 |  1.35% |
| Black / African / Caribbean / Black British |  1 |  0.27% |
| Other |  0 |  0% |
|  |  |  |
| **RELIGION / BELIEF PROFILE** | Number of pupils | % of pupils |
| Christian | 78 | 21.02% |
| Buddhist | 0 | 0 |
| Hindu | 0 | 0 |
| Muslim | 3 | 0.81% |
| Sikh | 0 | 0 |
| Jewish | 0 | 0 |
| Other | 1 | 0.27% |
| No religion / belief | 224 | 60.38% |
| Prefer not to say | 3 | 0.81% |
| Undeclared | 62 | 16.71% |
|  |  |  |
| **GENDER PROFILE** | Number of pupils | % of pupils |
| Male | 185 | 49.87% |
| Female | 186 | 50.13% |

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| Date Single Equality Scheme was approved |  |
| Date School Accessibility Plan was approved |  |
| Date Single Equality Action Plan was approved / Reviewed  | **Approved** | **Reviewed** |
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Feel free to include additional sections to this data monitoring, e.g. pupil premium, SEN, EAL, exclusions etc

*We have chosen not to include information within this summary regarding certain protected characteristics where we are concerned about the sensitivity or confidentiality of the data, including data relating to sexual orientation and gender identity.*

*As part of our compliance with the Equality Act we have also considered which information is suitable for publication. We consider it is not appropriate for us to collect some information from pupils in relation to some of the protected characteristics, including marriage/civil partnership and pregnancy/maternity.*

*Age as a protected characteristic does not apply to pupils in schools therefore this has not been included as part of the published equality data.*