



Jubilee Journal Year 2 - Autumn Term 2

Welcome to our Wallsend Jubilee year 2 newsletter.

An opportunity for you to have a glimpse into life, in school, for your child this half term.

At Wallsend Jubilee we promote 6 R's for learning and aim to ensure that our children can:

'Be the best they can be.'

Due to a confirmed case of COVID 19 in our year 2 bubble children and staff spent time this half term isolating. You took **responsibility** for your own learning and produced some fantastic pieces of work.

Pupils have demonstrated their **readiness** to learn through excellent attendance and punctual starts to the day. Thank you to parents and carers for your support.

Our **Resilience** has been challenged as we continue to make changes to school routines and procedures, in light of COVID 19. All children should be proud of their ability to cope and change in these uncertain times.

Google meets have shown how we can take a **risk** in a safe environment, believe me most of the teachers didn't want to go on camera. But, you and they did it!

As a school we have thought carefully about how we can be **resourceful**, focusing on the things that can be done and not the things that can't. We might not have had a 'normal' lead up to Christmas but I'm sure you will all agree that what we could do, we have done well. We hope you enjoy the cards, calendars and crafts that your children bring home.

Moving towards the spring term we have **reflected** on our many achievements. As always we continue to strive to improve our communication with parents and carers. You will have received information regarding parent mail and will receive log in details for See Saw after the holidays. These two Apps will allow office staff, teachers and support staff to keep you up to date with both your child's learning and information about school.

As our children finish this half term we wish you all a safe, happy, and well deserved break. We hope you enjoy reading about their successes.

17.12.2020

The Reading Nest



We are delighted to introduce you to our new school library project "The Reading Nest", - a literary environment of calm, natural elements, incorporating the theme of woodlands, the seasons and nature at the heart of this design.

"The Reading Nest" is an adapted space within the front entrance of the school intended to welcome visitors and nurture fledgling readers, whilst promoting the idea of reading as a fun, rewarding and enjoyable activity, a pleasure which young readers can carry forward into their future lives.



Whilst currently a "work in progress", significant steps have been made towards the project and phase 2 is currently underway. Despite the current restrictions in school, we hope to be able to make use of the space in small groups, starting in the not too distant future.



The next large part of the design is "the storytelling chair" which will be situated in front of the woodland backdrop, and will form the focus of the whole library environment.



The Reading Nest



We are delighted to be working with local artists and craftspeople, Chris Fielder and Nicola Rose, who have designed the project from its inception to its reality, and they continue to unleash their artistic talents and skills on each lovingly handcrafted piece of the library landscape. Nicola's Mum, Sabine also helped with the painting of murals and the new "Kindness Tree".

The storytelling chair is being hand-carved from a laburnum tree and will be ready for installation very soon.

You may be aware that the previous two years' fundraising projects within school have been with the intention of creating a library for our pupils and families to enjoy. Although we have not been able to fundraise at all this past year, we have been able to press ahead with the project, regardless.



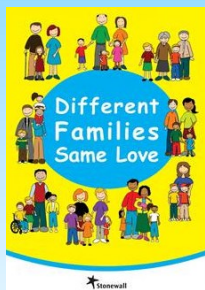
We hope you enjoy the look of "The Reading Nest" and hopefully it will not be too long before you are able to see it in person. When the time is appropriate, we will hold an official opening ceremony for it, and details of this will be circulated at that time. Many thanks for your continued support.





PHSE

Personal, Health, Social, Education



6th November 2020

We celebrated the diversity of families, that they may look different, but they provide the same love and care. We learned that families come in all shapes and sizes, and each one is unique.



Jack Storey



Thomas Kirkbride



Isabella Liddle



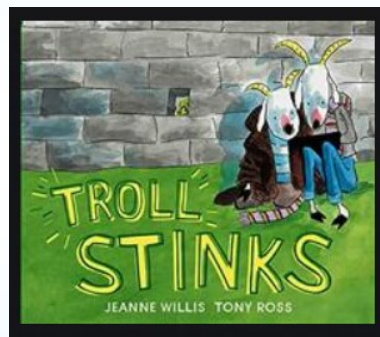
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Health and Well-being



Anti-Bullying Week 2020



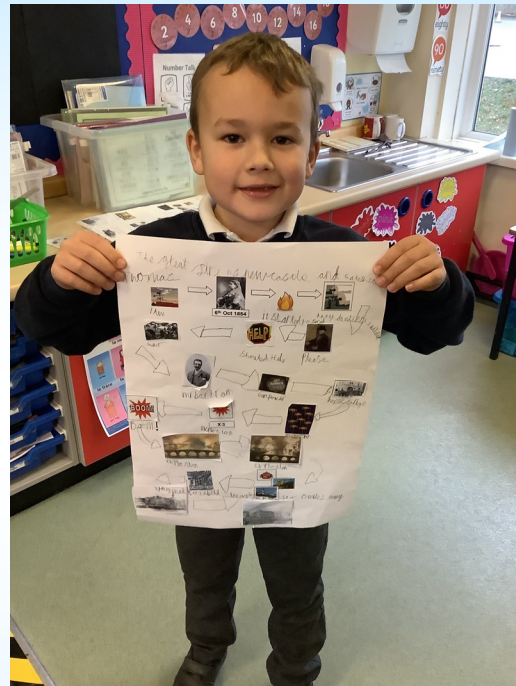
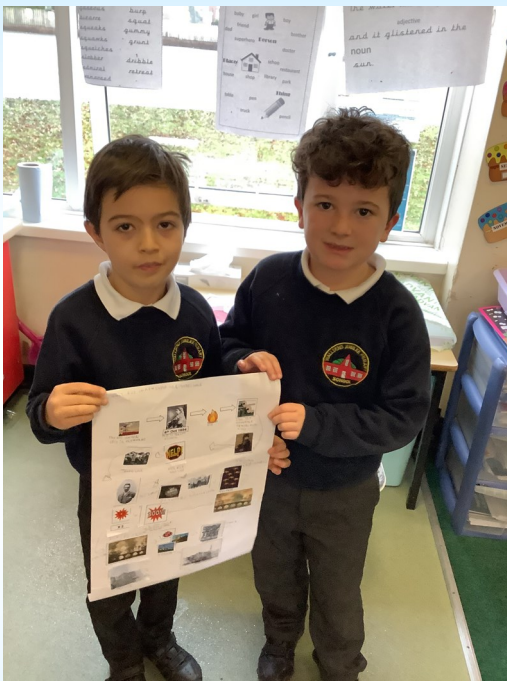
James and Frankie with their odd socks pictures. Odd socks is a national event all about celebrating what makes someone unique.

Frankie and James also listened the story Troll Stinks. Frankie said "it's about a ghost, he found a farmers phone and he hid it from his parents and then he came to his friends and he did lots of silly things with the phone. He texted the troll and said mean things too. I learned that I need to be careful online and to treat people kindly".



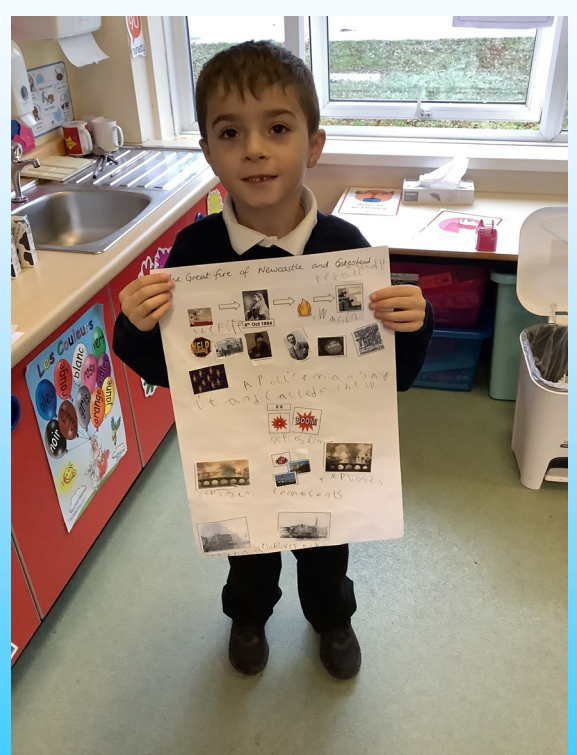
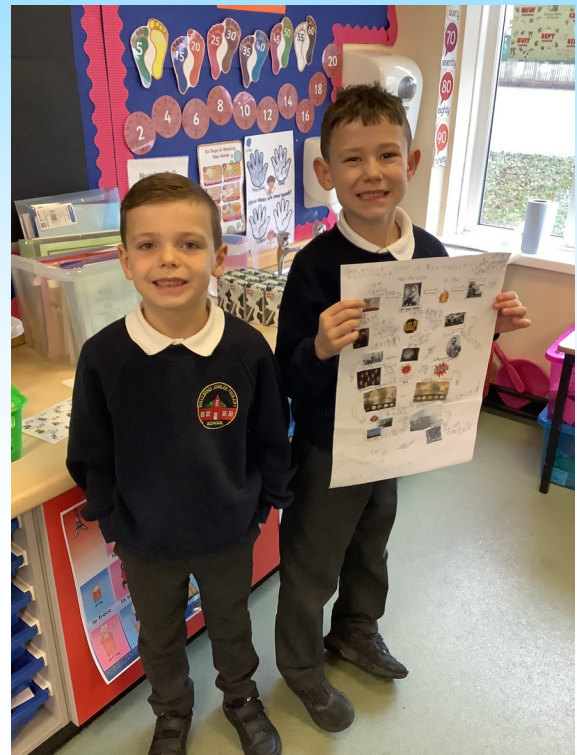
Theme

In Theme this term we have been learning about the Great Fire of London. We know the key events and people and tied this subject into our art work. We looked at the Great Fire of Newcastle and Gateshead too and made boards sequencing the details.



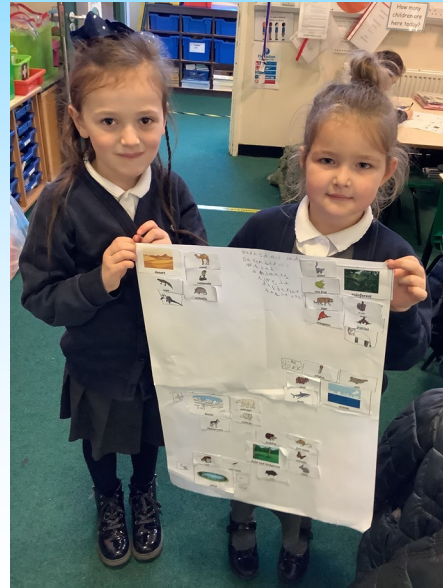
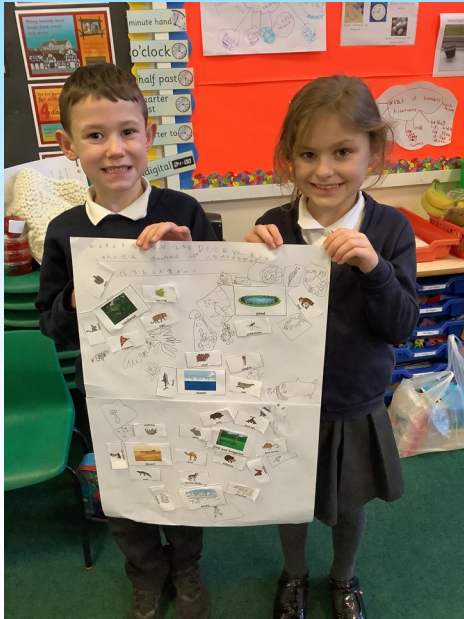


Theme

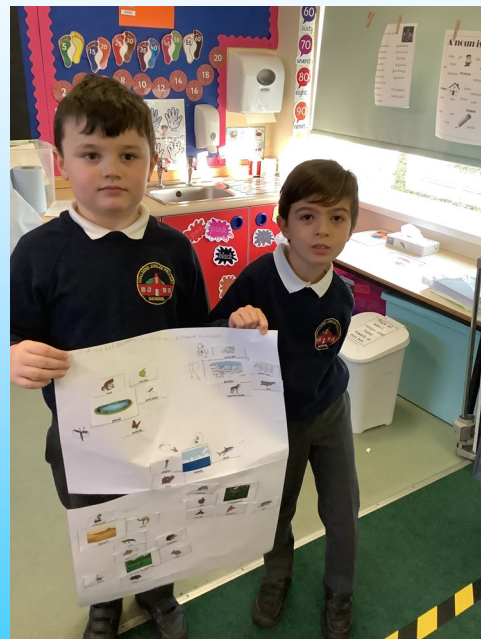
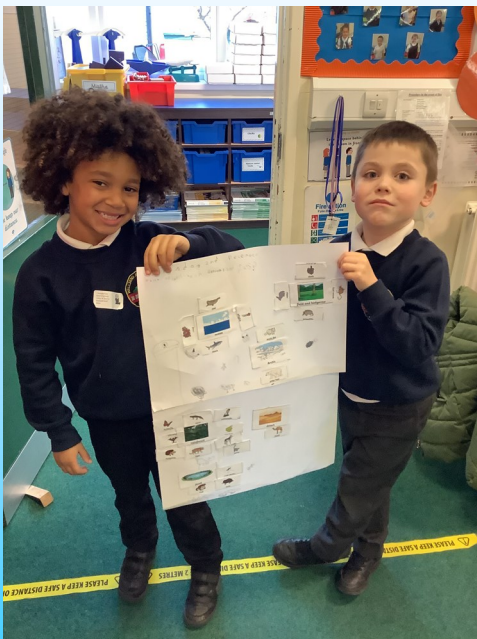




Science



In Science we identified different habitats and which animals live there.

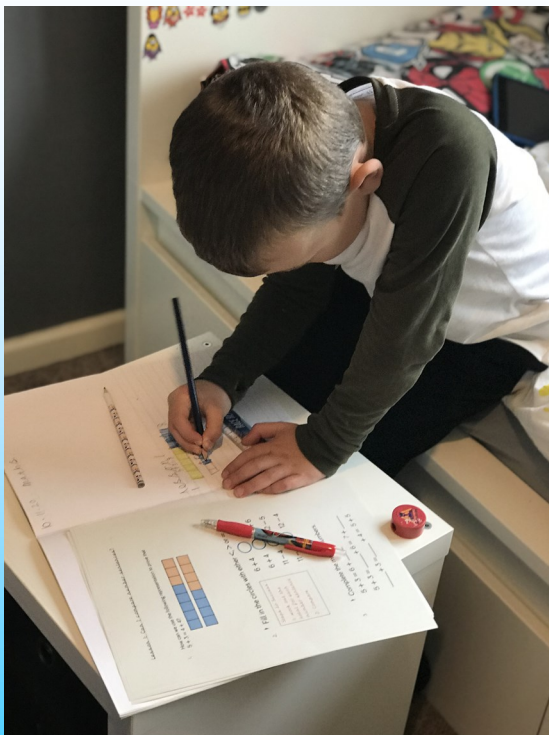




Home Learning



Here you can see Sam preparing a delicious homemade lunch and some work he did for Music. The music lesson consisted of listening to his favourite song and drawing and writing what images came to mind.



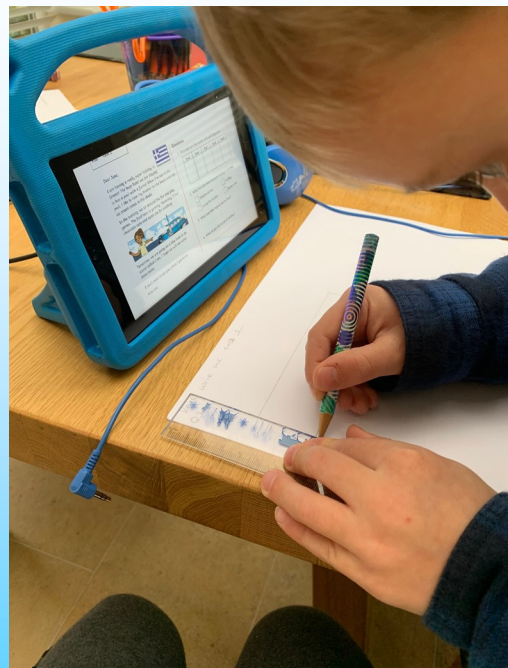
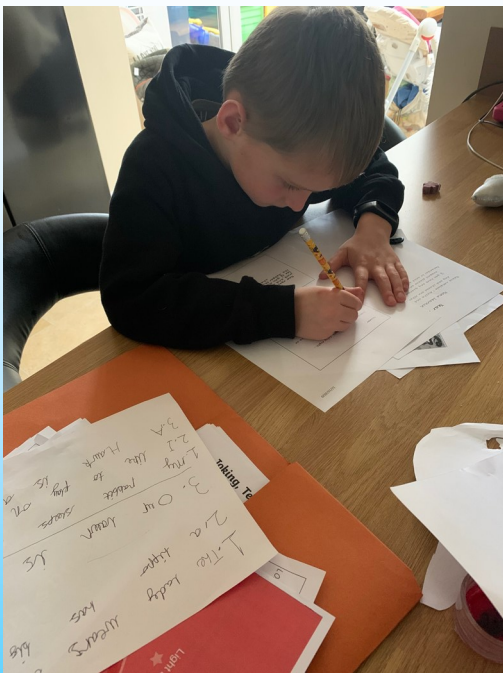
Thomas Kirkbride working very hard at his maths task. He has been learning to use his Daddy's laptop to access his online work.



Home Learning



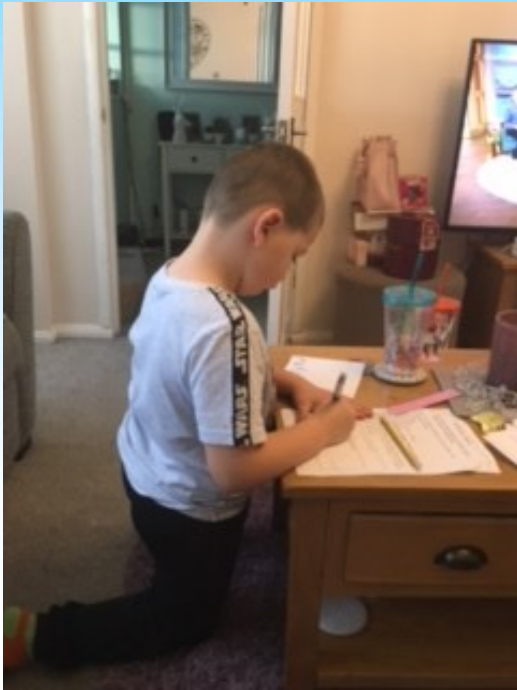
Here you can see Joshua doing his school work in his favourite t-shirt (Newcastle Eagles Basket Ball). Joshua's parents said he is counting down to being back at school after self isolation and can't wait to see everyone again.



This is Daniel Strutt working hard completing his English work.



Home Learning



Jack Storey showing super concentration whilst doing his school work.

Maisie Mitchell with her amazing Pudsey Bear picture which she drew and coloured in. Well done!



Here you can see Chloe Lucas doing her English work. Who has spotted that she's wearing her school jumper too?



On the 11th hour on the 11th day of the 11th month, a 2 minutes' silence is observed and dedicated to those soldiers who died fighting to protect the nation.

On Wednesday 11/11/2020 we paid tribute to the men and women who serve in our defence forces and remembered those who have died or suffered in conflicts, wars and peacekeeping operations.

*They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.*

Lest We Forget



Frankie Cottiss and James Walker representing Year 2 whilst the rest of the children isolated at home. Well done boys!

Sam working from home made his poppy, did a word search and colouring. Good work Sam.

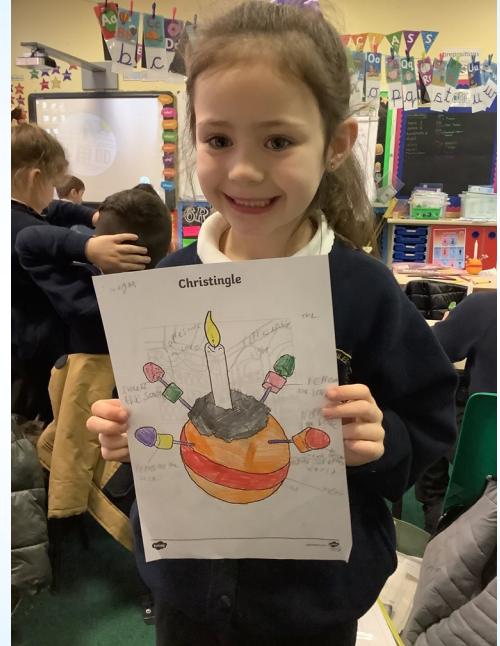
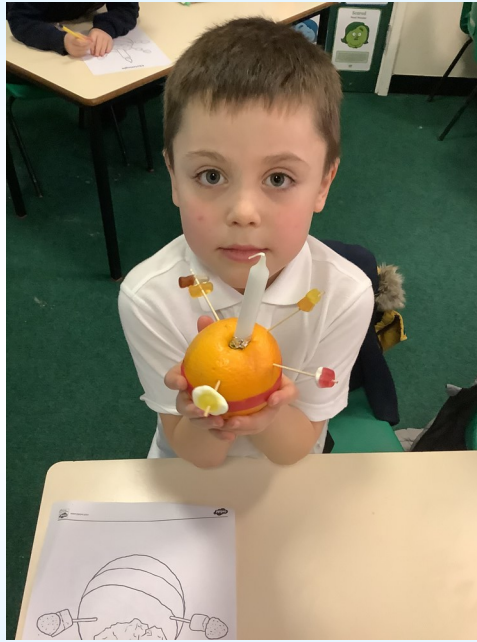
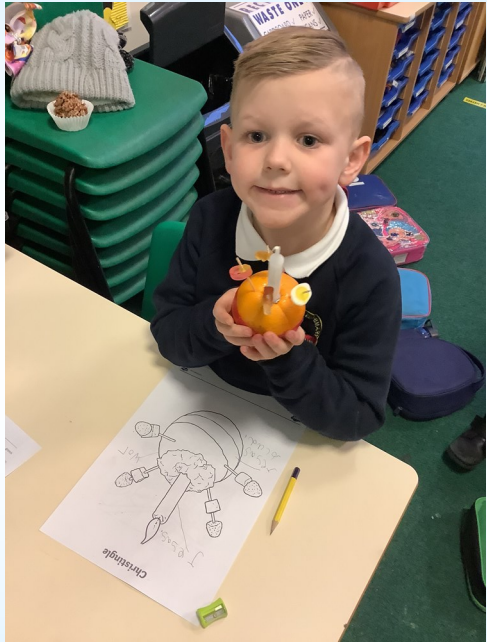




Here you can see us making our Christingles which were kindly donated by Life Vineyard Church in Wallsend. Thank you so much to the Church and all the helpers who put the packs together. We enjoyed watching your video explaining the meaning of Christingle.









Merry Christmas from 2SF





Merry Christmas from 2JT





Awards, Achievements & Celebrations



Kitty saves Christmas Paperback – 4 Nov. 2020
by [Kitty Saunders](#) (Author)

Kitty Saunders from 2SF has written another book, 'Kitty saves Christmas'. After the success of 'Kitty and the Virus' she decided she wanted to write another book for everyone. She drew all of the characters herself and came up with the story. We're super proud of you Kitty, well done!

The picture below is of her being interviewed on ITV News with her Dad and sister.

