



Jubilee Journal Year 4/5 - Autumn Term 2

Welcome to our Wallsend Jubilee year 4/5 newsletter.

An opportunity for you to have a glimpse into life, in school, for your child this half term.

At Wallsend Jubilee we promote 6 R's for learning and aim to ensure that our children can:

'Be the best they can be.'

Due to a confirmed case of COVID 19 in our year 4/5 bubble children and staff spent time this half term isolating. You took **responsibility** for your own learning and produced some fantastic pieces of work.

Pupils have demonstrated their **readiness** to learn through excellent attendance and punctual starts to the day. Thank you to parents and carers for your support.

Our **Resilience** has been challenged as we continue to make changes to school routines and procedures, in light of COVID 19. All children should be proud of their ability to cope and change in these uncertain times.

Google meets have shown how we can take a **risk** in a safe environment, believe me most of the teachers didn't want to go on camera. But, you and they did it!

As a school we have thought carefully about how we can be **resourceful**, focusing on the things that can be done and not the things that can't. We might not have had a 'normal' lead up to Christmas but I'm sure you will all agree that what we could do, we have done well. We hope you enjoy the cards, calendars and crafts that your children bring home.

Moving towards the spring term we have **reflected** on our many achievements. As always we continue to strive to improve our communication with parents and carers. You will have received information regarding parent mail and will receive log in details for See Saw after the holidays. These two Apps will allow office staff, teachers and support staff to keep you up to date with both your child's learning and information about school.

As our children finish this half term we wish you all a safe, happy, and well deserved break. We hope you enjoy reading about their successes.

17.12.2020

The Reading Nest

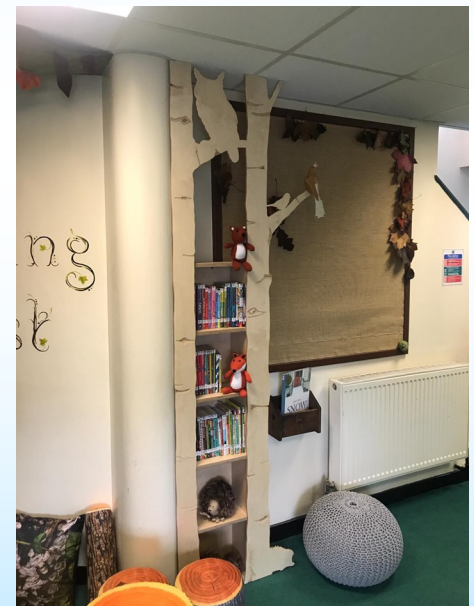


We are delighted to introduce you to our new school library project "The Reading Nest", - a literary environment of calm, natural elements, incorporating the theme of woodlands, the seasons and nature at the heart of this design.

"The Reading Nest" is an adapted space within the front entrance of the school intended to welcome visitors and nurture fledgling readers, whilst promoting the idea of reading as a fun, rewarding and enjoyable activity, a pleasure which young readers can carry forward into their future lives.



Whilst currently a "work in progress", significant steps have been made towards the project and phase 2 is currently underway. Despite the current restrictions in school, we hope to be able to make use of the space in small groups, starting in the not too distant future.



The next large part of the design is "the storytelling chair" which will be situated in front of the woodland backdrop, and will form the focus of the whole library environment.



The Reading Nest



We are delighted to be working with local artists and craftspeople, Chris Fielder and Nicola Rose, who have designed the project from its inception to its reality, and they continue to unleash their artistic talents and skills on each lovingly handcrafted piece of the library landscape. Nicola's Mum, Sabine also helped with the painting of murals and the new "Kindness Tree".

The storytelling chair is being hand-carved from a laburnum tree and will be ready for installation very soon.

You may be aware that the previous two years' fundraising projects within school have been with the intention of creating a library for our pupils and families to enjoy. Although we have not been able to fundraise at all this past year, we have been able to press ahead with the project, regardless.



We hope you enjoy the look of "The Reading Nest" and hopefully it will not be too long before you are able to see it in person. When the time is appropriate, we will hold an official opening ceremony for it, and details of this will be circulated at that time. Many thanks for your continued support.





Science



Here you can see June working hard labelling the solar system as part of her science work.



Theme



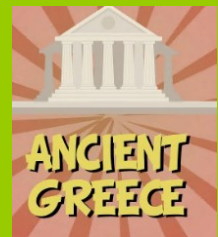
Our theme work this half term is on the Ancient Greeks. The children were asked to create a storyboard about the Greek myth, The Trojan Horse.

<p>A long time ago the Greeks tried attacking troy but troy was guarded by a towering wall and guards shooting arrows.</p>	<p>One day the Greeks were sick of this and then Odysseus came up with a idea.</p>	<p>When u give up in a battle u give a gift the Greeks build a giant horse made out of wood.it could only fit 30 men.</p>
<p>They placed the horse outside the doors of troy and the people of troy pulled the horse into the gate because they seen the ships sail away</p>	<p>Then that night the greeks sailed back to troy while the men in the horse opened the doors while the people of troy were sleeping.</p>	<p>Then the greeks won and troy was destroyed .</p>

This is a storyboard created by Olivia Fenwick(4/5LA). It shows the story of the Trojan horse and she has used her ICT skills to select appropriate pictures.



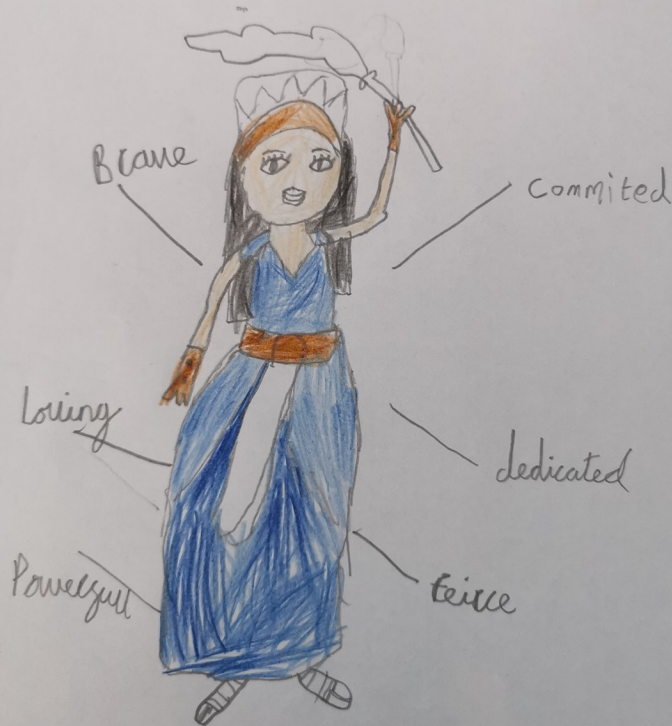
Theme



In the box below, draw your favourite Greek God and label it with your choice of 6 adjectives that you feel best describe them.

My favourite Greek God is Demeter

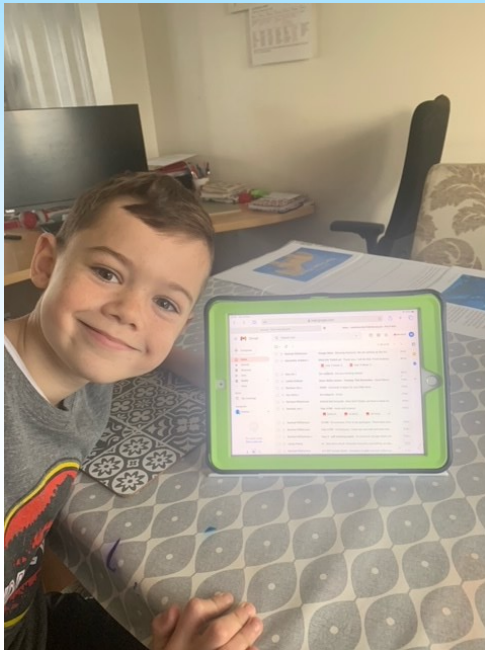
They are the God of seasons and crops



Here we have a lovely piece from Amelia Webster. Amelia has been researching Greek Gods as part of her theme work and chose her favourite to draw and label with appropriate adjectives.

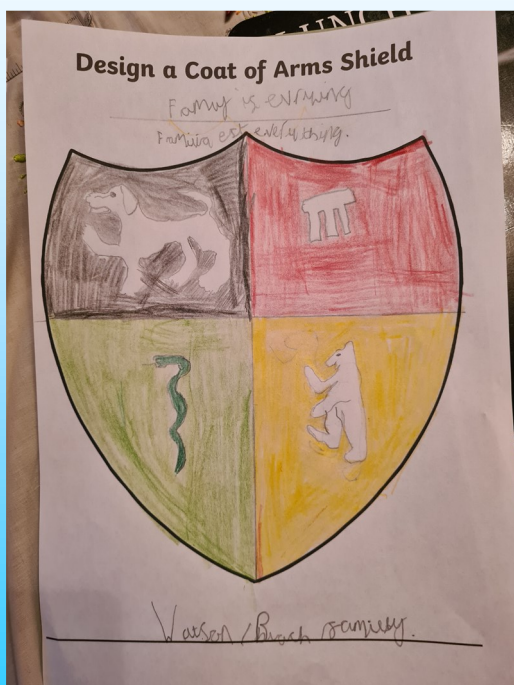
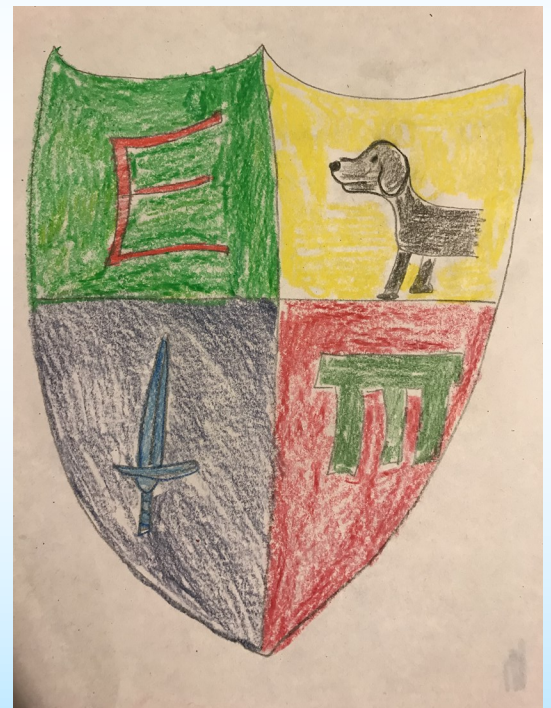


Home Learning



Matthew missed school very much but enjoyed learning from home. He was excited every morning to see his teacher and friends online. He sat so patiently and eagerly each morning waiting for Mrs Williamson's email to come through!

This is Coles "Embleton coat of arms". Cole took a lot of time designing it, and said the Embletons are loyal, powerful and brave.



Another lovely coat of arms from Kenzy Watson. Kenzy has designed a coat of arms for his own family. We love your quote at the top 'family is everything'.



Home Learning



First day of working from home and Poppy is busy doing work on adjectives, she has to write out the passage and insert her own adjectives. She is also teaching her Mam and Dad a thing or two!

Here you can see Mia with her paper aeroplane. She made this as part of her basic skills work in which she was learning about the Wright brothers.



Mollie says "Hi this is my coat of arms. I'm a little bit Scottish, English, I am the first born and I'm ambitious". Mollie's younger brother Louie who is in our nursery wanted to join in too so we couldn't resist including his picture too.



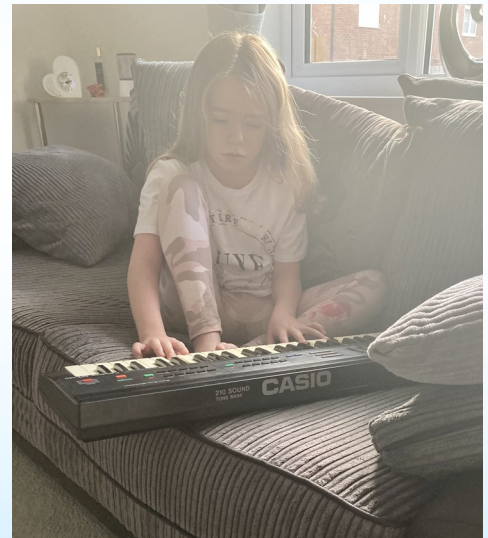


Home Learning



A fantastic picture from Ava McGregor showing a cartoon character playing a violin. Ava was set a task to play an instrument to her favourite song as part of her music lesson. She did this and drew this image for fun!

Here is Mia Richardson, playing her favourite song, Faded, on her keyboard. Her music task was to perform your favourite song on an instrument of choice. The children have been looking at different music genres in this unit of work.



1605212430373.mp4

Please click this link to hear a beautiful performance by Eleanor Cunningham playing her favourite piece of music on the piano.



Home Learning



There are some benefits to home learning! Mia's Nana and Grandad left some sweets on the doorstep for her whilst she isolated.

Here you can see Iris Howard working hard doing her Maths work.

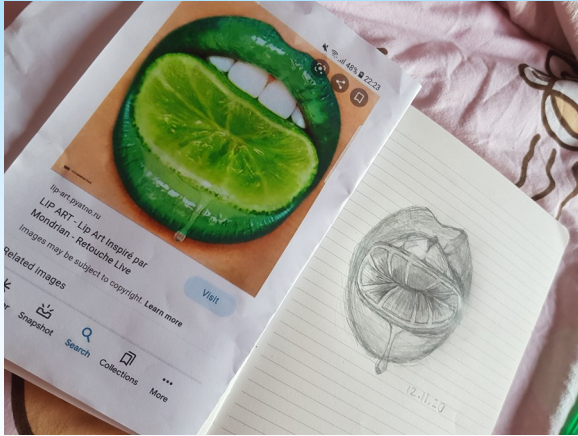


Layton-James Edwards has been keeping up his fitness levels and helping around the home during isolation. Well done Layton!

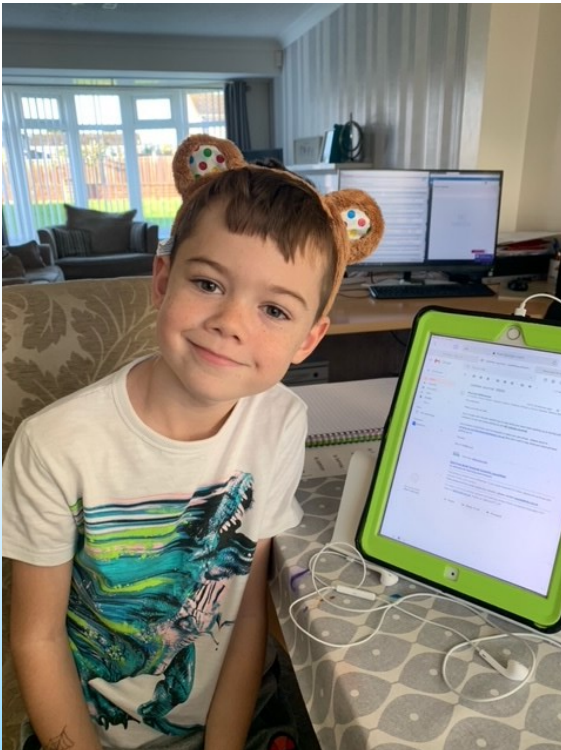




Home Learning



Mie has been drawing lots as usual, she's trying new styles not just anime. Here you can see the amazing results. Mie has also worked hard at maths.



Matthew wore Pudsey Bear ears to do his school work on Children in Need Day. You can also see Matthew being very helpful collecting leaves.

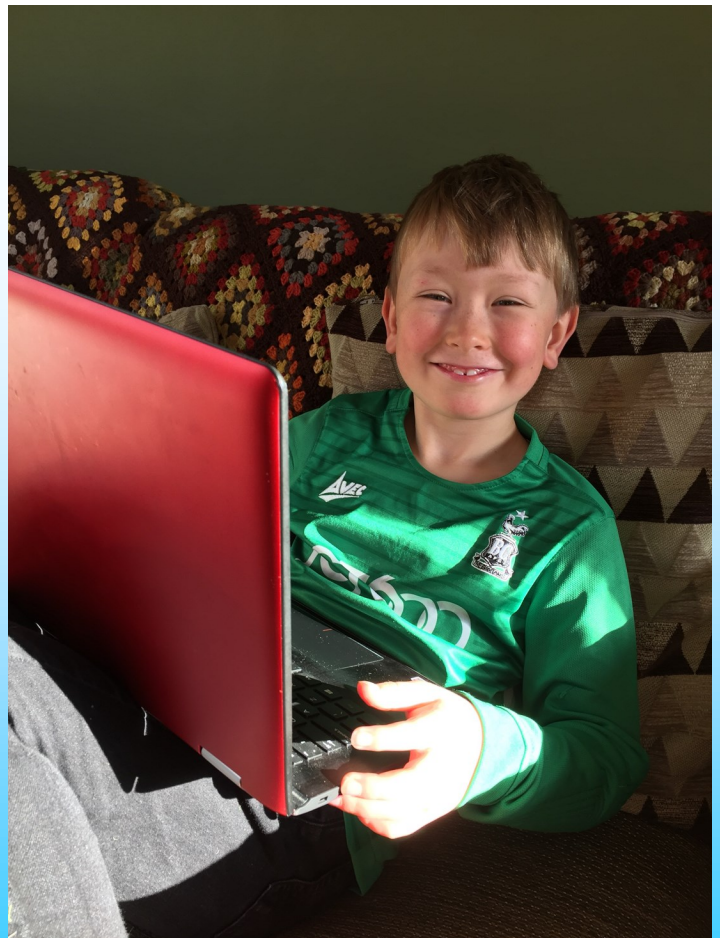




Home Learning



Sinead Storey and Ruben Fielder working away on their laptops at home.

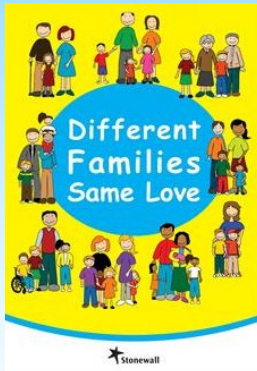




PHSE

Personal, Health, Social, Education

6th November 2020



We celebrated the diversity of families, that they may look different, but they provide the same love and care. We learned that families come in all shapes and sizes, and each one is unique. Look on the next pages to see what we got up to ...





PHSE

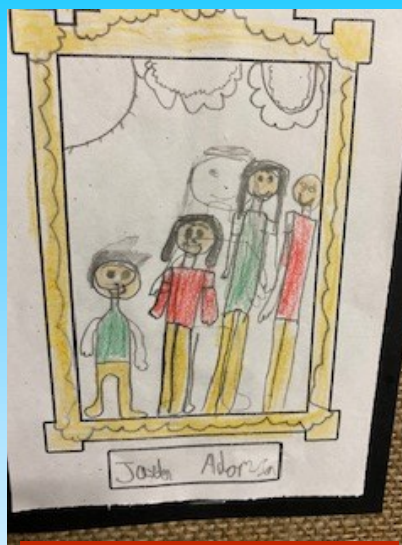
Personal, Health, Social, Education

4/5RW—We all sketched our own family portraits. We made them look really vibrant using coloured pencils.





Ayman Faris



Jayden Adamson



Joshua Rain-Gosling



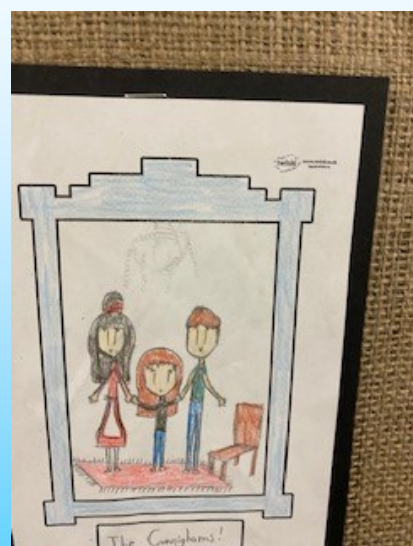
Poppy Outhwaite



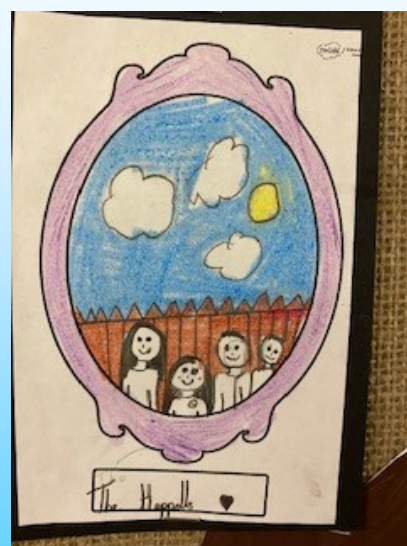
June Young



Molly Mason



Eleanor Cunningham



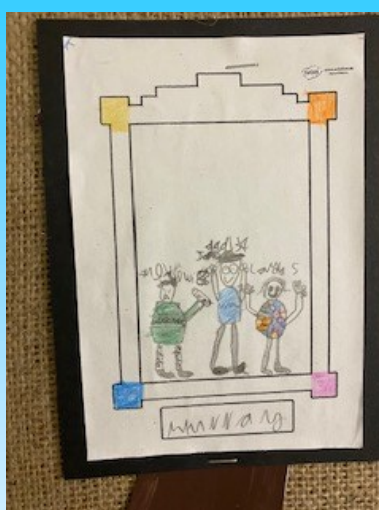
Evie Heppell



Cole Embleton



Hollie Inskip



Lewis Murray



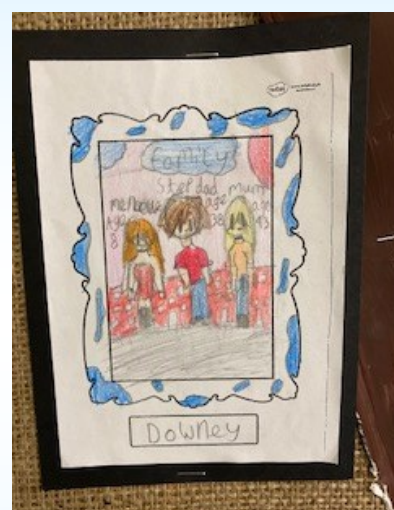
Becky Bowman



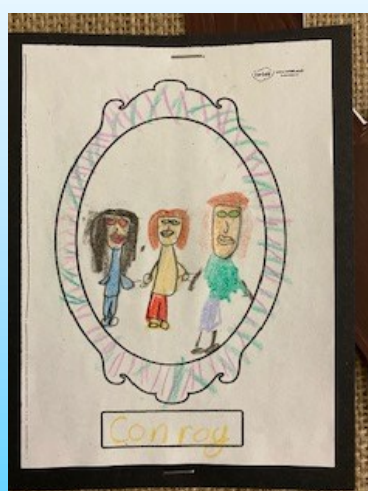
Alesha Malpass



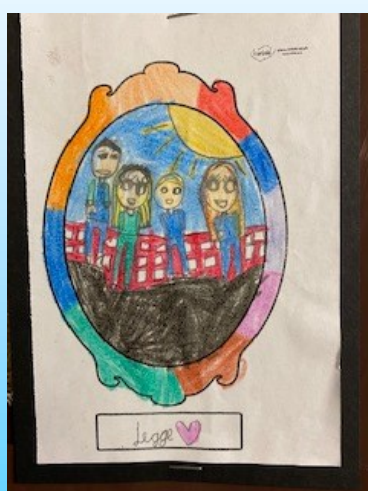
Hollie Curry



Belle Downey



Lacey Conroy



Amelia Legge



Poppy Rumney



Mie Linn



Ava Hall



Iris Howard

Our year 4/5 children really enjoyed this activity. It helped them appreciate their own families, and to understand that families come in all different shapes and sizes. The common thread that runs through them all is love.

Family is
a little world
created by Love.



PHSE

Personal, Health, Social, Education

4/5LA—We decorated our own tree with water colour paint, employing shades and texture. We added special people in our lives such as family, pets and friends.





PHSE

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4/5JM

Here you can see the wonderful family portraits we made!

We've been thinking about families, who is closest to us, the importance of families and the differences. We also discussed what the word 'family' means to us.



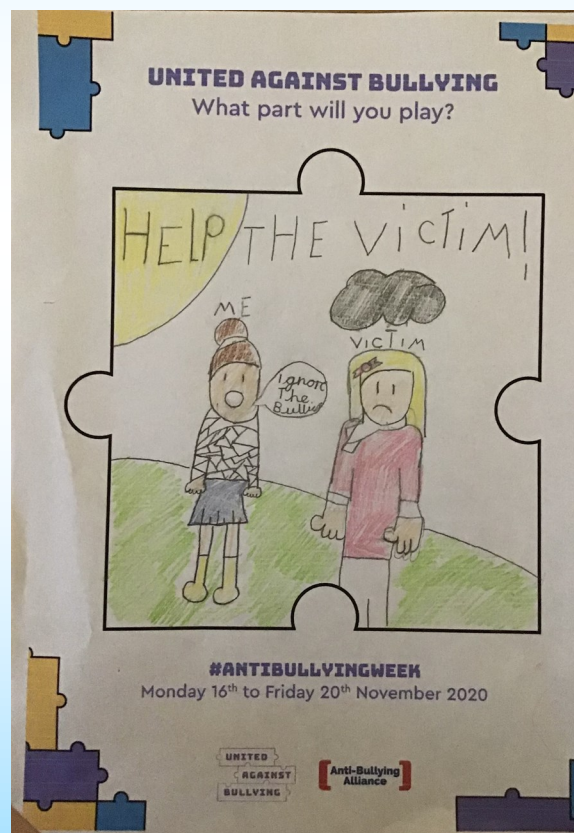


PHSE

Personal, Health, Social, Education



Anti-Bullying Week 2020

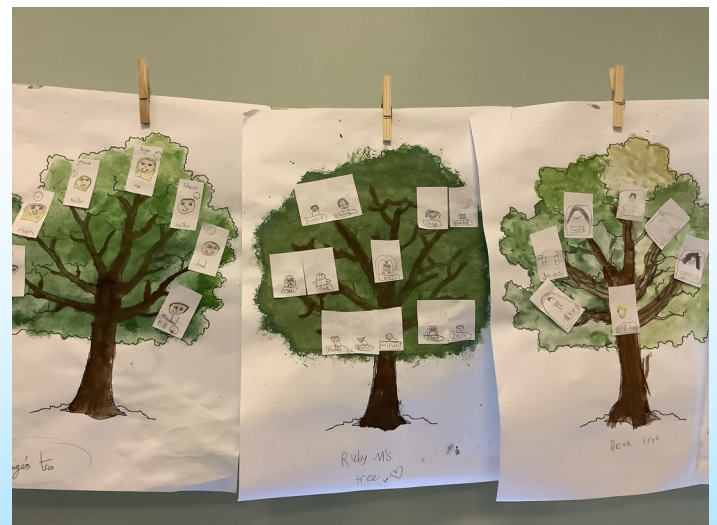
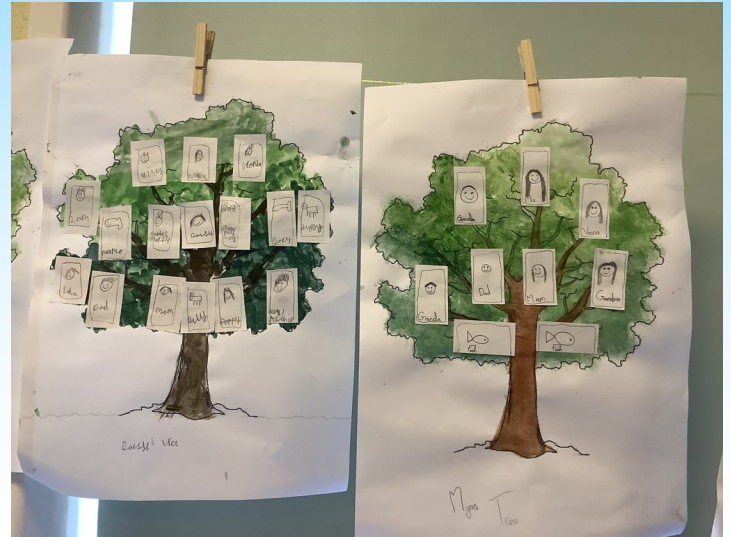
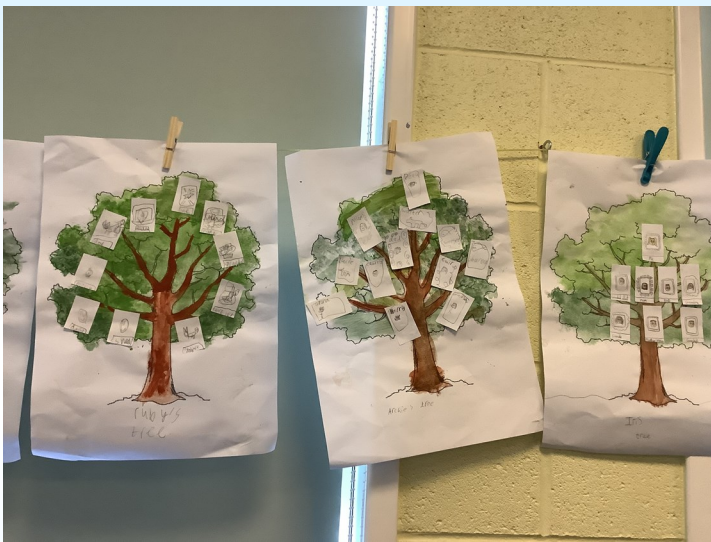


A lovely puzzle piece from Eva Constantinou. As part of anti bullying week, children were asked to create a piece of a puzzle to say how they would play their part in coming together to put an end to bullying.



PHSE

Personal, Health, Social, Education



4/5RW— We completed a guided meditation and we were all able to imagine a happy and calm place in a tree house. We decorated our own tree with water colour paint, employing shades and texture. We added special people in our lives such as family, pets and friends.



Health and Well-being

Friends bring more happiness into our lives than virtually anything else. Friendships have a huge impact on our mental health and happiness. Good friends relieve stress, provide comfort and joy, and prevent loneliness and isolation. Developing close friendships can also have a powerful impact on our physical health.

Here you can see us on the yard having fun at break/lunchtimes with our friends.





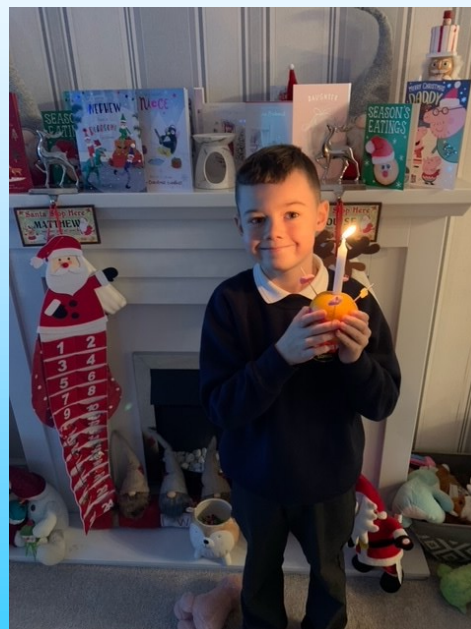
"Shoelace undone no problem
I'll help you"





Here you can see us making our Christingles which were kindly donated by Life Vineyard Church in Wallsend. Thank you so much to the Church and all the helpers who put the packs together. We enjoyed watching your video explaining the meaning of Christingle.

4LA



4LA



4LA



4RW



4RW



4RW



5JM



5JM



5JM





Here you can see us enjoying a Polar Express afternoon in school where we were treated to hot chocolate and marshmallows. Heather and Angela in the kitchen made star shaped shortbread biscuits for us. We particularly enjoyed wearing our onesies, pjs and Christmas jumpers.





Awards, Achievements & Celebrations



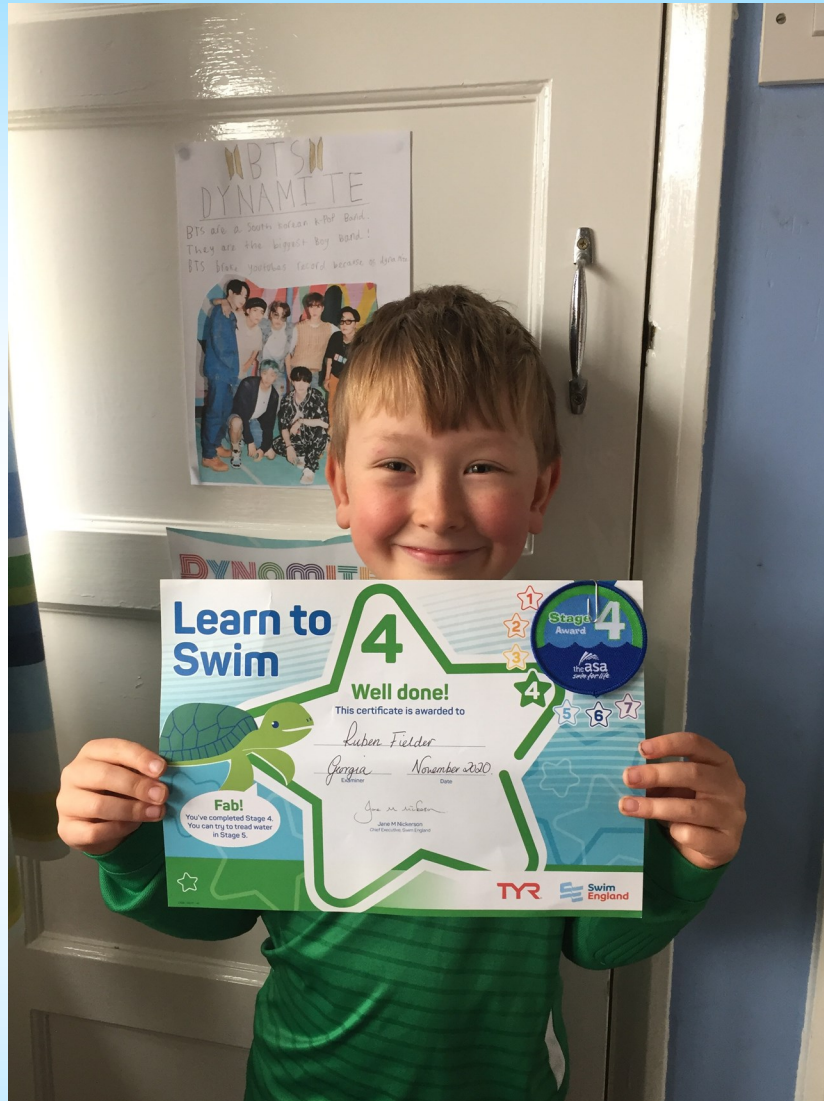
Daisy-Lou has joined the gymnastics club at Benfield and is really enjoying it.



Here you can see Masterchef Mie creating dairy free chocolate mousse made with advocados.



Awards, Achievements & Celebrations



Congratulations to Ruben Fielder who earned his stage 4 swimming award.