



**Wallsend Jubilee Primary School**  
**Physical Education Action Plan 2018-2019**

Objective	Action	Led By	Time Scale	Funding	Success Criteria	Monitored by	Actions
To increase the amount of children taking part in school clubs	<p>To continue school club provision of at least 6 clubs each week.</p> <p>To monitor children taking part in clubs both in and out of school. Identify least active children and find out what they want.</p>	LH	July 2019	£1000	<p>A variety of clubs are organised using both current members of staff and outside providers</p> <p>To have less active children taking part in clubs.</p>	LH	<p>At the beginning of the year Access Coaching sports clubs were being offered to children. There was little uptake from children in KS2.</p> <p>During the Summer term we offered after school dance classes to Reception, KS1 and KS2 – Full class for R/KS1 and half class for KS2.</p> <p>Dance classes to continue in Autumn 2019 for KS1/KS2 and introduce to Reception in Spring term.</p> <p>LH to research extra-curricular gymnastics classes for 19/20.</p>
To develop loose parts physical play on the KS1 yard at break	To provide KS1 yard with loose parts to encourage active play	DH LH	July 2019	TBC – Autumn 2	Children engaged in loose parts play	LH DH	LH has created a wish list of loose parts for KS1 yard. (YPO and cosy direct)

times and lunch times							LH to arrange meeting with DH in Autumn 19 to discuss implementing onto the KS1 yard.
To increase the active play at break times and lunch times on the KS2 yards	To supply each playground with a variety of equipment to encourage active play.  Audit current resources available on KS2 yards and supply with high quality resources.	LH	November 2018	£1500	More children becoming active during break/lunch times	LH	Some resources on yards - To be continually reviewed and replenished.
To evidence PE lessons  To ensure PE lessons are being assessed	LH to explore ways to evidence/assess PE lesson. Speak to local schools/ advisor at PE Network.	LH	July 2019	£1000	All staff evidencing PE lessons  All staff assessing children and identify next steps in PE lessons		PE lessons to be evidenced using Seesaw. 2 ipads to be purchased (1 indoor and 1 outdoor ipad). Both ipads to be linked to the same seesaw account to give an overview of what PE looks like at WJPS.  PE to be assessed using target tracker.
To ensure all PE equipment is safe for children to use	All PE equipment to have relevant safety checks to ensure safety	NW	July 2019	£600	All equipment passing safety checks		Relevant safety checks complete

To ensure the role of PL is being used effectively during PE lessons to upskill teaching staff	<p>PL to work with class teacher to identify areas for improvement</p> <p>PL to work with teacher to increase knowledge in their chosen area.</p>	LH PL	July 2019	None	Staff increasing their subject knowledge and feeling more confident to deliver PE lessons independently		To be continued in 19/20 alongside the review of PE coverage.
--	---	----------	-----------	------	---	--	---

### **PE thoughts for 2019/20**

- To implement the use of seesaw across school to evidence PE
- To implement the use of target tracker to assess PE
- To monitor coverage across school to ensure skills are being taught
- To implement loose parts onto KS1 yard