



Our Careers Strategy 2021 - 2023

Our Vision:

To consistently support and engage every individual student to understand and develop their own future pathway, and to confidently raise and achieve their aspirations in an increasingly competitive and ever-changing world.

Our Careers strategy introduction:

There has never been a time when career guidance has been as important for young people as it is today. At Wallsend Jubilee Primary School, we have a critical role to play in preparing our students for the next stage of their education or training and beyond. Our students will be embarking upon a career pathway, which is more challenging and complex than that faced by previous generations. Global opportunities and increasing technological advances will result in young people having several careers during their working life and potentially working in a career that does not currently exist. With the greater choices of education, training and employment, our aim is to prepare students for these ever-changing opportunities, responsibilities and experiences and to equip them with the skills to manage the choices, changes and transitions ahead of them. We have a whole school approach to careers education with every member of staff helping to deliver quality and impartial Careers Education, Information, Advice and Guidance, allowing students to access the necessary information to help them make informed decisions about their futures. Careers Education at Wallsend Jubilee Primary School is not just a stand-alone strand; it is thoroughly integrated into every area of the school and woven into the school curriculum. Our aim is that students understand how what they are being taught will link to their future pathways. The motto of Wallsend Jubilee Primary School is Be the Best you can Be. We want our children to Be the Best they can Be, not only in school but in the future. Above all, we want them to enjoy and have fun exploring their Career options.

Our Strategic Objectives:

<p><i>Objective 1</i></p> <p>Careers is a consistently integral part of every area of school life. All members of the school community understand their role in the careers programme and the importance of careers and enterprise education being embedded throughout the whole school.</p>		
<i>Action</i>	What will success look like (Targets)? What do we want to achieve?	What actions we will take as a school to achieve these targets?
Each curriculum lead to a clear understanding of the pathways for careers within their subject's expertise	Pupils to know and experience potential pathways to careers within a specific curriculum area.	Cultural capital and career options/pathways are identified on curriculum statements for each curriculum area
A comprehensive programme of age-specific Careers Education is in place to enable all students to develop their own personal education and future career pathway	All pupils from reception to year 6 will be to talk about and name a range of future career and education pathways	All children from reception to year 6 will take part in career specific lessons through the NTLT WOW project
A comprehensive PSHE curriculum is in place to enable all pupils to develop their own personal education and future career pathway	All pupils from reception to year 6 will be able to identify their own strengths and interests. Identify job interests and aspirations	All pupils from reception to year 6 will be taught specific units of PSHE which include living in the wider world, money and work
Extra curricular opportunities are in place to widen the curriculum and enable pupils to further develop their own personal education and future career pathway	All pupils from reception to year 6 will have been offered the opportunity to widen their skill set through attendance at extra curricular activities	Extra curricular activities will be offered including: drama, computing, sports, music STEM, Jubilee Junction, 6R's, friendship and communication
<p><i>Objective 2</i></p> <p>Build a continuously increasing and relevant network of varied partners and providers who can engage students in developing their career pathways. These partners will work in partnership with subject areas to develop collaborations enabling opportunities for students to see clear links between their subject learning and the world of work.</p>		
<i>Action</i>	What will success look like (Targets)? What do we want to achieve?	What actions we will take as a school to achieve these targets?
NTLT partnership developed	All pupils from reception to year 6 to have an increased	All pupils during each academic year to be

	knowledge in both local and more distant career options	offered career specific workshops through NTLT links
Rising Sun country park partnership developed	All pupils from reception to year 6 have increased skills in behaviour for learning, with specific reference to future education and employable skills	All pupils will make between 1 and 9 visits to the Rising Sun country park to develop skills specific to both behavior for learning future education and employment
Nissan partnership developed	Year 6 pupils to have greater knowledge of local industry and future career pathways	Year 6 pupils to visit Nissan factory and take part in industry workshops

Monitoring and Evaluation Process:

Most of the activities implemented within the school are delivered through the PSHE curriculum and both one-off and ongoing events / activities designed in collaboration with external agencies, organisations and employers. With such a structured programme, monitoring and evaluation as a process becomes straightforward and our focus is therefore on ensuring the quality of provision and using evaluative and summative comments to inform future planning and activities. To evaluate our careers programme we need to set out what we want our end results to be, what we want our students to achieve by the end of their full-time education.

The aims of our programme are simple:

- 1) For our students to know what opportunities are available in the local area
- 2) For our students to aim for the highest level in each stage of their education
- 3) For students to know the different career pathways / routes they could follow in their future