



Jubilee Journal Year 6 - Spring Term 1

Welcome to our Wallsend Jubilee year 6 newsletter.

An opportunity for you to have a glimpse into life, both in school and at home, for your child this half term.

At Wallsend Jubilee we promote 6 R's for learning and aim to ensure that our children can:

'Be the best they can be.'

Due to the National lockdown, the majority of your children have been learning from home. You as our amazing parents and carers have been taking on the role of teacher and supporting your children.

Your children, whilst learning from home or in school, have had to dig deep and take on the **responsibility** for blended learning. But, as you will see still produce quality pieces of work.

Readiness for learning has been demonstrated by over 80% of all children attending google meets or accessing tapestry. Thank you to parents and carers for your support.

Wow, what **resilient** children you have! One minute in school, the next back at home. And yes we know it has been challenging, but with grit and determination they continue to learn, complete tasks set by teachers and make the best of this situation.

We continue to adapt our recorded lessons and google meets to ensure that your children get the greatest opportunity to take a **risk** in a safe environment, contributions to these lessons have been outstanding. Please keep sending in your photos and work.

As we continue through this challenging time we know that both parents and children alike have to think carefully about how to be **resourceful**. Focussing your attention on the things that you can change and not on those that you can't. Choosing the right time to tackle home learning, a calming environment and plenty of snacks along the way! Keep it up, we are nearly there!

As we begin to look hopefully towards a more 'normal' Spring we have **reflected** on the many adjustments we have all made; balancing home education with your own work commitments, learning new computer packages, accessing recorded lessons or google meets, communicating remotely with friends and colleagues, staying home and staying safe.

Please enjoy our journal and we look forward to welcoming all children back into school as soon as we safely can.

12.02.2021

The Reading Nest



We are so pleased to report that we are approaching completion of our school's library project. Here you can see our wonderful 'storytelling chair' which is situated in front of the woodland backdrop, and is the focus of the whole library environment.

Working on a woodland theme, our 2 artists have realised their vision and brought the outdoors, indoors. Every item has been beautifully hand crafted from naturally sourced raw materials and crafted to bring out their natural wonder.

As you can see our children are already enjoying this magical space! When the pandemic is more controlled, we will have an official opening and invite you to step inside our new literary heaven to experience it for yourself.

Responsibility

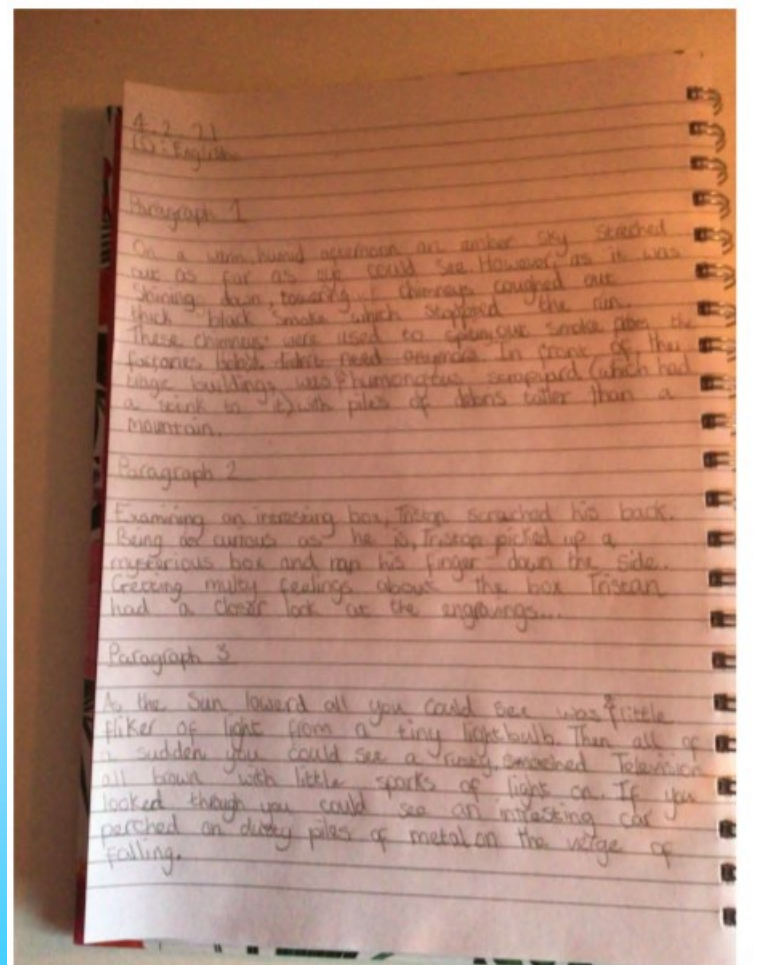


Alex being responsible taking my dog Lily for a walk"

Sophie

A great piece of work from Sophie who consistently demonstrates responsibility towards her school work.

Well done Sophie!



Responsibility

LO: I can describe a setting



Paragraph	Content
1	Describe the setting - sky, chimneys, scrapyard.
2	Describe the character - the boy - clothing, what is he doing?
3	Describe the objects - pick 3 or 4 objects to describe in detail.

SC

- Rich vocabulary - nouns, verbs, adjectives and adverbs.
- A range of sentence types - fronted adverbial, relative clause, non-finite clauses.
- Third person, past tense.
- EXTRA CHALLENGE - include a simile or metaphor.

Mr. Brown's first paragraph.

On a warm, humid evening, an amber, cloud-scattered sky stretched out as far as the eye could see. However, its golden glow was slashed apart by tall, thin chimneys coughing and spluttering thick, black smoke into the atmosphere. These chimneys protruded like inky daggers from filthy factories below. In front of those bulky buildings, lay a grotty scrapyard, which was full of mountains of old, discarded rubbish. A pale, blue car, which had a smashed windscreen, rested awkwardly within a pile of broken machinery. A circular clock covered in blotches of blood-red rust sat motionlessly next to a metal box overflowing with tangled wires.

In a lonely, lost world, the fire-filled sky was as bright as the sun. Three chimneys, **as tall as a tower**, were erupting like volcanoes. On the ground, a dirty workshed scrapyard, is as filthy as a dog that's rolled in mud, littered the land.

A boy called Tristan awoke in a different dimension, **after** his parents crashed and he hit his head. He was 1000 square miles from home, never to be seen again. He felt tears dropping down off his dark, black, drooping eyelids as he

looked down and saw his cut and bruised body from the crash. His clothes were old and **tattered and covered** in blood.

Suddenly he heard a voice, **as loud as a whale**, that sounded like him but older so he scavenged around the **mangled, metal junkyard**. He was surrounded by old versions of his own car that were severely damaged. He began to pick up the different objects around him.

First he picked up an old can that was rusty and filled with muck. It still smelt of the Pepsi it has once had inside. **Next** he picked up an old wrapper that was a **crinkled as a grandma or grandad**. He saw that it had been from a cheese string, 5 years ago. **Finally** he found his old, broken Nokia phone. He tried to use it but there was no signal.

Well done, lots of interesting verbs and adjectives, and well done for not starting paragraphs with a noun - a super piece of description!



Robbie

A great example of someone taking responsibility for listening to the teachers direction and following it to write super sentences.

Well done Robbie!

Responsibility



"I spent lots of time in the snow looking after my dogs Fergal and Robin"

Megan

Resourcefulness



Lila and her brother Ruben working together to build a snowman using resources from their home.

Well done!

Risk Taking



Lilly learning some new skills in the skate park on her scooter.

Risk Taking



Beth took a risk making these snowmen in the dark. Good job
Beth, your snow people look great!

Risk Taking

English

On a boiling, scorching evening, an orange,
Cloud-scattered sky stretched out to say evening.
However its amber glow was smashed apart by tall,
humongous chimneys coughing out smoke into the
atmosphere. These chimneys produce inky daggers,
From the dirty factories below. In Front of the grotty
buildings, lay a disgusting scrapyard, which was full
of rusty, old mountains, of filthy garbage a pale, red
car, which had a smashed window, rested weirdly in
the pile of garbage. A circular, red blood stained
clock sat quietly next to a metal, box.

Then a boy- whose hair was black- walked into the
scrapyard to look for something out of the ordinary.
He was wearing a blood stained top, a ripped, black
top and his shoes were, pitch black,

The boy found a blood stained clock but it was too
normal. He found a pale, blue compass but that was
too normal. Then he found a car but there was
nothing good inside. But then he found something...

A fantastic piece of descriptive writing, Emily.
You've used adventurous vocabulary and sentence
structures, including relative clauses.

Emily showing she's not afraid of taking a risk by choosing to use more adventurous vocabulary and not choosing simple safe words.

Great work Emily!

Reflectiveness

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: Superstar!, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number: I'm Robin Hood – superstar! I steal from the rich to give to the poor. But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on. "Ash?" I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable. "Ash..." I tried to tie my laces, but they ended up looking like balls of spaghetti. "Ash!" I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley. "Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on." That's when I realised that the classroom was empty.

Word class	Colour
Common nouns	Yellow
Verbs	Blue
Adjectives	Pink
Adverbs	Red
Proper nouns	Teal
Prepositions	Purple

Emily created this piece of work using her reflective skills to make prediction based on the evidence given.

Great work Emily!

Resilience



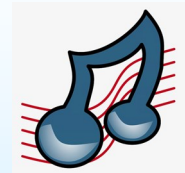
Lila said "my photo is a picture of a moving origami I made. I have been resilient with this because I tried to make it a couple of times but now I finally made it!"

Well done Lila your perseverance paid off.

Resilience



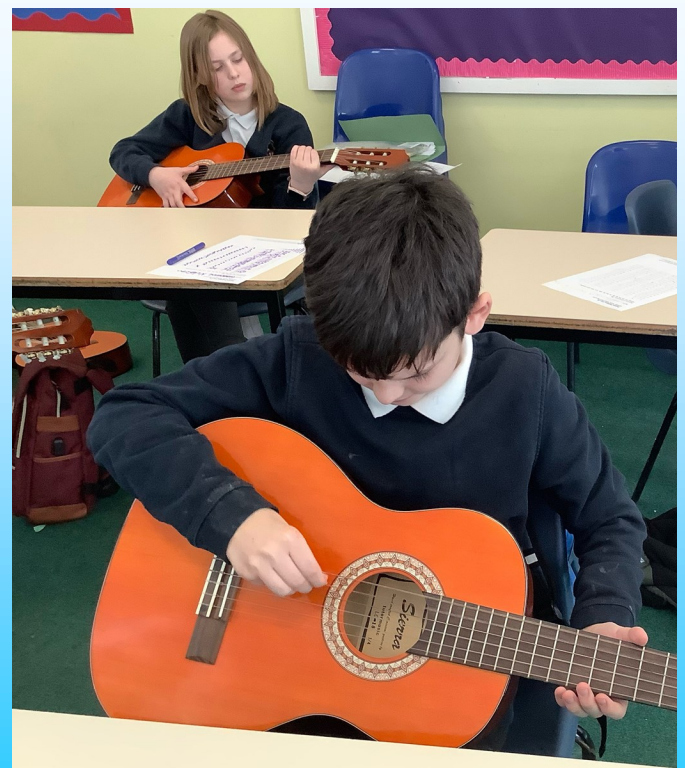
Here you can see Jake, Sophie, Hollie and Charlie learning a new skill 'guitar playing'. They demonstrated great resilience and didn't give up!



Resilience



Here you can see Matthew, Charlee, Joe, Sebastian and Genevieve learning a new skill 'guitar playing'. They demonstrated great resilience and didn't give up!



Resilience

The Great Barrier Reef



The Great Barrier Reef Facts

The Great Barrier Reef is the worlds largest coral reef, with over 2,900 individual reefs and 900 Islands. It is the largest living thing on Earth and is visible from outer space.

The Reef is located in the Coral Sea, off the coast of Queensland Australia. It is the size of 70 million football fields!

Over 1,500 species of fish live there, 411 types of hard coral and 134 types of sharks and rays. There are also 1500 species of fish, 215 types of birds and even 17 types of sea snakes. Some of the species are endangered including the Turtles that live there.

It is thought that the Great Barrier Reef is as much as 20,000,000 years old.

The Great Barrier Reef is such a beautiful place to visit with tropical islands and golden beaches which is why it is home to so millions of visitors every year.

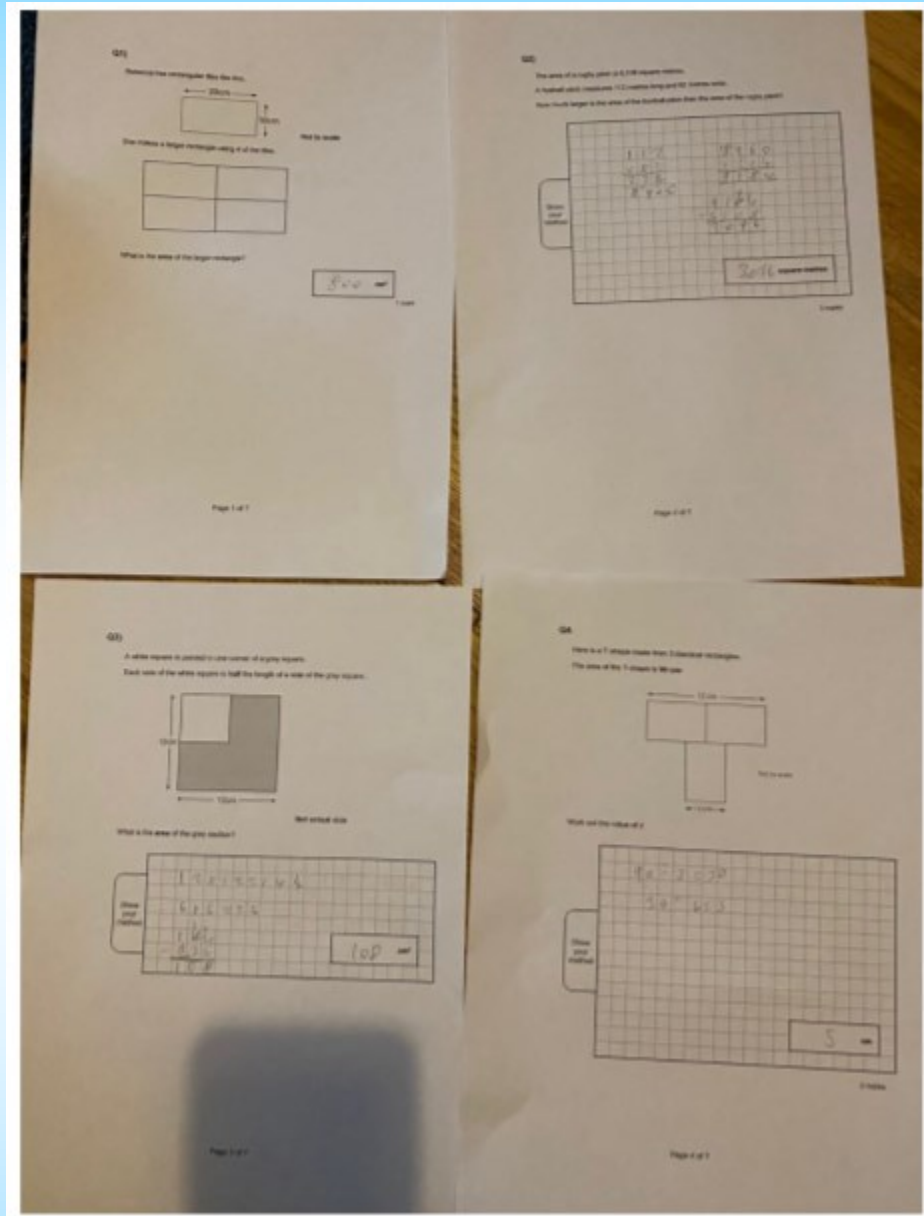


Great work, Daniel. I agree that the Great Barrier Reef is a wonderful place! I hope you get to visit Queensland one day!

Here you can see a piece of work from Daniel who has been resilient creating a detailed research document into an unfamiliar place.

Great work Daniel!

Readiness



Kyle showed readiness to learn during this maths task.

Good work Kyle!

Readiness



English

Beth showing her readiness to learn in this powerpoint she created and sent to her teacher.

Good work Beth!



Readiness



"I think my photo shows my readiness because I'm up at 7:00 am, I get ready, have breakfast and then I'm ready to work!"

Faye



A huge hello from our lunchtime staff who want you to know they are looking forward to seeing you all again in school once it is safe.

xxx

From Heather and Angela

"Hello to all Jubilee children. We are still working hard in the school kitchen making healthy lunches for the children in our school, as well as other schools in North Tyneside. We're looking forward seeing you all in the dining room again when it's safe to return to school. Take care"

