

Photographic

and Video

Image Policy

September 2018

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**Introduction**

We use imagery and videos for a variety of purposes, including school records, prospectuses, display boards, educational purposes, conferences and the school website. We understand that parents may also wish to take videos or photos of their children participating in school events for personal use. Whilst we recognise the benefits of photography and videos to our school community, we also understand that these can have significant risks for those involved. Under the legal obligations of the General Data Protection Regulation (GDPR) and Data Protection Act 2018, the school has specific responsibilities in terms of how photos and videos are taken, stored and retained.

The school has implemented a policy on the safe use of cameras and videos by staff and parents to reflect the protective ethos of the school with regard to pupils’ safety. In order to ensure that, as far as possible, the use of photography and video is used safely at all times, this policy is applicable to all forms of visual media, including film, print, video, DVD and websites.

**1. Legal framework**

1.1. This policy has due regard to legislation, including, but not limited to, the following:

* The General Data Protection Regulation (GDPR)
* The Data Protection Act 2018
* The Freedom of Information Act 2000
* The Freedom of Information and Data Protection (Appropriate Limit and
* Fees) Regulations 2004
* The School Standards and Framework Act 1998
* The Children Act 1989
* The Children Act 2004
* The Equality Act 2010

**2. Definitions**

For the purpose of this policy:

2.1. “Personal use” of photography and videos is defined as the use of cameras to take images and recordings of children by relatives, friends or known individuals, e.g. a parent taking a group photo of their child and their friends at a school event. These photos and videos are only for personal use by the individual taking the photo and are not intended to be passed on to unknown sources. The principles of the GDPR do not apply to images and videos taken for personal use.

2.2. “Official school use” is defined as photography and videos which are used for school purposes, e.g. for staff passes. These images are likely to be stored electronically alongside other personal data. The principles of the GDPR therefore apply to images and videos taken for official school use.

2.3. “Media use” is defined as photography and videos which are intended for a wide audience, e.g. photographs of children taken for a local newspaper. As long as the school has agreed to this, and the children and/or their guardians are aware that photographs of those attending the ceremony may appear in the newspaper, this will not breach the Act.

2.4. Staff may also take photos and videos of pupils for “educational purposes”. These are not intended for official school use, but may be used for a variety of reasons, such as school displays, special events, assessment and workbooks and the school archives. This will be personal data but will not breach the Act as long as the children and/or their guardians are aware this is happening and the context in which the photo will be used.

**3. Roles and responsibilities**

3.1. The Data Controller and Headteacher are jointly responsible for:

* Ensuring that all photos and videos are stored and disposed of correctly, in line with the GDPR.
* Deciding whether parents are permitted to take photographs and videos during school events.
* Communicating this policy to all the relevant staff members and the wider school community, such as parents.

3.2. The Designated or Deputy Designated Safeguarding Lead (DSL or DDSL) are responsible for:

* Liaising with social workers to gain consent for photography and videos of LAC pupils.
* Informing Safeguarding Team/Class Teachers/SLT of any known changes to a pupil’s security, e.g. child protection concerns, which would mean that participating in photography and video recordings, would put them at significant risk.

3.3. Parents are responsible for:

* Providing their initial consent
* Informing the school where there are any changes to their consent.
* Acting in accordance with this policy.

**4. Parental consent**

4.1. The school understands that consent must be a positive indication. It cannot be inferred from silence, inactivity or pre-ticked boxes. All parents/carers are provided with a consent form upon joining the school which addresses all of these areas.

4.2. Consent will only be accepted where it is freely given, specific, informed and an unambiguous indication of the individual’s wishes.

4.3. Where consent is given, a record will be kept documenting how and when consent was given and last updated.

4.4. The school ensures that consent mechanisms meet the standards of the GDPR. Where the standard of consent cannot be met, an alternative legal basis or processing the data will be found, or the processing will cease.

4.5. Where a child is under the age of 13 the consent of parents will be sought prior to the processing of their data, except where the processing is related to preventative or counselling services offered directly to a child.

4.6. If the law provides it, children as young as 13 may be permitted to provide consent to the processing of their data.

4.7. Consent will be valid unless the pupil’s circumstances change in any way, e.g. if their parents separate, or consent is withdrawn. Additional consent will be required if the pupil’s circumstances change.

4.8. If there is a disagreement over consent, or if a parent does not respond to a consent request, it will be treated as if consent has not been given, and photographs and videos will not be taken or published of the pupil whose parents have not consented.

4.9. All parents are entitled to withdraw or change their consent at any time during the school year.

4.10. For any LAC pupils, or pupils who are adopted, the DSL/DDSL will liaise with the pupil’s social worker, carers or adoptive parents to establish where consent should be sought. Consideration will be given as to whether identification of an LAC pupil, or pupils who are adopted, would risk their security in any way.

4.11. Consideration will also be given to any pupils for whom child protection concerns have been raised. Should the DSL/DDSL believe that taking photographs and videos of any pupils would put their security at further risk, extra care will be taken towards protecting their identity.

4.12. A list of all the names of pupils for whom consent was not given will be available to all staff members when needed. It will be held centrally by office staff but each teacher will be made aware individually of class members who have opted out of giving consent in any area of the consent form.

4.13.. If any parent withdraws or changes their consent, or the DSL/DDSL reports any changes to a pupil’s security risk, or there are any other changes to consent, the list will also be updated and re-circulated.

**5. General procedures**

5.1. Photographs and videos of pupils will be carefully planned before any activity.

5.2. Individual teachers will oversee the planning of any events where photographs and videos will be taken but will liaise with office staff if they are unaware of consent for the pupils involved.

5.3. Where photographs and videos will involve LAC pupils, adopted pupils, or pupils for whom there are security concerns, staff will liaise with the DSL/DDSL to determine the steps involved.

5.4. When organising photography and videos of pupils, as well as any other staff members involved, following will be considered:

* Can general shots of classrooms or group activities, rather than individual shots of pupils, be used to fulfil the same purpose?
* Could the camera angle be amended in any way to avoid pupils being identified?
* Will pupils be suitably dressed to be photographed and videoed?
* Will pupils of different ethnic backgrounds and abilities be included within the photographs or videos to support diversity?
* Would it be appropriate to edit the photos or videos in any way? E.g. to remove logos which may identify pupils?
* Are the photographs and videos of the pupils completely necessary, or could alternative methods be used for the same purpose? E.g. could an article be illustrated by pupils’ work rather than images or videos of the pupils themselves?

5.5. Prior to any photos being taken all pupils of whom photographs and videos must not be taken will be checked prior to the activity. Only pupils for whom consent has been given will be able to participate.

5.6. Staff will ensure that all pupils are suitably dressed before taking any photographs or videos.

5.7 Where possible, staff will avoid identifying pupils. If names are required, only first names will be used.

5.8. The school will not use images or footage of any pupil who is subject to a court order.

5.9. The school will not use photographs of children or staff members who have left the school, without parental consent.

5.10. Photos and videos that may cause any distress, upset or embarrassment will not be used.

5.11. Any concern relating to inappropriate or intrusive photography or publication of content is to be reported to The Data Controller or the Headteacher.

**6. Additional safeguarding procedures**

6.1. The school understands that certain circumstances may put a pupil’s security at greater risk and, thus, may mean extra precautions are required to protect their identity.

6.2. The DSL/DDSL will, in known cases of a pupil who is an LAC or who has been adopted, liaise with the pupil’s social worker, carers or adoptive parents to assess the needs and risks associated with the pupil.

6.3. Any measures required will be determined between the DSL/DDSL, social worker, carers and adoptive parents with a view to minimise any impact on the pupil’s day-to-day life. The measures implemented will be one of the following:

* Photos and videos can be taken as per usual school procedures
* Photos and videos can be taken within school for educational purposes and official school use, e.g. on registers, but cannot be published online or in external media
* No photos or videos can be taken at any time, for any purposes

6.4. Any outcomes will be recorded and the list outlining which pupils are not to be involved in any videos or photographs will be updated accordingly.

**7. School-owned and staff-owned devices**

7.1. Staff are encouraged to take photos and videos of pupils using school equipment;

7.2. Photographs and videos taken by staff members on school visits may be used for educational purposes, e.g. on displays or to illustrate the work of the school, where consent has been obtained.

**8. Use of a professional photographer**

8.1. If the school decides to use a professional photographer for official school photos and school events, the Data Controller will:

* Provide a clear brief for the photographer about what is considered appropriate, in terms of both content and behaviour.
* Issue the photographer with identification, which must be worn at all times.
* Let pupils and parents know that a photographer will be in attendance at an event and ensure they have previously provided consent to both the taking and publication of videos or photographs.
* Not allow unsupervised access to pupils or one-to-one photo sessions at events.
* Communicate to the photographer that the material may only be used for the school’s own purposes and that permission has not been given to use the photographs for any other purpose.
* Ensure that the photographer will comply with the requirements set out in GDPR.
* Ensure that if another individual, such as a parent or governor, is nominated to be the photographer, they are clear that the images or videos are not used for any other anything other than the purpose indicated by the school.

**9. Permissible photography and videos during school events**

9.1. For taking photographs or videos during a school event, parents/carers will:

* Refrain from taking any photographs/video during school performances until invited to do so by the Headteacher or the lead staff member of the event.
* Remain seated during concerts, performances and other events.
* In the case of all school events, make the focus of any photographs or videos their own children ONLY.
* Ensure that any images and recordings taken at school events are exclusively pf their own child and are for personal use. If these are uploaded to the internet, posted on social networking sites or openly shared in other ways, ensure that no other child is visible in the photograph.
* Refrain from taking further photographs and/or videos if and when requested not to do so by staff.

**10. Storage and retention**

10.1. Official School Use images obtained by the school are held alongside other personal information and will not be kept for longer than necessary and will be deleted in accordance with the school’s retention procedures.

10.2. Images taken for ‘media use’ or ‘educational purposes’ will be deleted after seven years or retained for the school’s archives.

10.3. Some educational records relating to former pupils of the school may be kept for an extended period for legal reasons, but also to enable the provision of references or academic transcripts.

10.4. Hard copies of photos and video recordings held by the school will be annotated with the date on which they were taken and they will not be used other than for their original purpose, unless permission is sought from the Data Controller and parents/carers of the pupils.

10.5. Stored images and videos will be reviewed on an annual basis to ensure that all unwanted material has been deleted.

10.6. When a parent withdraws consent, it will not affect the use of any images or videos for which consent had already been obtained. Withdrawal of consent will only affect further processing.

10.7. Where a pupil’s security risk has changed, the DSL/DDSL will inform appropriate staff immediately. If required, any related imagery and videos involving the pupil will be removed from the school drive immediately. Hard copies will be removed by returning to their parents / guardian or by shredding, as appropriate.

**11. Monitoring and review**

11.1. This policy will be monitored and reviewed on an annual basis or in light of any changes to relevant legislation.