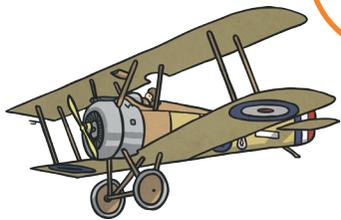


Place a comma after the fronted adverbial in the sentence.



a

From behind the clouds the biplane appeared as it came into land.

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **two** of them?

bi-

c

Two empty rectangular boxes for writing words.

Tick all the sentences that contain a conjunction.

- Sam set his alarm before he fell asleep.
- Before lunch, class 10 had a PE lesson.

e

Think of two different adverbs that could describe this verb:

b

“Who smashed my vase?” asked Mum _____.

“Who smashed my vase?” asked Mum _____.

Can you fill the spaces using the correct word?

d

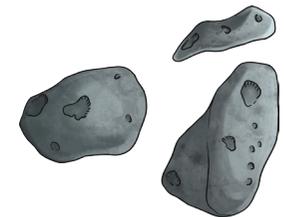
your/you're

1. “Get out _____ reading books, please,” requested the teacher.
2. “_____ the best player in our team!” applauded the coach.

Explain what is wrong about this sentence and correct it.

f

Faster than lightning, the asteroids was hurtling towards Earth.

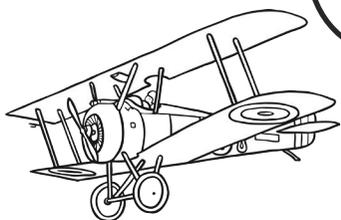


Four horizontal lines for writing an explanation and correction.

Year 4 Spring Term 2 Mat 4 Answers

4

Place a comma after the fronted adverbial in the sentence.



a

From behind the clouds, the biplane appeared as it came into land.

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **two** of them?

Accept any two correctly spelt words with the prefix **bi-** (meaning two), e.g. bicycle, biplane, bilingual, bisect, biannual, binoculars, biceps.

c

Tick all the sentences that contain a conjunction.



Sam set his alarm before he fell asleep.



Before lunch, class 10 had a PE lesson.

e

Think of two different adverbs that could describe this verb:

“Who smashed my vase?” asked Mum _____.

“Who smashed my vase?” asked Mum _____.

Accept any adverbs, e.g. suspiciously, angrily, innocently, sadly, etc.

b

Can you fill the spaces using the correct word?

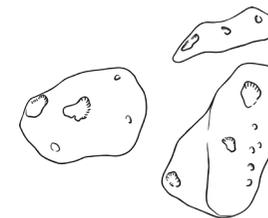
your/you're

1. “Get out your reading books, please,” requested the teacher.
2. “You're the best player in our team!” applauded the coach.

d

Explain what is wrong about this sentence and correct it.

Faster than lightning, the asteroids was hurtling towards Earth.

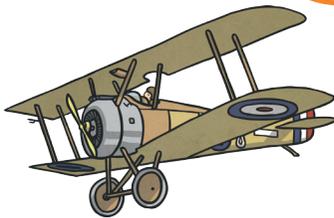


An explanation that the subject and verb don't agree - was/were

f

Year 4 Spring Term 2 Mat 4

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



a

From behind the clouds the biplane appeared as it came into land.

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **three** of them?

bi-

Three empty rectangular boxes for writing words from the 'bi-' family.

c

Tick all the sentences that contain a conjunction.

- Sam set his alarm before he fell asleep.
- Before lunch, class 10 had a PE lesson.
- Helena loved her new dress from the shopping centre.

e

Think of two different adverbs that could describe this verb:

“Who smashed my vase?” asked Mum _____.

“Who smashed my vase?” asked Mum _____.

Add a conjunction to one of the sentences and add more detail.

Two horizontal lines for writing.

b

Can you fill the spaces using the correct word?

your/you're

1. “Get out _____ reading books, please,” requested the teacher.
2. “_____ the best player in our team!” applauded the coach.

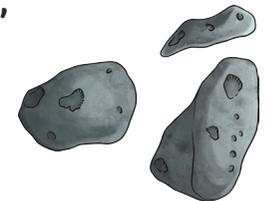
Why has an apostrophe been used in the word 'you're'?

Two horizontal lines for writing.

d

Explain the **two** things that are wrong about these sentences and correct them

Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know weather they may hit land.



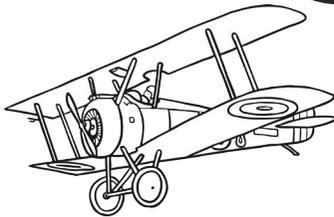
Two horizontal lines for writing.

f

Year 4 Spring Term 2 Mat 4 Answers

4

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



a

From behind the clouds, the biplane appeared as it came into land.

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **three** of them?

c

Accept any three correctly spelt words with the prefix **bi-** (meaning two), e.g. **bicycle, biplane, bilingual, bisect, biannual, binoculars, biceps.**

Tick all the sentences that contain a conjunction.

e

- Sam set his alarm before he fell asleep.
- Before lunch, class 10 had a PE lesson.
- Helena loved her new dress from the shopping centre.

Think of two different adverbs that could describe this verb:

b

Accept any adverbs, e.g. **suspiciously, angrily, innocently, sadly, etc.**

Add a conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. "Who smashed my vase?" asked Mum suspiciously so we felt guilty.

Can you fill the spaces using the correct word?

d

your/you're

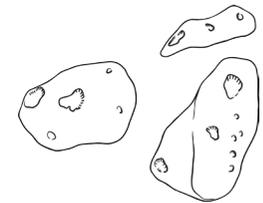
1. "Get out your reading books, please," requested the teacher.
2. "You're the best player in our team!" applauded the coach.

Accept any answer that mentions the apostrophe being used for contraction/omission.

Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know whether they may hit land.

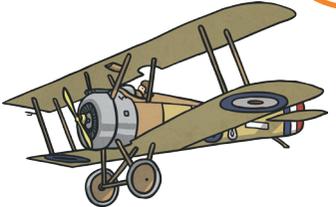
f

An explanation that the subject and verb don't agree - was/were and that the wrong homophone has been used - should be 'whether'.



a

Write a sentence about the biplane that contains a fronted adverbial phrase and a subordinate clause.



c

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **four** of them?

_____	bi-	_____
_____		_____

e

Tick all the sentences that contain a conjunction.

Sam set his alarm before he fell asleep.

Before lunch, class 10 had a PE lesson.

Helena loved her new dress from the shopping centre.

Circle all of the prepositions.

b

Think of two different adverbs that could describe this verb:

“Who smashed my vase?” asked Mum _____.

“Who smashed my vase?” asked Mum _____.

Add a subordinating conjunction to one of the sentences and add more detail.

d

Can you fill the spaces using the correct word?

your/you're

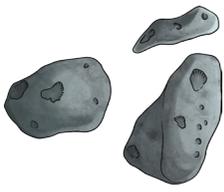
- “Get out _____ reading books, please,” requested the teacher.**
- “_____ the best player in our team!” applauded the coach.**
- “_____ shoes are filthy!” exclaimed Dad.**

Why has an apostrophe been used in the word 'you're'?

f

Explain what is wrong with these sentences and correct the mistakes.

Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know weather they may hit land.

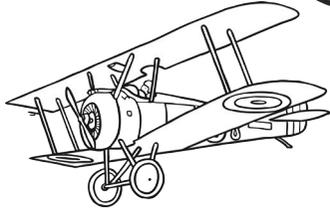


Year 4 Spring Term 2 Mat 4 Answers

4

a

Any accurately punctuated sentence with a fronted adverbial phrase and subordinate clause, e.g. From behind the clouds, the biplane appeared as it came in to land.



b

Think of two different adverbs that could describe this verb:

Accept any adverbs, e.g. suspiciously, angrily, innocently, sadly, etc.

Add a subordinating conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. "Who smashed my vase?" asked Mum suspiciously as she looked deep into my eyes.

c

Accept any four correctly spelt words with the prefix bi- (meaning two), e.g. bicycle, biplane, bilingual, bisect, biannual, binoculars, biceps.

d

Can you fill the spaces using the correct word?

your/you're

1. "Get out your reading books, please," requested the teacher.
2. " You're the best player in our team!" applauded the coach.
3. " Your shoes are filthy!" exclaimed Dad.

Accept any answer that mentions the apostrophe being used for contraction/omission.

e

Tick all the sentences that contain a conjunction.

- Sam set his alarm before he fell asleep.
- Before lunch, class 10 had a PE lesson.
- Helena loved her new dress from the shopping centre.

Circle all of the prepositions.

f

Explain everything that is wrong about these sentences and correct them.

An explanation that the subject and verb don't agree - was/were and that the wrong homophone has been used - should be 'whether'.

