Wallsend Jubilee Primary school PSHE Long term plan 2021-2022

Core theme	Relationships			Living in the wider world			Health and well being		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and mental well being	Growing and changing	Keeping safe
У1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
У2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognis- ing hurtful behaviour	Recognising things in common and differ- ences; playing and work- ing cooperatively; shar- ing opinions	Belonging to a group; roles and responsibili- ties; being the same and different in the community	The internet in every- day life; online con- tent and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feel- ings and asking for help	Growing older; naming body parts; moving class or year	Safety in different envi- ronments; risk and safety at home; emer- gencies
У3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the im- portance of self-respect; courtesy and being polite	What makes a community; shared responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and hab- its; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local envi- ronment and unfamiliar places
У4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recog- nising risks online	Respecting differences and similarities; discuss- ing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	External genitalia; personal hygiene routines; support with puberty	Medicines and house- hold products; drugs common to everyday life
У5	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of peo- ple; recognising preju- dice and discrimination	Protecting the envi- ronment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job inter- ests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vac- cinations, immunisations and allergies	Personal identity; recog- nising individuality and different qualities; mental wellbeing Physical and emotional changes in puberty;	Keeping safe in different situations, including responding in emergencies, first aid and FGM
У6	Attraction to others; romantic relationships; civil partnership and marriage		Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimi- nation and stereo- types	Evaluating media sources; sharing things online	Influences and atti- tudes to money; mon- ey and financial risks	What affects mental health and ways to take care of it; managing change, loss and be- reavement; managing time online	Human reproduction and birth; increasing inde- pendence; managing transition	Keeping personal infor- mation safe; regula- tions and choices; drug use and the law; drug use and the media