

COUNT MONEY (PENCE)



GET READY



1) Count to 20 in 2s

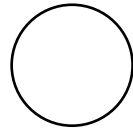
2) Count to 50 in 5s

3) Which of the values below is not a coin?

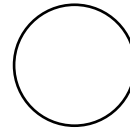
2p 10p 6p 20p 5p 50p

4) Use $<$, $>$ or $=$ to compare the coins.

a)



b)



1) Count to 20 in 2s

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

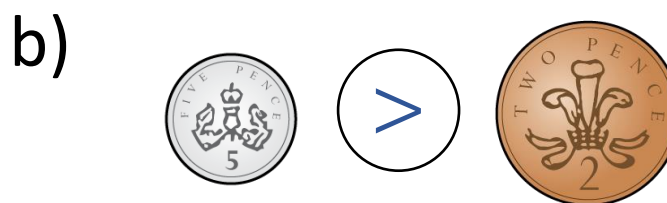
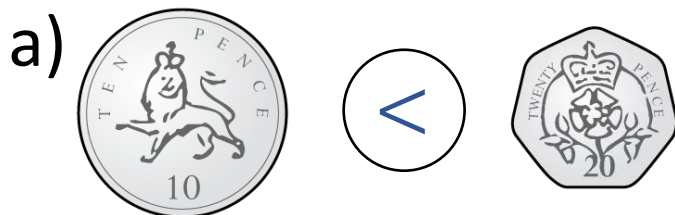
2) Count to 50 in 5s

5, 10, 15, 20, 25, 30, 35, 40, 45, 50

3) Which of the values below is not a coin?

2p 10p 6p 20p 5p 50p

4) Use $<$, $>$ or $=$ to compare the coins.

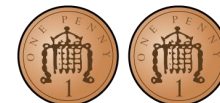
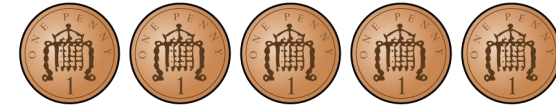


Can you name all of these coins/notes?





Dora has used pennies to represent the value of different coins.



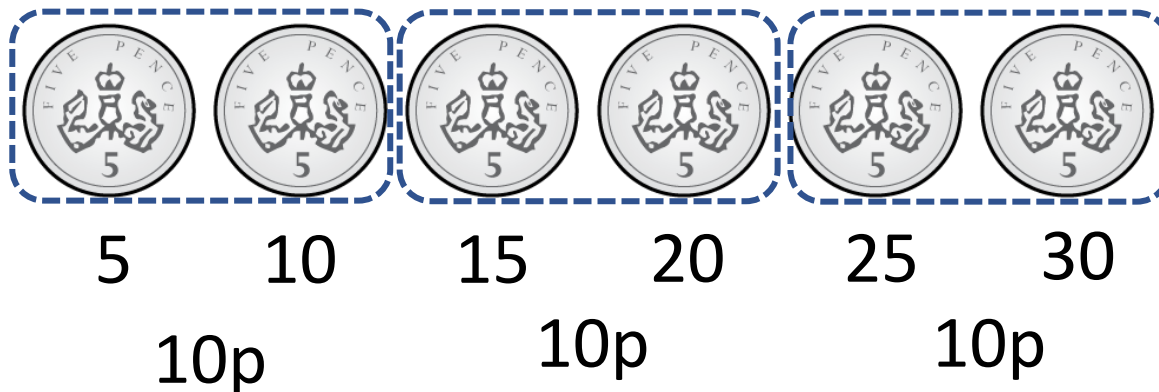
Which coins has she represented?

Jack is sorting the coins.

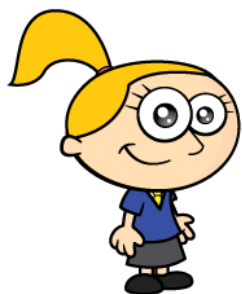


Can you explain how he has sorted them?
How else could you sort the coins?

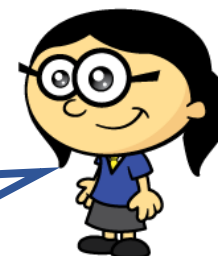
How much money is there?



$$3 \times 10p = 30p$$



I will count in 5s



I will make 10s

How much money is there?



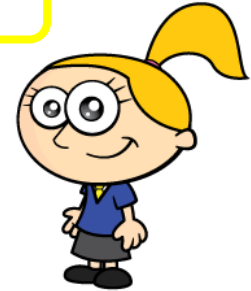
$$2p + 2p + 2p + 5p =$$

$$20p + 20p + 10p =$$

$$50p + 11p =$$

I have more money

I have more money



Who is correct?



$$10p + 10p + 10p + 9p = 39p$$



$$20p + 20p = 40p$$

Annie has more coins

Eva's coins have a greater value.

Eva has more money than Annie.

15p



12p

20p

60p



I can make each
amount using
exactly 2 coins

I can make each
amount using
exactly 3 coins

