**Wallsend Jubilee Primary School**

**Skills Progression:**

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| **Strands** | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking and Listening** | French songs, rhymes | Recognise numbers to 5  Recognise a familiar question and respond with a simple rehearsed response (responding to the register) | Recognise numbers to 10  Recognise a familiar question and respond with a simple rehearsed response (greetings, including how are you?) | Listen and show understanding of single words through physical response  Recognise numbers to 20  Appreciate songs and rhymes in French. Identify rhyming words and particular sounds  Describe people and things- name and link with a connective  Recognise a familiar question and respond with a simple rehearsed response | Listen and show understanding of short phrases through physical response  Recognise numbers to 40  Appreciate stories in French, listen and understand specific words  Ask and answer several simple and familiar questions with a rehearsed response  Use familiar vocabulary to say simple sentences to give information using a scaffold | Listen and show understanding of more complex familiar phrases and sentences  Recognise numbers to 100 in multiples of 10  Appreciate poems in French, follow the text and identify the meaning  Describe places orally  Ask and answer more complex familiar questions with a scaffold of responses  Use familiar vocabulary to say more complex sentences | Listen and show understanding of more complex sentences containing familiar and unfamiliar words  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases  Engage in short conversations with familiar question and express opinions |
| **Reading** |  |  | Read colours and numbers to 10 | Using knowledge of the sound of letter strings read aloud or say individual familiar words.  Read and show understanding of familiar single words | Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.  Read and show understanding of simple familiar phrases and short sentences | Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.  Read and show understanding of a complex sentence using familiar language | Read aloud familiar rhymes and songs  Read and show understanding of a series of complex sentences using familiar language  Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary |
| **Writing** |  |  |  | Write numbers up to 20  Describe people, places, actions and things in writing using a model  Write and say familiar simple words to describe people and things using a model  Write simple familiar words from memory with accuracy | Write numbers up to 20 by memory  Write a simple phrase to describe people, places, things and actions using a language scaffold  Write simple familiar short phrases from memory with accuracy | Describe places in writing  Write more complex sentences to describe people, places, things and actions using a language scaffold  Write a familiar complex sentence from memory with accuracy | Write numbers up to 100  Write complex sentences to describe people, places, things and actions from memory, manipulating familiar vocabulary with accuracy |
| **Grammar** |  |  |  | Name a noun, adjective, verb, pronoun and conjunction  Use the first and second person pronoun with a regular verb | Use the correct gender of the noun, and in the plural  Demonstrate understanding of the position of the majority of adjectives | Apply the rules of the agreement of adjectives in the singular and plurals with accuracy  Produce positive and negative sentences with high frequency verbs and pronouns | Use the correct form of the definite article in singular and plural sentences  Apply all grammatical knowledge learnt to build complex sentences |
| **Knowledge about the culture of countries** |  | Understand the difference in social conventions when people greet each other | | Recall a traditional market in France (Strasbourg) listen to jingle Bells in French  Create a French Christmas card  Identify countries where French is spoken | Recall Christmas in France, incorporating traditions and the nativity story  Set up a French breakfast café for students to order in French  Investigate weather patterns | Celebrations-Recall dates/months and different festivals. Create a calendar of different celebrations  Order form Year 6 French cafe | To know regional foods  Set up a French café for students to order in French  Understand cultural differences |
| **Organisation and Communication** |  |  |  |  | Sing a song from memory with clear pronunciation | Bake Off- Homework | Prepare a short presentation on a familiar topic- tourist guide to Wallsend |
| **Overarching vocabulary** |  | Number to 10  Colours  Greetings | | Months Years Seasons  Halloween  Christmas ( food)  Family  Numbers to 20  Easter  Birthday  Body parts  Animals -pets | Recap months seasons  Weather  Dates  Gifts(birthdays/Christmas)  Numbers to 40  Nativity  Free time activities  Food (healthy/Breakfast)  Euro  Animals/Habitats - zoos | School and journey to school  Transport  Places  Tens numbers to 100  Lunch foods  Time  Christmas food/recipe  Café  Celebration/festivals ( Bastille)  Easter  Weather and Seasons  Animals | School timetable/lessons  Celebrating Christmas  Town and directions  Café foods  Regional foods  All number to 100 |