

Counting in 4s, 8s, 50s and 100s

Complete the following sequences:

a) ____ 8 12 16 20 ____

f) ____ 64 56 ____ 40 32

b) 64 56 ____ 40 ____ 24

g) 350 400 ____ 500 ____ 600

c) ____ 100 150 200 ____ 300

h) 1100 ____ ____ 800 700 600

d) 900 ____ ____ 600 500 400

i) ____ ____ 84 80 76 72

e) 56 ____ 64 68 ____ 76

j) 80 88 ____ ____ 112 120

Continue the following sequences:

k) 4 8 12 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

l) 8 16 24 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

m) 50 100 150 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

n) 100 200 300 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

o) 80 84 88 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

p) 1250 1200 1150 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

q) 144 136 128 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

r) 1500 1400 1300 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

s) 124 120 116 ____ ____ ____ ____ ____ ____ ____ ____ ____ ____



Challenge

Explain the relationship between counting in 4s and 8s and compare this to the relationship between counting in 50s and 100s.