



Wallsend Jubilee Primary School

Year 6 Assessment: MFL French

Strand	Curriculum Objectives	Skills	
		Expected	Depth
Speaking and Listening	<p>To listen and show understanding of more complex sentences containing familiar and unfamiliar words</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Engage in short conversations with familiar question and express opinions</p>	<p>I can listen and understand sentences containing familiar and unfamiliar words</p> <p>I am developing accurate pronunciation and intonation when reading aloud</p> <p>I can engage in short conversations with familiar questions and express opinions</p>	
Reading	<p>Read aloud familiar rhymes and songs</p> <p>Read and show understanding of a series of complex sentences using familiar language</p> <p>Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary</p>	<p>I can read aloud familiar rhymes/songs</p> <p>I can read and comprehend complex sentences using familiar language</p> <p>I can decode a simple unfamiliar text using my grammatical knowledge, the context or a bi lingual dictionary</p>	
Writing	<p>Write numbers to 100</p> <p>Write complex sentences to describe people, places, things and actions from memory, manipulating familiar vocabulary with accuracy</p>	<p>I can write numbers to 100</p> <p>I can write a complex sentence from memory</p>	
Grammar	<p>Use the correct form of the definite article in singular and plural sentences</p> <p>Apply all grammatical knowledge learnt to build complex sentences</p>	<p>I can use the definite article in singular and plural sentences</p> <p>I can apply known grammar to build complex sentences</p>	
Knowledge about the culture of countries	<p>To know countries across the world that speak French</p> <p>Understand cultural differences</p>	<p>I know and can name countries that speak French</p> <p>I can describe cultural differences between countries that speak French</p>	
Organisation and communication	<p>Prepare and present a presentation on a familiar topic- tourist guide to Wallsend</p>	<p>I can present a tourist guide of Wallsend</p>	



Wallsend Jubilee Primary School

Year 5 Assessment: MFL French

Strand	Curriculum Objectives	Skills	
		Expected	Depth
Speaking and Listening	<p>Listen and show understanding of more complex familiar phrases and sentences</p> <p>Recognise numbers to 100 in multiples of 10</p> <p>Appreciate poems in French, follow the text and identify the meaning</p> <p>Describe places orally</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Use familiar vocabulary to say more complex sentences</p>	<p>I can listen to and understand more complex familiar phrases and sentences</p> <p>I recognize numbers to 100 in multiples of 10</p> <p>I can appreciate French poetry, follow the text and identify meaning</p> <p>I can describe a place</p> <p>Using a scaffold I can ask and answer familiar questions</p> <p>I can use familiar vocabulary in more complex sentences</p>	
Reading	<p>Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of a complex sentence using familiar language</p>	<p>I can read aloud more complex sentences using knowledge of letter string sounds and silent letter rules</p> <p>I can read and show understanding of a complex sentence using familiar language</p>	
Writing	<p>Describe places in writing</p> <p>Write more complex sentences to describe people, places, things and actions using a language scaffold</p> <p>Write a familiar complex sentence from memory with accuracy</p>	<p>I can describe a place in writing</p> <p>I can write a complex sentence to describe</p> <p>I can write a familiar complex sentence from memory</p>	
Grammar	<p>Apply the rules of the agreement of adjectives in the singular and plurals with accuracy</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns</p>	<p>I apply the rules of agreement of adjectives in single and plural words</p> <p>I can produce positive and negative sentences that include high frequency verbs and pronouns</p>	
Knowledge about the culture of countries	<p>Celebrations-Recall dates/months and different festivals. Create a calendar of different celebrations</p> <p>Order form Year 6 French cafe</p>	<p>I can order food from a role play café</p> <p>I can recall the dates and festivals on a French calendar</p>	
Organisation and communication	<p>Bastille themed celebration</p> <p>Annotate a French timetable</p> <p>Listen to, write and say the time in French</p>	<p>I can plan, organise and implement a Bastille themed celebration</p> <p>I can annotate a French timetable using times and subjects</p>	



Wallsend Jubilee Primary School

Year 4 Assessment: MFL French

Strand	Curriculum Objectives	Skills	
		Expected	Depth
Speaking and Listening	<p>Listen and show understanding of short phrases through physical response</p> <p>Recognise numbers to 40</p> <p>Appreciate stories in French, listen and understand specific words</p> <p>Ask and answer several simple and familiar questions with a rehearsed response</p> <p>Use familiar vocabulary to say simple sentences to give information using a scaffold</p>	<p>I can listen and show understanding of a short phrase</p> <p>I recognize numbers to 40</p> <p>I appreciate French songs and can listen and understand specific words</p> <p>I can ask and answer simple familiar questions, using a rehearsed response</p> <p>I can use vocabulary to say simple sentences to give information using a scaffold</p>	
Reading	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of simple familiar phrases and short sentences</p>	<p>I can read familiar short sentences using knowledge of letter strings and observing silent letter rules</p> <p>I can read and understand simple familiar phrases and sentences and short sentences</p>	
Writing	<p>Write numbers up to 20 by memory</p> <p>Write a simple phrase to describe people, places, things and actions using a language scaffold</p> <p>Write simple familiar short phrases from memory with accuracy</p>	<p>I can write numbers to 20</p> <p>I can write a simple sentence to describe</p> <p>I can write a familiar short phrase from memory</p>	
Grammar	<p>Use the correct gender of the noun, and in the plural</p> <p>Demonstrate understanding of the position of the majority of adjectives</p>	<p>I can use the correct gender of the noun and in the plural</p> <p>I can understand the position of the majority of adjectives</p>	
Knowledge about the culture of countries	<p>Recall Christmas in France, incorporating traditions and the nativity story Set up a French breakfast café for students to order in French</p> <p>Investigate weather pattern</p>	<p>I can recall the traditions of Christmas in France and the nativity</p> <p>I can organise and order from a role play breakfast café</p> <p>I am aware of weather patterns in France</p>	
Organisation and communication	<p>Sing a song from memory with clear pronunciation (Happy Birthday)</p> <p>Organise a French breakfast café for year 5 to visit and order from</p>	<p>I can sing a song from memory to an audience</p> <p>I can plan, prepare and implement a breakfast cafe</p>	



Wallsend Jubilee Primary School

Year 3 Assessment: MFL French

Strand	Curriculum Objectives	Skills	
		Expected	Depth
Speaking and Listening	Listen and show understanding of single words through physical response Recognise numbers to 20 Appreciate songs and rhymes in French. Identify rhyming words and particular sounds Describe people and things- name and link with a connective Recognise a familiar question and respond with a simple rehearsed response	I can listen and show understanding of single words I can recognize numbers to 20 I appreciate songs and rhymes in French and can identify rhyming words and sounds I can describe using a connective I can recognize and respond to a familiar question using a rehearsed answer	
Reading	Using knowledge of the sound of letter strings read aloud or say individual familiar words. Read and show understanding of familiar single words	I can use the knowledge of the sound of letter strings to read aloud or say familiar words I can read and show understanding of familiar single words	
Writing	Write numbers up to 20 Describe people, places, actions and things in writing using a model Write and say familiar simple words to describe people and things using a model Write simple familiar words from memory with accuracy	I can write numbers to 20 I can use a model to write a description I can write simple words from memory	
Grammar	Name a noun, adjective, verb, pronoun and conjunction Use the first and second person pronoun with a regular verb	I can name a noun, adjective, verb, pronoun and conjunction I can use the first and second person pronoun with a regular verb	
Knowledge about the culture of countries	Recall a traditional market in France (Strasbourg) listen to jingle Bells in French Create a French Christmas card Identify countries where French is spoken	I can listen to a Christmas song (jingle bells) I can appreciate a traditional market (Strasbourg) I can create a French Christmas card I can identify other countries where French is spoken	
Organisation and communication	Use French Christmas vocabulary to write a Christmas card Sing a French song from memory	I can create a Christmas card to send to a family member I can sing Jingle Bells from memory during a Christmas celebration	



Wallsend Jubilee Primary School

Year 2 Assessment: MFL French

Strand	Curriculum Objectives	Skills	
		Expected	Depth
Speaking and Listening	Recognise a familiar question and respond with a simple rehearsed response (greetings, including how are you?)	I can recognise numbers to 10 I can recognize a familiar question and respond with a simple rehearsed answer	
Reading	Read colours and numbers to 10	I can read number to 10 I can read colour names	
Writing		NA	
Grammar		NA	
Knowledge about the culture of countries	Understand the difference in social conventions when people greet each other	I understand the differences in social conventions when people greet each other	
Organisation and communication	Use greeting to express feelings	I can count to 10 in French in a class assembly I can greet and respond in French ca va, cava bien, ca va mal, in a class assembly	



Wallsend Jubilee Primary School

Year 1 Assessment: MFL French

Strand	Curriculum Objectives	Skills	
		Expected	Depth
Speaking and Listening	Recognise a familiar question and respond with a simple rehearsed response (responding to the register) Know the social conventions of a French greeting	I can recognise numbers to 5 I can recognise a familiar question and respond with a simple rehearsed answer I can use yes/no (qui/non) to give a response	
Reading		NA	
Writing		NA	
Grammar		NA	
Knowledge about the culture of countries	Understand the difference in social conventions when people greet each other	I understand the differences in social conventions when people greet each other	
Organisation and communication	To count to 5 To use the greeting bonjour and Au revoir	Count to 5 in French in a class assembly I can say hello and goodbye in a class assembly in French	