## MULTIPLY 2-DIGITS BY I-DIGIT (I)

## GET READY

1) Complete the calculations

$3 \times 3=$

$3 \times 30=$
2) Complete the calculations
$1 \times 8=$
$1 \times 80=$
$2 \times 8=$
$2 \times 80=$
$3 \times 8=$
$3 \times 80=$
3) Complete the number track

| 20 | 40 | 60 |  | 100 |  | 140 | 160 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

1) Complete the calculations


$$
3 \times 3=9
$$


$3 \times 30=90$
2) Complete the calculations

$$
\begin{array}{ll}
1 \times 8=8 & 1 \times 80=80 \\
2 \times 8=16 & 2 \times 80=160 \\
3 \times 8=24 & 3 \times 80=240
\end{array}
$$

3) Complete the number track

| 20 | 40 | 60 | 80 | 100 | 120 | 140 | 160 | 180 | 200 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## LET'S LEARN

Each class has 30 pears.
How many pears are there in total?

$3 \times 30=90$


There are 90 pears in total.

Each tray has 24 rolls.
How many rolls are there in total?

$2 \times 20=40$
$2 \times 4=8$

$$
2 \times 24=48
$$

There are 48 rolls in total.

| $T$ | $O$ |
| ---: | ---: |
| 2 | 4 |
| $\times$ | 2 |
| 4 | 8 |
|  |  |

## $3 \times 31$

| T | 0 |
| :---: | :---: |
| 目目䦩 | － |
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| T | 0 |
| ---: | ---: |
| 3 | 1 |
| $\times$ | 3 |
| 9 | 3 |
|  |  |

## $32 \times 3$

| $T$ | 0 |
| :---: | :---: |
|  | - 『 |
|  | $\square \square$ |
|  | $\square \square$ |


| T | 0 |
| ---: | ---: |
| 3 | 2 |
| $\times$ | 3 |
| 9 | 6 |
|  |  |

Write a short multiplication to match the counters.


Have a think

## YOUR TURN

Have a go at questions 1-6 on the worksheet

Complete the short multiplication.

$\underline{4} \times 30=60$


Have a think

## YOUR TURN

Have a go at the rest of the questions on the worksheet

