

Friday 10th July

Year 3 poetry exploration

Read through the poem then try some of the tasks suggested underneath

**Jamaica Market**

Honey, pepper, leaf-green limes,  
Pagan fruit whose names are rhymes.  
Mangoes, breadfruit, ginger roots,  
Granadillas, bamboo shoots,  
Cho-cho, ackees, tangerines,  
Lemons, purple Congo-beans,  
Sugar, okras, kola nuts,  
Citrons, hairy coconuts,  
Fish, tobacco, native hats,  
Gold bananas, woven hats,  
Plantains, wild-thyme, pallid leeks,  
Pigeons with their scarlet beaks,  
Oranges and saffron yams,  
Turtles, goat skins, cinnamon,  
Allspice, conch shells, golden rum.  
Black skins, babel - and the sun  
That burns all colours into one.

**Anges Maxwell-Hall**

You could try...

Reading the poem and adding some rhythm to it

Spotting the rhyming words in the poem

Underlining and foods and items at the market which you aren't sure about and look them up

Visualising the poem and draw or paint the market

Thinking about another busy place e.g. the beach, busy street and writing a poem about what you'd see there