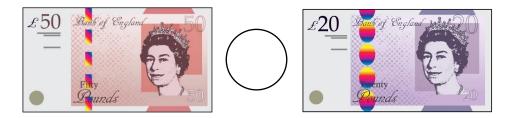
# COUNT MONEY (POUNDS)





- 1) Count to 100 in 10s
- 2) Count to 100 in 20s
- 3) Tick the expressions which total 26
  - a) 10 + 10 + 2 + 2 + 2 b) 10 + 5 + 5 + 5 + 1
  - c) 20 + 2 + 2 + 1 + 1 d) 5 + 5 + 5 + 5 + 1
- 4) Use <, > or = to compare the money.





# Dora is using pound coins to represent the value of different notes.

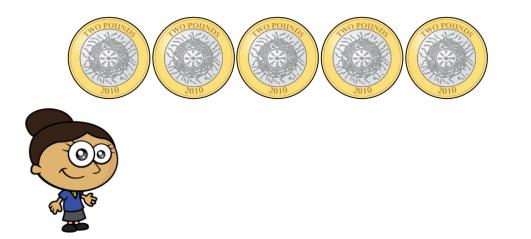


### Which note has she represented?





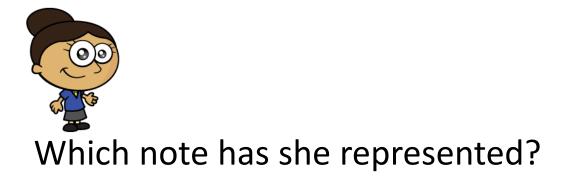




Which notes has she represented?







### Which sets total £10?









## How much money is there?









# fightering fighterin



It's easier to add them if I place the greatest value notes first.

# How much money is there?





# $\pm 10 + \pm 10 + \pm 5 + \pm 2 =$

If you have pictures of notes and coins, you can cross them out as you count them.





White Rose Maths

#### Who is correct?



## $\pm 20 + \pm 10 + \pm 5 = \pm 35$

# What amount could Ron be thinking of?

What is the biggest amount Ron can make?

What is the smallest amount Ron can make?

Annie is making amounts using pounds. She uses one note and one coin.







# How many different possible amounts are there?

Annie is making amounts using pounds. She uses one note and one coin.





E5 Back of England det	E10 Sink of Equinical A	
£20 Mark of England	250 Bank of England	
enty	- And	

£5	£1
£5	£2
£10	£1
£10	£2
£20	£1
£20	£2
£50	£1
£50	£2

# How many different possible amounts are there?