## Thursday 12th Nov

#### **ENGLISH**

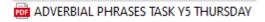
Today, Year 5, You will be focusing on Adverbs and ADVERBIAL PHRASES.

Adverbial phrases are two or three words that give us more information e.g. when, where or how something has happened or is happening.

You can watch the first 6 minutes of yesterday's video again if you wish.

Link: <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r">https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r</a>

Read the text below then open up the pdf file of today's task to complete



## Let's recap:

# Recap

Adverbs give us more information about:

- Verbs (action or doing words/to show states of being)
- Adjectives (describing words)
- Other adverbs

How many adverbs can you think of? Hint: (ly) words

#### Starter



Adverbs can give us more information about **verbs** (an action, doing or state word).

Jessica shouted cheerfully.

What other adverbs could you use to say how Jessica shouted?

Jessica shouted \_\_\_\_\_.

Adverbial phrases are useful when writing extended sentences to give the reader more information.

#### Adverbial Phrases

We can also use **phrases** rather than **single adverbs** to modify clauses. These are called **adverbial phrases**. Adverbial phrases do not usually contain a verb.

For example:



Zoe rode her bike with excitement.

Zoe rode her bike down the road.

Zoe rode her bike like an expert.

Can you make your own adverbial phrase to modify this clause?

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