

Thursday 12<sup>th</sup> Nov

## ENGLISH


Today, Year 5, You will be focusing on **Adverbs and ADVERBIAL PHRASES**.

Adverbial phrases are two or three words that give us more information e.g. *when, where* or *how* something has happened or is happening.

You can watch the first 6 minutes of yesterday's video again if you wish.

Link: <https://classroom.thenationalacademy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r>

Read the text below then open up the pdf file of today's task to complete

 ADVERBIAL PHRASES TASK Y5 THURSDAY

Let's recap:

### Recap

Adverbs give us more information about:

- **Verbs** (action or doing words/to show states of being)
- **Adjectives** (describing words)
- Other **adverbs**

**How many adverbs can you think of? Hint: (ly) words**

Try this:

### Starter



Adverbs can give us more information about **verbs** (an action, doing or state word).

Jessica shouted **cheerfully**.

What other adverbs could you use to say how Jessica shouted?

Jessica shouted \_\_\_\_\_.

Adverbial phrases are useful when writing extended sentences to give the reader more information.

### Adverbial Phrases

We can also use **phrases** rather than **single adverbs** to modify clauses. These are called **adverbial phrases**. Adverbial phrases do not usually contain a verb.

For example:



Zoe rode her bike **with excitement**.

Zoe rode her bike **down the road**.

Zoe rode her bike **like an expert**.

**Can you make your own adverbial phrase to modify this clause?**

'Tom ate his lunch \_\_\_\_\_.'

