Wallsend Jubilee Primary School PE and Sport Expenditure 2017-18



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18 Allocated funding for 2017-2018 totals £31.990 Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school School focus with clarity on Actions to achieve: Funding Evidence and impact: Sustainability and suggested intended impact on pupils: allocated: next steps: To increase the active play at break To provide all yards with sports All playgrounds were supplied Audit of equipment to be times and lunch times lequipment to be used at break and F692.88 with equipment at the beginning completed and replenished on lunch times of the academic year all vards To support EYFS in the development To supply EYFS with quality Resources purchased for EYFS Outdoor equipment to be £879.39 of learning through play leguipment for outdoor play outdoor area to promote audited in 2018/19 and replenished as required physical play. Trikes, scooters, bats, balls, skipping ropes, clay letc. Staff supplied with fleeces Replenish if and when required To supply adults with suitable F82.00 outdoor clothing lenabling outside doors to be left open so children have free flow between indoor and outdoor activities To improve the active nature of PE PL to increase hours to 5x PMs to PL working 5 afternoons PL to continue in 2018/19 £4507.00 supporting outdoor PE lessons lessons to encourage physical fitness encourage active PE lessons and supporting outdoor PE lessons support teachers development in PE and to support teachers development in PE Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement School focus with clarity on Actions to achieve: **Funding** Evidence and impact: Sustainability and suggested

allocated:

next steps:

intended impact on pupils:

To increase parental engagement in	Healthy Half Term – Summer2 2018	f100.00 access	Parents invited into school for an	LH to look at ways to promote
PE and sports activities within school	Launch day – Inviting parents into	coaching	afternoon to promote 'Healthy	parental engagement in
L and sports detivities within sensor	school to 'road show style'	codermig	•	PE/Healthy lifestyles in Summer
	afternoon with stalls promoting		on offer.	2 2019 working with FT (PSCHE
		£100.00	Parents who attended made a	coordinator)
	to be on site demonstrating	resources	'pledge' for the summer term to	coordinatory
	different sports activities with	resources	say how they would improve	
	groups of children.		their lifestyle for	
	groups of children.		themselves/families	
			themselves/families	
	Each class to have a 'Healthy Day'	£495.00 access	All children took part in an	
	where they will half a multi sports	coaching	afternoon of sports activities	
	session with access coaching and to		with access coaching	
	take part in a healthy cooking	£150.00	Children completed healthy	
	session.	resources	cooking activities	
To improve the quality of DE	Audit veces reset of the seeds of DE		Descurses ordered to support DE	Pasaureas to be continuously
To improve the quality of PE	Audit resources to fit needs of PE	£597.73	Resources ordered to support PE	audited and ordered when
equipment used to enhance PE		E597.75	lessons	
lessons	Purchase additional small PE			necessary
	equipment such as balls, ropes and			
	beanbags to ensure maximum			
	participation in PE lessons			
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	sport	
Cabaal facus with clarity an intended	Astions to achieve	I	I	lo
School focus with clarity on intended impact on pupils:	Actions to achieve.	Funding	Evidence and impact:	Sustainability and suggested
	LO to ottor d I/CADE training accessors	allocated:		next steps:
To support and develop the skills of staff in delivery of high quality PE	LO to attend KS1PE training sessions to support the delivery of PE lessons		LO attended training sessions	LO to identify any further training needs and find relevant
sessions	to support the delivery of PE lessons	£120 cover	Key Steps Gymnastics and KS2	training needs and initial relevant
363310113			Gymnastics	
To develop the skills of PE subject	PE Coordinator to attend relevant			LH to continue to attend PE
leader	CPD to support development and	£752.50	LH attended PE network	network meetings in
	the development of the subject		meetings	2018/2019 Every term
	across school.			
	LH to have time out of class to		LH and SLT to have a clear picture	Continue subject monitoring
	LIT to have time out of class to		of the PE curriculum across	Continue Subject monitoring

	complete subject leader tasks (monitoring, learning walks)	£275.50	school	and assessment throughout 18/19
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the % of children taking part in after school clubs.	Audit current provision – Carry out surveys to find out desired clubs	N/A	Surveys complete with KS1 and KS2 children with the most popular clubs being put on offer. However there was a very low up take of these clubs.	LH to compete surveys with KS1/2 children to find out clubs they desire
	To increase the number of lunch time/after school clubs on offer to children from 4 to 6 clubs each week.	£2227.00	Sports clubs provision was increased in the Summer term 2018. Access coaching – 6 clubs per week (3 lunch time and 3 afterschool)	Reduce access coaching clubs to 3x per week as it was not cost effective running 6
		N/A	Girls Footballs afterschool club lead by Wallsend Wildcats.	
		N/A	Morning football club 2xweekly – Peter Laws	PL to continue to offer morning football club 2x per week
		Judo £183.00	Judo club took place in Spring term 2018 – Full participation	
	To introduce clubs for Reception children in Summer term.		Lunch time sports club on offer for Reception children in Summer term. 8 children participating.	Summer term offer a sports club for reception children - if low uptake to be opened up to KS1 children
To ensure all PE equipment is safe for children to use	All PE equipment to have relevant safety checks to ensure safety	£1490.00	All equipment safe to use after completing relevant safety checks and repairs complete (maintenance gym equipment, relocation of equipment (EYFS), Indoor and outdoor equipment inspection and repairs.	Continue to complete relevant safety checks

Outdoor play and learning base	Outdoor learning base situated supplied by house of objects	£3365.00	Invention shed situated next to Yr5/6 yard. Small groups of children to access the invention shed (using tools and developing fine and gross motor skills)	Ongoing - identifying groups of children to use the invention shed to develop fine and gross motor skills	
Key indicator 5: Increased participati	Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The percentage of children participating in competitive sport and festivals increases	Year 4 children to attend skipping festival	£325.00	Year 4 children received skipping training and attended Skipping festival	Continue skipping festival for year 4 children 2018/19 and look at possibility of entering skipping festival for year 2 children	
	Year 3/4 children to attend dance festival	Resources £8.00	A mix group of year 3/4 children attended the dance festival with LO		
	Dance coach to work with LO to develop dance	£160 dance coach sessions	Dance Coach from Decote Dance worked with LO and children to develop their dance	LO to coordinate dance for academic year 2018/19	
	Children to attend cluster festivals		KS1 children attended a multi skills festival – Autumn Term Year 5/6 children attended athletics competition autumn term (silver)	LH to continue to send information about festivals/events to relevant teachers	
	Transport to and from festivals and sports activities	£709.00	Children were able to attend and take part in competitive sport		
	Total expenditure	£17469			

Balance to be carried forward £14,521 (£7939.00 to be spent on KS1 yard installation)