



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Pupils were able to participate in various clubs prior to periods of lockdown due to Covid-19. These included LP Dance for KS1 & KS2, Football clubs for KS1 and KS2 and Judo taster and advanced sessions for KS2 pupils</p> <p>Throughout the academic year, the provision of a sports coach was available to work alongside the class teacher to develop and increase the impact of PE lessons throughout the full school. During lockdown, these activities were still offered to the children of key worker who were attending school. The aim of these sessions was to develop activity, gross & fine motor skills, and team game skills.</p> <p>Resources were renewed with small PE equipment purchased for use across all yards</p> <p>PE Coordinator attended virtual PE training to support the subject</p> <p>EYFS outdoor area continued to be developed</p> <p>Safety inspections and repairs carried out on all internal and external PE equipment</p>	<p>Within the confines of Covid-19 restrictions, more clubs need to be offered to children, within the safety of whatever “bubbles” are in place at the time</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £15060

+ Total amount for this academic year 2020/2021 £18747

= Total to be spent by 31st July 2021 £33807

Total Expenditure for this plan = £20352 (60%) (actual expenditure due to covid restrictions is £16295, 48%) + planned expenditure Apr–Jul 21 of £15044 (45%) for Part 2 of KS1 yard restructure on 16th August = £35396 (actual expenditure due to covid restrictions is £31339) leaving £2468 to carry forward into September 2021) For 2021/22 = £7796 income was received for June 21, leaving £6207 (actual income to spend due to covid restrictions is £10264) to spend plus any allocation in September 2021, likely to be around £11000)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	92% (54 pupils) of all current Y6 passed the swimming assessment required for the NC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87% (47 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% as part of the PSHE Curriculum on safe behaviour around water
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – not at this current time

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £33807	Date Updated: 24/06/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage active play of Key stage 1 children	To install an active zone trail on the Key Stage 1 School playground – phase 1 (phase 2 of the development is due Autumn 21 and is included in 21/22's expenditure)	£4291	Trail Part 1 installed and children have begun to use it. Phase 2 to be ready for use in Autumn 2021.	Timetabled activities in class and PE time to use the play area
To increase the active play at break times and lunch times on all yards	To audit current resources on each yard and supply with a variety of equipment to encourage active play (2)	£1084	All playgrounds have been supplied with equipment at the beginning of the academic year	Ongoing audits and ordering when necessary throughout the following year.
To ensure all PE equipment is safe for children to use	All PE equipment to have relevant safety checks to ensure safety	£624	All equipment safe to use after completing relevant safety checks and repairs	Continue to complete relevant safety checks to ensure all equipment is safe to use.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To effectively assess and evidence both indoor and outdoor PE lessons	Purchase 2 x iPads to evidence PE lessons on seesaw. (one indoor/one outdoor) Purchase protective casing for iPads.	£800	iPads purchased to be implemented and used across school to evidence PE lessons.	PE Coordinator to ensure iPads are kept up to date and used to evidence PE lessons.
	Audit resources to fit needs of PE lessons Purchase additional small PE equipment such as balls, ropes and beanbags to ensure maximum participation in PE lessons	£640	Resources ordered to support PE lessons.	Resources to be continuously audited and ordered when necessary
	To organise 'Healthy Week' in Summer 2. All children off timetable for one week to complete healthy/sports activities. LH to work alongside FT (PSCHE coordinator) to organise activities	£1157 (£0)	(Planned expenditure did not take place due to covid restrictions)	To be reinstated 2021-2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To develop the physical fitness through active PE sessions	Coach (PL) to continue to work in school each afternoon alongside class teacher to develop the active nature of PE lessons	£8256	PL working afternoons supporting outdoor PE lessons up levelling the skills of staff.	PL to continue in 2021-22 supporting outdoor PE lessons and to support teachers development in PE.
To develop the skills of our PE subject leader	Co-ordinator to attend relevant CPD to support development of the subject across school	£600	PE Coordinator attended PE network meetings – North Tyneside Local Authority	PE Coordinator to continue to attend PE network meetings whether in person or virtually

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

6%

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: To continue to offer out of school activities both lunchtime and after school	To offer out of school clubs for KS1 and KS2 children each term.	£1000 (£0)	(Planned expenditure did not take place due to covid restrictions)	To be reinstated 2021-2022
	To offer out of school activities for Reception children in the Summer term	£350 (£0)	(Planned expenditure did not take place due to covid restrictions)	To be reinstated 2021-2022
To offer a broad range of sports activities	Newcastle Eagles 'Hoops4Health' program working with year 5 children	£425 £150 (£0)	(Planned expenditure did not take place due to covid restrictions)	To be reinstated 2021-2022

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the number of children taking part in sports activities and festivals (Costs to include transport, fees, resources and materials)	Year 4 children to take part in the skipping festival	£325 £200 £150 (£0)	(Planned expenditure did not take place due to covid restrictions)	To be reinstated 2021-2022
	Year 3/4 children to take part in the dance festival. Transport and resources	£300 (£0)	(Planned expenditure did not take place due to covid restrictions)	To be reinstated 2021-2022

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	