

Wednesday 29h. April

I can use similes and metaphors to describe

Task 1: List adjectives to describe the Minotaur and Medusa



Figurative language: similes and metaphors.

A simile compares two things, which share a quality using as or like.

Examples.:

Year 3 are as hardworking as scientists. Y3 are hardworking and scientists are hard working. I have used as to compare them.

The classroom was cold like an ice rink. The classroom is cold (normally) Ice rinks are cold. I used like to compare them.

The class were as giggly as hyenas. The class were giggly, hyenas sound giggly. I have used as to compare the them.

A metaphor stills compares two things that share a quality but you are not using as or like. Example: The class were silent mice. The class were silent, mice are silent. I've directly compared them by not using as or like.

Metaphor top tip: Think of a simile then get rid of as or like, it should now be a metaphor.

Task 2: Use the adjectives you have come up with to write simile sentences to describe the Minotaur and Medusa. Examples:

The minotaur had horns which were as sharp as knives. He had muscles which were as strong as an ox. His eyes were burning stars in the darkest night. He was as fast as a speeding train ripping through the darkness.

Medusa's skin was as green as slime. She was as sneaky as a cat and as evil as a wicked witch. She was as angry as a teacher who has just lost her favourite pen.

Extra challenge : write a metaphor sentence to describe each monster.

Remember you are still comparing two things that share a quality but you are not using as or like. E.g. The Minotaur was a strong wrestler. Medusa was an angry wasp.