



# Wallsend Jubilee Primary School

## Skills Progression:

Strands	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Speaking and Listening</b>	French songs, rhymes	Recognise numbers to 5  Recognise a familiar question and respond with a simple rehearsed response (responding to the register)	Recognise numbers to 10  Recognise a familiar question and respond with a simple rehearsed response (greetings, including how are you?)	Listen and show understanding of single words through physical response  Recognise numbers to 20  Appreciate songs and rhymes in French. Identify rhyming words and particular sounds  Describe people and things- name and link with a connective  Recognise a familiar question and respond with a simple rehearsed response	Listen and show understanding of short phrases through physical response  Recognise numbers to 40  Appreciate stories in French, listen and understand specific words  Ask and answer several simple and familiar questions with a rehearsed response  Use familiar vocabulary to say simple sentences to give information using a scaffold	Listen and show understanding of more complex familiar phrases and sentences  Recognise numbers to 100 in multiples of 10  Appreciate poems in French, follow the text and identify the meaning  Describe places orally  Ask and answer more complex familiar questions with a scaffold of responses  Use familiar vocabulary to say more complex sentences	Listen and show understanding of more complex sentences containing familiar and unfamiliar words  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases  Engage in short conversations with familiar question and express opinions
<b>Reading</b>			Read colours and numbers to 10  Read and show understanding of familiar single words	Using knowledge of the sound of letter strings read aloud or say individual familiar words.  Read and show understanding of familiar single words	Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.  Read and show understanding of simple familiar phrases and short sentences	Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.  Read and show understanding of a complex sentence using familiar language	Read aloud familiar rhymes and songs  Read and show understanding of a series of complex sentences using familiar language  Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
<b>Writing</b>				Write numbers up to 20  Describe people, places, actions and things in writing using a model  Write and say familiar simple words to describe people and things using a model  Write simple familiar words from memory with accuracy	Write numbers up to 20 by memory  Write a simple phrase to describe people, places, things and actions using a language scaffold  Write simple familiar short phrases from memory with accuracy	Describe places in writing  Write more complex sentences to describe people, places, things and actions using a language scaffold  Write a familiar complex sentence from memory with accuracy	Write numbers up to 100  Write complex sentences to describe people, places, things and actions from memory, manipulating familiar vocabulary with accuracy
<b>Grammar</b>				Name a noun, adjective, verb, pronoun and conjunction	Use the correct gender of the noun, and in the plural	Apply the rules of the agreement of adjectives in the singular and plurals with accuracy	Use the correct form of the definite article in singular and plural sentences

				Use the first and second person pronoun with a regular verb	Demonstrate understanding of the position of the majority of adjectives	Produce positive and negative sentences with high frequency verbs and pronouns	Apply all grammatical knowledge learnt to build complex sentences
Knowledge about the culture of countries		Understand the difference in social conventions when people greet each other	Recall a traditional market in France (Strasbourg) listen to jingle Bells in French Create a French Christmas card	Recall Christmas in France, incorporating traditions and the nativity story Set up a French breakfast café for students to order in French	Investigate weather patterns	Celebrations-Recall dates/months and different festivals. Create a calendar of different celebrations Order form Year 6 French cafe	To know regional foods Set up a French café for students to order in French
				Identify countries where French is spoken			Understand cultural differences
Organisation and Communication					Sing a song from memory with clear pronunciation	Bake Off- Homework	Prepare a short presentation on a familiar topic- tourist guide to Wallsend
Overarching vocabulary		Number to 10 Colours Greetings	Months Years Seasons Halloween Christmas ( food) Family Numbers to 20 Easter Birthday Body parts Animals -pets	Recap months seasons Weather Dates Gifts(birthdays/Christmas) Numbers to 40 Nativity Free time activities Food (healthy/Breakfast) Euro Animals/Habitats - zoos	School and journey to school Transport Places Tens numbers to 100 Lunch foods Time Christmas food/recipe Café Celebration/festivals ( Bastille) Easter Weather and Seasons Animals	School timetable/lessons Celebrating Christmas Town and directions Café foods Regional foods All number to 100	