

Jubilee Journal Year 3 - Autumn Term 2

Welcome to our Wallsend Jubilee year 3 newsletter.

An opportunity for you to have a glimpse into life, in school, for your child this half term.

At Wallsend Jubilee we promote 6 R's for learning and aim to ensure that our children can:

'Be the best they can be.'

Due to a confirmed case of COVID 19 in our year 3 bubble children and staff spent time this half term isolating. You took **responsibility** for your own learning and produced some fantastic pieces of work.

Pupils have demonstrated their **readiness** to learn through excellent attendance and punctual starts to the day. Thank you to parents and carers for your support.

Our **Resilience** has been challenged as we continue to make changes to school routines and procedures, in light of COVID 19. All children should be proud of their ability to cope and change in these uncertain times.

Google meets have shown how we can take a **risk** in a safe environment, believe me most of the teachers didn't want to go on camera. But, you and they did it!

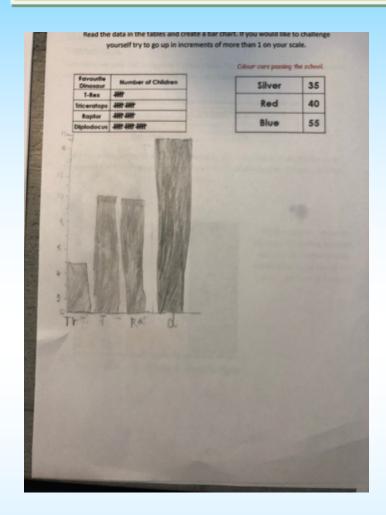
As a school we have thought carefully about how we can be **resourceful**, focusing on the things that can be done and not the things that can't. We might not have had a 'normal' lead up to Christmas but I'm sure you will all agree that what we could do, we have done well. We hope you enjoy the cards, calendars and crafts that your children bring home.

Moving towards the spring term we have **reflected** on our many achievements. As always we continue to strive to improve our communication with parents and carers. You will have received information regarding parent mail and will receive log in details for See Saw after the holidays. These two Apps will allow office staff, teachers and support staff to keep you up to date with both your child's learning and information about school.

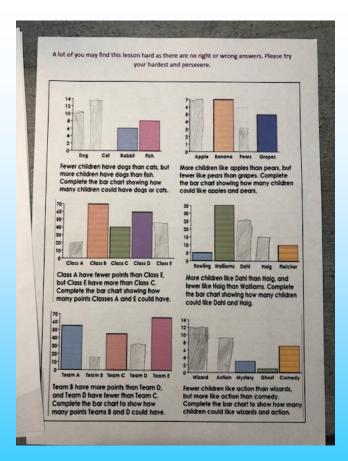
As our children finish this half term we wish you all a safe, happy, and well deserved break. We hope you enjoy reading about their successes.



Maths



Here is some maths work by Evan Forster. The children have been looking at pictograms, bar charts and tallies and how differently.



The Reading Nest



We are delighted to introduce you to our new school library project "The Reading Nest", - a literary environment of calm, natural elements, incorporating the theme of woodlands, the seasons and nature at the heart of this design.

"The Reading Nest" is an adapted space within the front entrance of the school intended to welcome visitors and nurture fledgling readers, whilst promoting the idea of reading as a fun, rewarding and enjoyable activity, a pleasure which young readers can carry forward into their future lives.



Whilst currently a "work in progress", significant steps have been made towards the project and phase 2 is currently underway. Despite the current restrictions in school, we hope to be able to make use of the space in small groups, starting in the not too distant future.



The next large part of the design is "the storytelling chair" which will be situated in front of the woodland backdrop, and will form the focus of the whole library environment.



The Reading Nest



We are delighted to be working with local artists and craftspeople, Chris Fielder and Nicola Rose, who have designed the project from its inception to its reality, and they continue to unleash their artistic talents and skills on each lovingly handcrafted piece of the library landscape. Nicola's Mum, Sabine also helped with the painting of murals and the new "Kindness Tree".

The storytelling chair is being hand-carved from a laburnum tree and will be ready

for installation very soon.



You may be aware that the previous two years' fundraising projects within school have been with the intention of creating a library for our pupils and families to enjoy. Although we have not been able to fundraise at all this past year, we have been able to press ahead with the project, regardless.



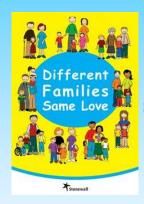
We hope you enjoy the look of "The Reading Nest" and hopefully it will not be too long before you are able to see it in person. When the time is appropriate, we will hold an official opening ceremony for it, and details of this will be circulated at that time. Many thanks for your continued support.



PHSE



Personal, Health, Social, Education



6th November 2020

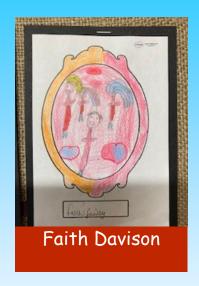
We celebrated the diversity of families, that they may look different, but they provide the same love and care. We learned that families come in all shapes and sizes, and each one is unique.







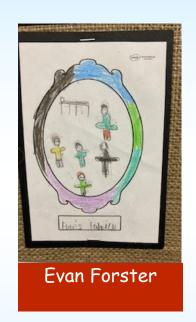


















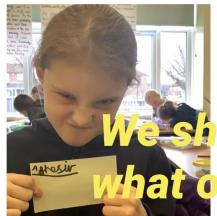




Health and Well-being

















Art



Faye, Ava-Claire, Blake, Spencer, Lyla and Millie

Here you can see the fabulous art work produced by the children using water colours. The class enjoyed learning the story of Guy Fawkes.



Art



More wonderful art work from 3CM who talked about Bonfire night and why we remember the fifth of November. These firework scene pictures were created using watercolours and metallic paints.



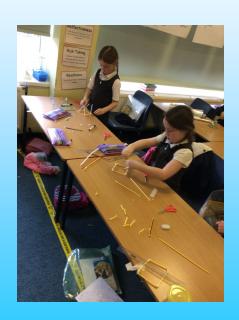
Theme



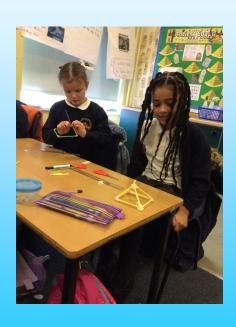




3CM—We found out about the Egyptian pyramids and then used a pyramid net to make our own pyramid. We realised it wasn't very sturdy so we designed our own pyramids using art straws for the frame.









Theme



More awesome pyramid building by children in 3CM











Theme



Jack Blakey performed a mummification to see how the pharaohs preserved their bodies. We really do hope this is not one of his parents!!!

Willow Rutherford's Mummy



Jacob Anderson's Mummy

Evan Forster's representation of mummification.



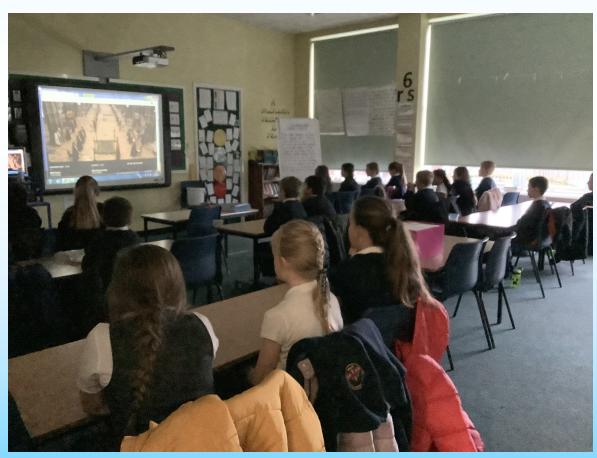


On the 11th hour on the 11th day of the 11th month, a 2 minutes' silence is observed and dedicated to those soldiers who died fighting to protect the nation.

On Wednesday 11/11/2020 we paid tribute to the men and women who serve in our defence forces and remembered those who have died or suffered in conflicts, wars and peacekeeping operations.

They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning We will remember them.

Lest We Forget



3CM paying their respects





















Science



We started our unit 'Forces and Magnets' by looking at what a force is, a push or pull. We investigated different push and pull actions. We enjoyed making marshmallow shooters to show a pull force. See more pictures on the next page.









Science







10.10.2020
I know that friction can affect force.

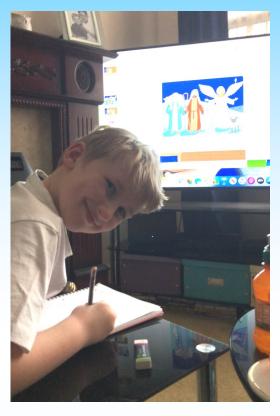


We discussed that friction has an effect on force. We experimented using different materials by creating a ramp for our cars and recording the time it took to travel.

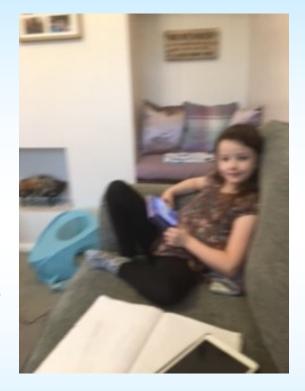
We discussed fair tests and how we need to carry them out. We then carried out a fair test using controlled measures.







Charlie Warner working very hard on his Christmas story for his RE work.



Brooke Storey looking super comfortable doing her school work.



Evan Forster doing RE work writing about Mary and Joseph. His Mum said it's making him feel Christmassy. Check out the Christmas tree behind him!





Morgan Hailes is showing great concentration learning about pictograms.

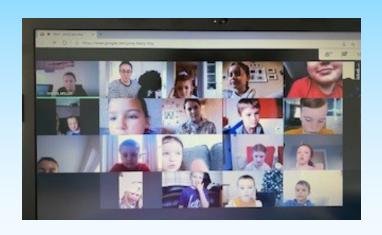


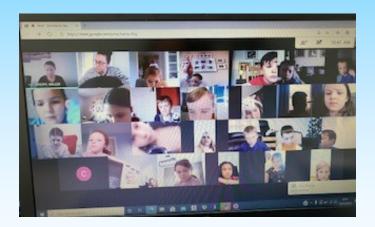




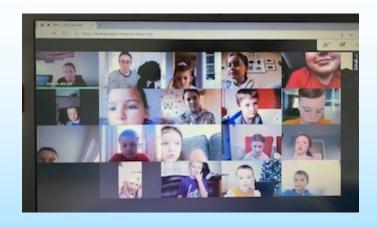
Luke Lye is busy with his work showing great effort. Luke joined Wallsend Jubilee in October 2020 and has settled really well into Miss Cowen's class.

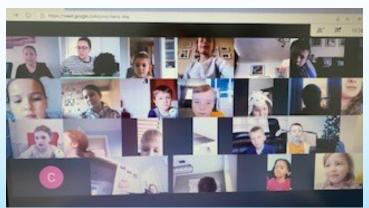






19th November 2020 - Some pictures of our daily Google Meet (including Miss Cowen's dog, Willow!). Today was also 'Disney Song Day' which we marked with a wonderful group performance of 'you've got a friend in me' from Toy Story. Lot's of fun was had by us all, and it gave our Year 3 children and staff a chance to show how talented they are. Think we might of even heard some parents joining in too!!

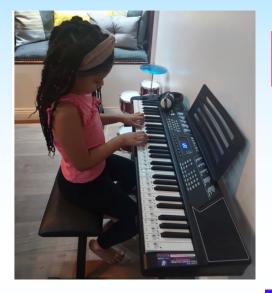








Friday 20th November 2020 we were treated to an amazing virtual talent show. Year 3 children showed us their talents and skills which were amazing. We also sang happy birthday to Oliver Sharp and saw him blow out the candles on his cake.



Madison Sanchez-Bailey playing piano



Here we are singing happy birthday to Oliver, all of course sang perfectly in tune!



Wonder if she plays better with a Santa hat on?

Here is Ellie playing her glockenspiel

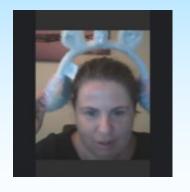


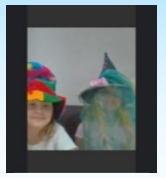


Jacob showing us his skateboard

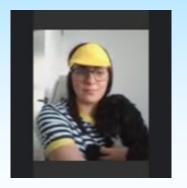


Tuesday 24th November year 3 children took part in a scavenger hunt. We also decided it was 'wear something silly on your head' day too, here are some pictures of us having great fun.









For the scavenger hunt the children were asked to find:

Something orange
Their favourite food
To wear spectacles

Something rough
Something round
Something with wheels

Something from school
Something that floats
Something that turns
on/off

Great effort year 3









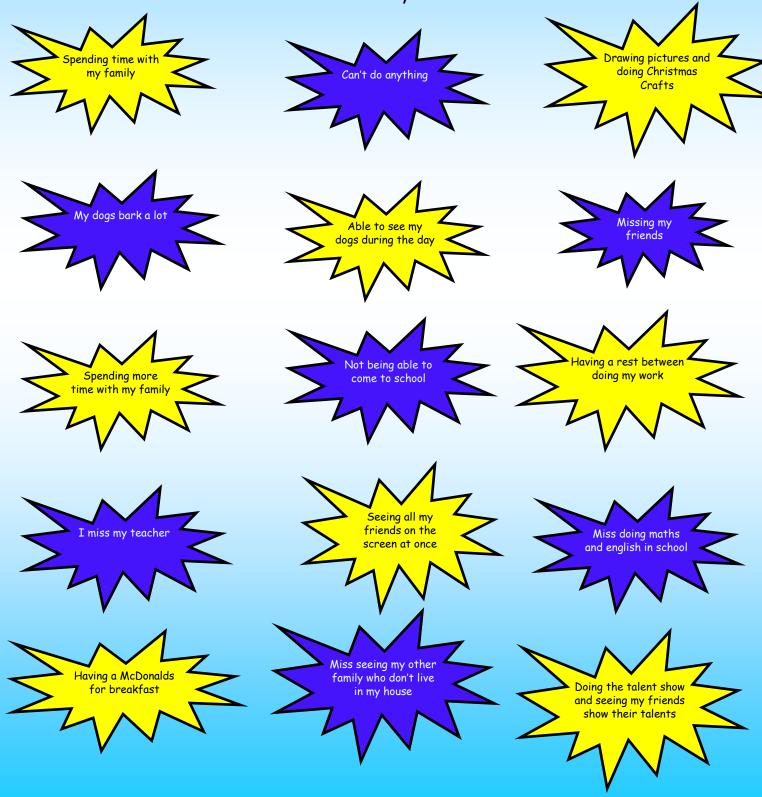








On the last day of isolation during our daily Google meet we asked the children what were the best and worst things about the last two weeks working from home. This what they said





Here you can see us making our Christingles which were kindly donated by Life Vineyard Church in Wallsend. Thank you so much to the Church and all the helpers who put the packs together. We enjoyed watching your video explaining the meaning of Christingle and were excited to show our families what we'd made.

3BC









3B*C*









*C*M



















Here you can see us enjoying a Polar Express afternoon in school where we were treated to hot chocolate and marshmallows. Heather and Angela in the kitchen made star shaped shortbread biscuits for us. We particulary enjoyed wearing our onesies, pjs and Christmas jumpers.









3CM proudly showing off the Christmas trees they made. They're very excited to bring them home!

















3BC proudly showing off the Christmas trees they made. They're very excited to bring them home!

















Awards, Achievements & Celebrations



Faith Davison, Blake Daglish, Morgan Hailes and Lucas Thomas-Fawcett

All of our year 3 children received an award for fantastic resilience during their home learning.