

Wallsend Jubilee Primary School

Governing Body's Annual Statement

2016-2017

The key Issues that were faced and addressed by the governing body during the academic year 2016-17 were:

- Supporting the development of mathematics throughout the school
- Development of middle leaders so they have a greater understanding and impact in their subjects
- Appointment of a new Head teacher and acting deputy head teacher and ensuring the ongoing development of the school leadership team
- Ensuring pupil premium and Pe and sport funding is allocated appropriately and best value for money is achieved.
- Understanding of data and assessment systems nationally

Key Outcomes

Action 1

Governors were closely involved in the changes and developments within mathematics teaching this year. They attended book scrutinies, talked to the maths lead, carried out learning walks, and monitored the mathematics action point on the school development plan to ensure they had a clear understanding of the changes.

Action 2

Governors worked alongside the literacy, science and mathematics middle leaders to monitor and evaluate the subjects and ensure the staff developed their knowledge of whole school issues within their responsibility.

Action 3

Governors were instrumental in working alongside school and the Local Authority to appoint a new Headteacher. Involvement began in supporting the developed of the job specification and description, shortlisting and interviewing. As a result of this the chair supported the new Headteacher in the appointment of an acting Deputy Head teacher for 2017-18.

Action 4

Governors were challenging and robust in ensuring the Pupil premium statement and the sport and PE funding was fairly spent and was leading to impact in school.

Action 5

During curriculum sub group meeting governors ensured that data was an agenda point for discussion, challenging the Headteacher in the analysis and development of whole school data. As a result governors have a good understanding of the data systems in place in school

