

Wallsend Jubilee Primary School

PSHE Policy

PSHE (like SMSC) is embedded throughout daily life at Wallsend Jubilee Primary School. We model positive relationships, self image and communication skills with others in all our day-to-day interactions, as well as teaching skills explicitly in Circle Time, collective worship and in PSHE lessons.

This policy links closely with school policies on:

- Personal Safety
- Drugs Education
- Relationships and sex education
- Science
- SMSC
- Collective Worship
- Behaviour
- Bullying
- Equal Opportunities
- Confidentiality Policy
- Emotional well being

Aims

At Wallsend Jubilee Primary School we believe that the personal, social and health development of each child, in conjunction with their citizenship skills, has a significant role in their ability to learn. We value the importance of PSHE in preparing children for the opportunities, responsibilities and experiences of adult life. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHE supports many of the principles of Safeguarding.(See Safeguarding Policy.)

At Wallsend Jubilee we aim to help the children to:

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizens
- to know about economic wellbeing.

We want our children to: -

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

Curriculum content

PSHE is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future.

Our PHSE curriculum will take into account DFE guidance on

- Relationships and Sex Education
- Preventing and tackling bullying
- Safeguarding Equality

Delivery of Curriculum

A range of teaching strategies will be used as appropriate. These will include:

Circle time, role-play, discussion – whole class, small group, 1:1, visitors e.g. PC , Fire Brigade, School Health Advisor etc., stories e.g. exploring behaviour of characters, creative activities, and pupil initiated activities.

There will be opportunities during collective worship e.g. stories and discussion, and Responsibility Award. The whole school ethos promotes our work in PSHE as set out in our Mission Statement and home-school agreement. In the Foundation Stage, it is taught throughout the whole curriculum and in circle time sessions.

Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. The PSHE curriculum will be linked to our work towards National Healthy Schools status.

The elected school council are actively involved in promoting PSHE issues, as are Buddies and prefects.

Cross Curricular links

Links are made with PSHE in other curriculum areas as appropriate e.g. R.E., P.E., Science, Geography and in Topic planning. Also in whole school events such Healthy week, Different families, Same Love and Mental Health week.

Assessment

Children's understanding, knowledge and skills are assessed through observation, discussion and questioning and participation in groups. Children will be involved in self-assessment and we record evidence of this in a class book. Each child also has a reflections journal which is their own personal record of any thoughts, feelings and questions they may have about the lesson.

Children will be rewarded in line with school policy e.g. tokens for good behaviour (for a weekly class raffle), stickers, certificates in Achievers Assembly.

Monitoring and Evaluation

Planning and samples of work, including photographs and questioning of children, will be collected by the PSHE team on a weekly basis to be kept in the class books.

Foundation Stage pupils will be assessed in line with baseline assessments and Early Learning Goals.

The PSHE team work closely to ensure that our aims are being met. The school has an action plan as part of the work towards our Healthy Schools status and will carry out self-review of those targets. PSHE and Citizenship provision will have clearly defined learning outcomes, shown on the planning sheets, and these are shared with children as part of assessment for learning.

When budget allows, staff will attend courses etc. to keep up-to-date with developments. The PSHE lead will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate. The PSHE lead attends LEA drop-in sessions for co-ordinators.

Equal Opportunities

Provision for PSHE and Citizenship is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSHE curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes, and are monitored annually to ensure that sensitivity.

Parental and Community Involvement

Parents are invited to join in events in school, including class assemblies and workshops on relevant themes.

There will also be links with local businesses and councillors, as part of the work in Citizenship. We also work closely with the local church, and strong links with the vicar and minister. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum (see visitor policy). These are highlighted in our scheme of work for PSHE.

This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSHE curriculum for our children.

_____ Mrs S Anderson/Mrs F Tait PSHE co-ordinators

_____ Head Teacher

_____ Governor