



Wallsend Jubilee Primary School

Geography Curriculum Statement

At Wallsend Jubilee Primary School, we want every child to be happy and enthusiastic learners of Geography, and to be eager to achieve their very best in order to fulfil their talents. We firmly believe that the recipe for success is high quality first teaching in Geography, which is central to the life of our happy, caring school we want all of our children 'To be the best that they can be'

At Wallsend Jubilee Primary School, we want to inspire pupil curiosity about their world and to engage them in outdoor learning and geographical enquiry. Our curriculum has been sequenced to enable pupils to gradually widen their sense of scale from their immediate geography to global. We aim to ensure that all pupils: gain knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Intent – What we are trying to achieve

- Our principal aim is that children leave Wallsend Jubilee Primary School with a wide range of happy and rich memories in Geography formed through interesting and exciting experiences that enhance a child's awareness of their own abilities and strengths as a learner; thus, ensuring that children see learning in Geography as an on-going process not a one-off event.
- Children will meet the National Curriculum expectations in Geography, which will be taught by highly-qualified, enthusiastic staff who will support children to develop mastery of concepts and inspire enthusiasm and interest in the subject.
- All children will study Geography for at least 35 hours over the academic year.
- Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, visiting places they may not normally consider or places of geographical interest or conducting geographical surveys within the local area.
- Children will develop a deep understanding of the subjects they are studying. They will increasingly use their prior knowledge to solve problems and develop the sophistication of Geography.
- Children will understand how our 6 Rs of learning and British values relate to Geography.
- In Geography, children will develop the skills to consider human and physical geographical characteristics, gain appropriate working knowledge of locality and conduct meaningful fieldwork.
- Children will develop a real understanding and appreciation of the world learning from the best that has been developed and said. For example, local planning officers, retail managers and project and site managers.

Characteristics of a Geographer

- An excellent knowledge of where places are and what they are like.
- An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- An extensive base of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- The ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment

Implementation – How do we translate our vision into practice?

- The curriculum hours in Geography are non-negotiable and will be followed by all staff in the school. Fixed timetables will be set before the academic year and monitored by the Senior Leadership Team of the school.
- We are able to contact Burnside college for advice and support to help aid transition into Key Stage 3.
- The subject leader for Geography will meet the senior leadership team/ governing body annually to evaluate provision in order to ensure that teaching and learning in Geography is outstanding. Where necessary, staff will receive coaching and training in Geography.
- Carefully designed sequences of learning in Geography ensure consistency and progress of all learners.
- Trips to local areas, fieldwork to relevant places of interest, innovative use of technology such as GPS mapping systems, to name but a few.
- Geography is taught through themes linked to, where possible, history topics.
- Wallsend Jubilee will plan in enrichment and cultural capital opportunities throughout the year.
- High quality teaching responds to the needs of children. Pre and post formative and summative assessment are used alongside teachers actively marking work in lessons in order to identify misconceptions early.
- High quality input from experts and educational resources complement the delivery of specialist learning admirably.
- Actively promoting aspirations for the future. Children develop an understanding of how subjects and specific skills are linked to future jobs.

Here are some of the jobs you could aspire to do in the future as a Geographer:

- Tour guide
- Travel agent
- Town and country planner
- Farmer

Cultural Capital

- Children will learn about areas of significant geographical interest such as; Australia
- Children will learn about famous geographers such as Sir David Attenborough and the knowledge about physical geography that he has shared through his work.
- Fieldwork to a place of local interest.
- Residential trip to Derwent Hill – Year 6
- Visit to at least one town and city in the UK e.g. Newcastle/Wallsend/Whitley Bay
- Use of computer software identify places in the world and understand their key physical and human characteristics.

Impact – What is the impact of our curriculum on the students?

- Children are happy learners within Geography. They experience a wide range of learning challenges within the subject and know appropriate responses to them.
- Through Geography children deepen their appreciation for the 6 Rs for learning
- Visits within Geography have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.
- Children of all abilities and backgrounds achieve well in Geography reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in Geography and are eager to further their learning in the next stages of their education.
- Clear outcomes focus and guide all Geography development plans and drive improvement.
- Fundamental British Values are evident in Geography and children understand how it can celebrate difference.
- Through wider reading in Geography, children will develop a deep and consolidated knowledge and understanding of the curriculum with current real-life examples. Children will develop an understanding of real-world examples of: floods; earthquakes etc within their lifetime. Reading materials are tailored to children's reading ages.
- Through this exposure, children will produce work and 'Be the best they can be.'