## PSHE - Rules and Responsibilities

LO: To know why we have rules and laws in our community; to consider what might happen if rules and laws are broken.

## Activity 1

Depending where you are there are rules that everyone must follow to stay happy and safe. What rules might there be at these different places?

| Swimming Pool                                 | Park / Playground  Shutterstock.com • 1230881176 |
|---|--|
| Keep your head above the water.               | Take fair turns on the swings.                   |
| What could happen if these rules were broken? |  |

## Activity 2

Look at this picture of a classroom.



Oops! Some class rules are being followed but other rules are being broken! Can you spot them? Make a list below:

| Rules being followed:                  | Rules being broken:        |
|--|----------------------------|
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| What could happen if children break th | e rules in the classroom2- |
| What could happen if children break in | ie ruies in me classi oomi |
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## Activity 3

Draw or write a set of class rules for the classroom in the picture to help the children to be happy and safe.

Example - Always sit on your chair or carpet space to avoid trips and accidents.

