

Thursday 23rd April      Comprehension questions

Task 1: Re read the quest for Medusa's head.

Task 2: Answer the questions

I have included a glossary below to help you to understand the questions.

Simile	Compare two things, which share a quality, using as or like Example: The sea was as cold as a Tango ice blast
Adjective	A describing word. Example: large, dark, cold
Alliteration	Two words are next to each other and start with the same sound. Example: Clever children, terrible Tuesday, Fantastic frogs

1. What did Perseus use to get to where the Grey Sisters lived?

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2. Describe the Grey Sisters using as many appropriate adjectives as you can.

hair: \_\_\_\_\_

eye: \_\_\_\_\_

tooth: \_\_\_\_\_

3. What could the three sisters be mumbling about?

Use speech marks to record their conversation.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Sort the similarities and differences between the Grey Sisters and the Western Maidens. Tick if describes the Grey Sisters or the Western Maidens. If it describes both, tick both.

Grey Sisters	Description	Western Maidens
	three in number	
	mumbling and crooning	
	old	
	singing and dancing	
	young	
	women	
	pleasant	
	unpleasant	
	protecting something	

5. What did the Western Maidens give the Perseus to help him? Which do you think is the most useful? Give reasons for your choice.

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6. In The Dreadful Gorgons, find and copy a phrase that includes a simile.

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7. Underline the adjectives in this part of the text.

Cleverly using the shiny shield as a mirror, Perseus saw the reflection of the hideous snake-haired monsters whilst they slept. Very stealthily, he went nearer and nearer, always with his back towards the monsters and always looking into his bright shield to see where to go.

8. Underline the alliteration in this part of the text.

The head of Medusa was cut from her shoulders and the black blood gushed like a river from her neck.

In the last paragraph, how does the author use language to good effect in describing the speed that the action takes place?

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