



Wallsend Jubilee Primary School

Accessibility plan 2026–2029

Governance	Katrina Moffat
Version	1
Policy Officer	David Harrison
Adoptive Date	5.10.2026
Readopted Date	
Next Review date	
Statutory	

Version History Log

Version 1	Description of Change	Date/Author

1. Vision Statement

At Wallsend Jubilee Primary School, we are committed to ensuring equality of opportunity for all pupils, staff, parents and visitors. We aim to create an inclusive environment that enables pupils with disabilities to participate fully in all aspects of school life and achieve their potential.

This Accessibility Plan addresses:

1. Increasing access to the curriculum.
2. Improving access to the physical environment.
3. Improving access to written information.

2. Current Position

The school:

- Operates an inclusive admissions policy.
- Identifies and supports pupils with SEND.
- Provides adapted teaching and learning.
- Works closely with parents/carers, external agencies, and health professionals.
- Reviews accessibility needs on an annual basis.

3. Accessibility Action Plan

A. Increasing Access to the Curriculum

Objective	Actions	Lead	Timescale	Success Criteria
Ensure all pupils can access the curriculum	Adapted planning and teaching to meet individual needs	SENCO Deputy Headteacher	Ongoing	Pupils make at least expected progress from their starting points
Improve staff knowledge of SEND	Annual SEND and inclusion training from SDP and SENCO	SENCO Deputy Headteacher SDP	Annually	Staff confidence and practice improved
Increase availability of specialist resources	Purchase and review adaptive equipment and learning resources	SENCO Wellbeing lead	Ongoing	Appropriate resources available
Support pupils with sensory needs	Provide visual timetables, sensory aids and adapted materials	SENCO Wellbeing lead	Ongoing	Improved engagement and participation
Ensure access to educational visits	Complete risk assessments and reasonable adjustments	Visit Leader Head teacher	Ongoing	All pupils able to participate

B. Improving the Physical Environment

Objective	Actions	Lead	Timescale	Success Criteria
Maintain accessible entrances and routes	Annual site audit and maintenance programme	Site Manager Head teacher	Annually	Safe access throughout site

Improve wayfinding around school	Review signage and accessibility of key areas	Site Manager Headteacher	Within 12 months	Clear signage installed
Ensure emergency procedures meet needs of all pupils	Review PEEPs where required	Headteacher	Annually	Individual plans in place
Improve access to outdoor learning areas	Assess and adapt pathways where necessary	Site Manager Head teacher	Ongoing	Greater accessibility achieved
Review accessibility during any building works	Include accessibility considerations in all projects	Headteacher/Governors	Ongoing	Compliance maintained

C. Improving Access to Information

Objective	Actions	Lead	Timescale	Success Criteria
Provide information in accessible formats	Offer large print, coloured paper or electronic versions on request	Business manager/Office administrator	Ongoing	Information accessible to all
Improve website accessibility	Review website compliance annually	Headteacher	Annually	Website meets accessibility requirements
Support communication with parents	Use translation services where appropriate	Business manager/Office administrator	Ongoing	Improved parent engagement
Ensure key policies are accessible	Publish documents in accessible formats	Head teacher	Ongoing	Policies available to all stakeholders

4. Monitoring and Review

The Accessibility Plan will be:

- Reviewed annually by the Headteacher and Governors.
- Updated following any significant changes to the school site or pupil needs.
- Published on the school website.

- Linked to the school's Equality Information and Objectives and SEND Information Report.