



## **Equality Information Statement**

At Wallsend Jubilee Primary School, we are committed to promoting equality, diversity, and inclusion for all members of our school community. We believe that every child has the right to learn, achieve, and thrive in an environment where they are valued, respected, and free from discrimination.

We do not tolerate discrimination, harassment, or victimisation on the grounds of:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race, ethnicity, nationality, or culture
- Religion or belief
- Sex
- Sexual orientation

Our school works to ensure that:

- All pupils have equal access to a broad, balanced, and inclusive curriculum.
- Achievement gaps between different groups of pupils are identified and addressed.
- Staff, pupils, parents, and carers are treated fairly and with respect.
- Diversity is celebrated and reflected throughout the curriculum and school life.
- Reasonable adjustments are made to support pupils and staff with disabilities.
- We foster positive relationships between people from different backgrounds and communities.
- We actively challenge prejudice, discrimination, and bullying in all its forms.

We regularly review pupil achievement, attendance, behaviour, participation, and wellbeing data to ensure that all pupils have equal opportunities to succeed.

## Equality Objectives

### Objective 1: Raise Attainment for All Pupils

To monitor and reduce any attainment gaps between groups of pupils, including disadvantaged pupils, pupils with SEND, and pupils from different ethnic backgrounds, ensuring that all children achieve their full potential.

### Objective 2: Promote Inclusion and Belonging

To ensure all pupils feel safe, valued, and represented within the school through an inclusive curriculum, positive role models, and opportunities to celebrate diversity.

### Objective 3: Eliminate Discrimination and Bullying

To promote respect and understanding of different cultures, faiths, identities, and backgrounds, and to reduce incidents of discriminatory language and behaviour through education and early intervention.

### Objective 4: Improve Accessibility

To continually improve access to the curriculum, the physical environment, and communication methods for pupils, parents, carers, and staff with disabilities.

### Objective 5: Strengthen Community Engagement

To build positive relationships with families and the wider community by ensuring effective communication and encouraging participation from all groups.