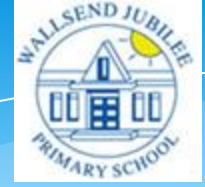




Welcome to Year 6 2026-27

Parent/Carer Meeting

# Introductions



**6JM - Mr Mckay**

**6AW/ST - Miss Watson & Mrs Taylor**

*Mrs Oliver will cover teachers PPA*

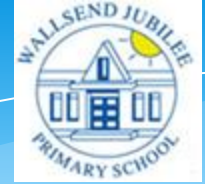
*Mrs Hawkins - English/Maths work support*

Your child will be taught by all teachers in the Y6 team. Mr Mckay will lead the maths, Miss Watson will lead SPAG and Mrs Taylor will lead English.

# What a school day in Year 6 looks like:

- The school day begins promptly at 08:45 am.
- Spellings, punctuation, grammar, multiplication skills, mental arithmetic, reading comprehensions
- Maths lesson - 5x weekly - Friday focus on mental arithmetic
- English lesson - 6x weekly – Monday and Tuesday focus on SPAG and reading, Wednesday – Friday focus on writing
- Curriculum subjects, PE (2x weekly), themed lessons (based on calendar events i.e. Holocaust Memorial Day, Martin Luther King Day)
- Break time 15 minutes 11am
- Lunch break (12:00 to 13:00)
- End of day 3:15pm

# Example timetable



Year 6 2025-2026

Day	8:45-9am	9-10am	10-11am	11-11:15	11:15-12pm	12-1pm	1-1:15pm	1:15-2:15pm	2:15-3:15pm
Monday	Registration and Zones of regulation	SPAG	Maths	Play time ▾	Reading	Lunchtime	Assembly	Art/DT Science	Science Art/DT
Tuesday					Life skills		Spelling and handwriting	Geography/ History French	RE Outdoor PE
Wednesday		Writing			Reading		Spelling and handwriting	French Geography/ History	Outdoor PE RE
Thursday		Reading			Spelling and handwriting		Indoor PE Geography/ History	Geography/ History Indoor PE	
Friday		Writing			Spelling and handwriting		Science Music	Music Science	

Computing blocked and taught across the curriculum

Class 1 PPA AW/ST

Class 2 PPA JM

# Example enrichment and learning enhancement: Non educational visits are dependent on pupil behaviour.

- CONNECT coping with challenges workshop
- Safety works
- Youth first aid
- Archery at Richardson Dees park
- Orienteering/Den making/cooking
- Environmental art at Richardson Dees park
- STEAM careers at The Parks
- HMRC Tax facts
- End of summer enterprise
- Easter enterprise
- End of school enterprise
- High school transition
- NISSAN car plan visit
- Humanist visit
- Christingle workshop
- Northern Gas workshop

# Ford Castle- Residential

Provisionally booked - Monday 14th to Wednesday 16th  
June 2026

School does not cover insurance if your child is unable to attend due to illness or injury, this is something you may wish to consider.

Deposits and payments are non-refundable.

**Search: Ford Castle PGL for website**



# Classroom Equipment, Pencil Cases, Planners:

Children can bring their own small pencil case, which can include:

- Pencil
- Clear ruler
- Rubber/Eraser
- Highlighters
- Reading book bookmark

Large pencil cases or packs of felt tips/sharpies etc are not permitted.

Sensory aids are provided in all classrooms for children to access, when needed.

Sensory aids from home are not permitted.

- Ensure your child knows the importance of respecting school equipment and other children's possessions.
- Each child will receive, via the school website:
  1. Lesson Timetables
  2. Due dates for homework tasks.
  3. Dates of visits/trips
  4. Word Banks/Spelling lists
  5. Login details for school accounts - TTRS etc.

# Homework and Parental Support:

- Daily Reading - Encouraging reading for pleasure both at home ( at least 10 minutes a day)

In School, in addition to the school library, classroom book corner, we have a book swap library where there are series of books that the children especially enjoy. Age appropriate books from home can be brought in and swapped.

- Maths - TTRS, Mental Arithmetic, Problem Solving Questions - all based on work already done in school
- Homework books - Each child will receive a CGP book ( Maths, Reading, SPAG) for homework tasks- please encourage your child to keep these safe - we will be setting out homework from these each week to use in class the following week. If they find any aspect extremely difficult then let us know.
- Homework club will be available every lunchtime, there will be the opportunity to complete this in the Computer room. It must be completed by Friday morning ready to be marked in the afternoon.

# Expectations of Behaviour For Learning



## These are our 3 core values:

To develop a belief that we are able to complete our tasks well and with confidence

I can learn successfully on my own and as part of a group of learners

I understand that it is ok to make mistakes and I am able to use my mistakes and learn from.

Within these core values we will be teaching the skills of:

- **Readiness - focus for Autumn term**
- Resourcefulness
- Resilience
- Responsibility
- Risk Taking
- Reflectiveness

# Behavioural Expectations:

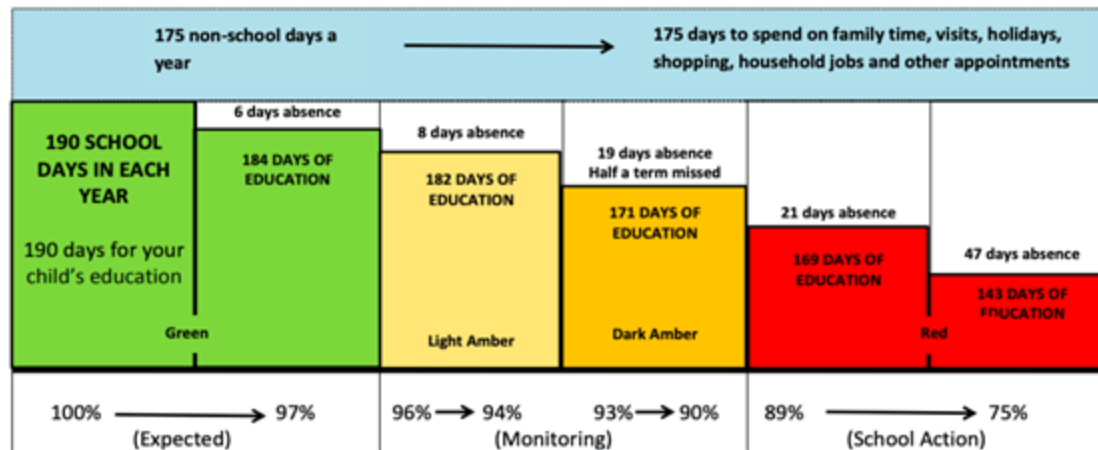
- Outside of school/online - if there are outside school incidents between the children, please address these at home but make us aware as these may spill over into the classroom.
- If you are concerned about your child's safety/own behaviour when walking to or from school then we suggest that you accompany your child to and from school.
- In school - We expect children to have high expectations of themselves, and to be respectful to our school community. Please refer to our behaviour policy, on the school website.
- As parents/carers, continue to support the school when there are issues involving your children, especially when we have witnessed incidents first-hand. We will always fully investigate all alleged accusations and talk to all children and staff concerned.

# Mobile Phones and Social Media:

- We are a phone free school. We encourage your child not to bring a phone to school.
- If your child brings a phone to school, they do so at their own risk.
- Phones must be switched off on arrival at the school gates and switched on outside the school gates.
- All phones are to be handed in to the class teacher and locked in a safe.
- ***Children under the age of 13 are not to have social media accounts - Snapchat, TikTok, Instagram, YouTube, WhatsApp (16yrs) etc. If your child submits a fake age then they potentially lose protection which is in place for users who are under 18.***
- During Year 6, have workshops with the police regarding online behaviour and what constitutes criminal offence. We explicitly teach online safety within our PSHE curriculum.
- It is a parent/carers responsibility to have regular conversations with your child re being online and to monitor their phones on a daily basis. Particularly group chats that they have set up or have been invited into.
- As teachers we are increasingly losing teaching time due to dealing with online issues outside of school.

# What percentage attendance means to your child in terms of lost learning:

Prior to SATS any missed maths or English learning, must be caught up on return to school. This will normally happen during afternoon lessons. During SATS, unless your child is unwell, they must be in school. After SATS, it is really important that your children are in school as this is the time that writing is completed and all transition events take place.



**80% attendance over 5 years = 1 whole year of education lost.**

**Research suggests that pupils who have an average of 20 days absent per school year see negative effects throughout their educational journey – resulting in a whole GCSE grade deficit by the time they leave secondary education.**

# SATs

- SATS are statutory, parents/carers cannot remove their child from SATs . Mr Harrison will decide if any children need to be disapplied.
- All children will be allocated a SATs mentor in September, who will work with them throughout the SATs process to ensure they are fully supported
- They consist of:
  - 1 reading paper
  - 3 maths papers (Arithmetic, Reasoning 1 and Reasoning 2)
  - Spelling, grammar and punctuation (SPAG)
- SATs take place in May so please ensure your child is in school.

MON 10th MAY - THURSDAY 13th MAY

# High school applications

- All high schools will be doing open days/evenings now and in September/October.
- Application forms will be sent to you electronically in early September (paper copies will be sent if no email registered).
- Application deadline is usually the 31st October.
- Based on our experience this year most children have been offered their catchment area school. Norham and Burnside have both been oversubscribed. We highly recommend that you make all three choices.

Any questions?

