



# Wallsend Jubilee Primary School English Policy

Governance	
Version	VI
Policy Officer	Mrs Fenton
Adoptive Date	January 2025
Readopted Date	September 2025
Next Review date	September 2027
Statutory	

## Version History Log

Version 1	Description of Change	Date/Author

## English at Jubilee

We believe that literacy and communication are key skills. Through the English curriculum, we will help children to develop the skills and knowledge that will enable them to communicate effectively and creatively through spoken and written language and equip

them with the skills to become lifelong learners. We want children to enjoy and appreciate literature and its rich variety.

The English curriculum is delivered using the National Curriculum English Document (2014) and any updates – Reading Framework 2021 and the Writing Framework 2025.

Also the Early Years Foundation Stage curriculum documents will be used to ensure progression. Teachers group children according to their abilities and work should be differentiated accordingly using effective methods such as support, outcome and task. English units will be linked to our Themes to promote cross curricular links.

## **Reading is an important part of the English Curriculum in our school.**

### **Our reading aims are**

- To develop phonetic skills which lead to blending and reading accurately and fluently.
- To promote confidence and positive attitude to reading through access to a wide range of literature.
- To develop their vocabulary and comprehension of what they have read.
- To encourage children to analyse what they read and to participate in discussion and debate about texts.
- To monitor each child's progress through the use of a range of assessment strategies eg reading age scores, comprehension sATs.
- To support those children who require additional support with their reading.

## **Reading in school**

Many activities take place which promote pre-reading skills. Children become aware of print in their environment and match pictures and words. Language comprehension is developed by talking and reading to the children. As children gain phonic knowledge they start the process of decoding. Children take home a levelled book matching their Read Write Inc group and as they move through the scheme they read the books which match their colour group. When children have completed the RWI scheme they choose a levelled book until they become a free reader. Each week children alongside their reading book will choose one from their class reading area which is well stocked with a range of books to take home and share. We also have a well stocked school library for children to choose a book from.

## **Developing reading for pleasure**

We encourage a love of reading by reading a class novel and having a designated book area within each classroom with a range of books to encourage reading for pleasure.

Our English curriculum is book based again encouraging children to read for pleasure. It is a broad and balanced curriculum covering a range of genres.

Phonics is taught each day using the Read Write Inc from EYFS – Year 2 then intervention is provided for those children who need it.

Shared reading takes place within English lessons to provide enriching experiences through more challenging texts. Teachers also share stories with their class displaying an enthusiasm for reading and setting a positive example as a reader.

Guided reading is taught with RWI and a dedicated reading lesson in KS2. Children focus on a range of reading strategies and develop their ability to become an effective reader.

Reading is assessed using reading tests and SAT's in order to find a reading age and assess comprehension skills.

## **Writing**

Shared and modelled writing takes place within an English lesson. This allows the teacher to demonstrate good writing skills whilst using the children's ideas. Teachers ensure that the writing demonstrated shows high expectations and covers the success criteria set.

Children are expected to write frequently in a range of forms. This may be in response to a text; it could be in the form of a letter, character description or a whole story.

Transcription skills are taught within English lessons with separate sessions relating to Spelling using the spelling Shed scheme and handwriting using a cursive style from the appropriate point in the child's writing .

The National Curriculum for English reflects the importance of spoken language, cognitively, socially and linguistically. Spoken language underpins the development of reading and writing. Throughout the school we ensure the continual development of children's confidence and competence in spoken language and listening skills. Children will be taught to understand and use the conventions for discussion and debate.

All children are given the opportunity to engage in a range of dramatic conventions including improvisation, role play, hot seating and school productions. Our English curriculum is enhanced throughout the year with a range of events and opportunities to

promote literacy including World Book Day, author visits and out of school visits e.g. Segedunum.