


<p><u>As mathematicians we will be.....</u>  This term we will be focusing upon getting 'Maths ready' for Year 7. Our units will focus on problem solving, embedding key concepts, and collaborating on maths projects.  We will continue to develop our calculation skills through weekly arithmetic recall tasks. 'Big Maths' sessions will help us to apply known methods and strategies in a range of contexts.</p>	<p><b>YEAR 6</b>  <b>SUMMER TERM</b></p> <p><b>WORLD WAR 2</b></p> 	<p><u>As readers and writers we will be....</u>  reading Friend or Foe by Michael Morpurgo.  We will use this emotional story about two evacuees to write our own capture, rescue, and escape. Our focus for this unit is 'openings' and 'closings'. We will discover how authors write effective story starters and endings. We will continue to refine our writing by using a variety of sentence types, including adventurous vocabulary throughout and carefully selecting high-order punctuation marks such as semicolons, dashes, and brackets.</p>
<p><u>As thinkers in Life Skills.....</u>  we will be exploring our own health and well-being, as well as that of others around us. We will look at the importance of a healthy diet and regular exercise, as well as recapping the negative effects of drugs and alcohol on both physical and mental health. In RSE lessons we will be discussing puberty and sexual reproduction, including learning about how babies are made, with a focus on the importance of loving and healthy relationships.  A letter will be sent out after half term with more information on this.</p>	<p><u>As Historians we will be.....</u>  focusing on key questions such as Why did World War 2 begin? Why was it necessary for children to be evacuated- linking our learning to our English topic of Friend or Foe.  We are lucky enough to have another visit from 'That History Bloke' delving into how artefacts help us to understand the recent past; collaborating with others to try to explain what life must've been like during WW2.</p>	<p><u>As Computer Scientists we will be....</u>  learning all about how the internet works during our Inside the Internet topic. We will find the meaning of key words such as servers, hardware, and software. As well as discussing the pros and cons of information found on the internet. We will also be exploring Robotics and micro bits during Summer Term 2.</p>
<p><u>As thinkers in RE.....</u>  We will be asking....What do we now know about Christianity?  We will explore what we know through the concepts of beliefs, celebrations, and traditions.</p>	<p><u>As linguists in French we will....</u>  continue to develop our French language skills, learning how to read, speak and write in increasingly complex sentences- focusing on life in schools and food, expressing our likes and dislikes.</p>	<p><u>As Artists and technologists we will ...</u>  continue to develop our key skills, whilst learning about David Hockney and his different representations of water. In DT, we will be utilising our skills to create shelters at the Rising Sun Country Park.</p>
<p><u>As sportspeople in PE we will.....</u>  improve our health and fitness through a range of activities in circuit training, with plenty of opportunities to take part in the daily mile! In athletics,we will</p>	<p><u>As Scientists we will ....</u>  explore how the <b>heart and circulatory system</b> keep us healthy by moving blood, oxygen and nutrients around the body. They'll also</p>	<p><u>As Musicians we will be....</u>  discussing musical eras in context, identifying how they have influenced each other, and</p>

<p>develop skills in running, jumping and throwing, increasing precision and accuracy in team games through teamwork and cooperation. There will also be a visit to Wallsend Park to take part in some orienteering activities.</p>	<p>investigate <b>light</b>, learning how it travels, reflects and refracts to form shadows and colours. Practical experiments will help us to understand how these processes work in everyday life</p>	<p>discussing the impact of different composers on the development of musical styles We will also be recognising and confidently discussing the stylistic features of music and relating it to other aspects of the Arts In addition to this, we will be working as a group to perform a piece of music, adjusting the interrelated dimensions of music as required, keeping in time and communicating with the group</p>
<p><u>Career links to our learning this term...</u> We will be attending the STEAM careers fair this term discussing (in Life Skills), how to achieve our goals and how we can get there. For example, through college/ apprenticeships, university etc</p>	<p><u>Websites to support learning at home...</u> BBC Bitesize, TTRS, DK find out, Tate Modern for Kids, BBC Good Food. National geographic for kids</p>	<p><u>Suggested places for family visits...</u> Great North Museum, Centre for Life, Discovery Museum, Laing Art Gallery, Baltic Arts Centre, Ouseburn</p>
<p><u>Texts you can read to support your understanding...</u> Friend or Foe by Michael Morpurgo Ask a Scientist- Robert Winston Vashti Harrison- Little leaders: Bold Women Vashti Harrison- Little leaders: Exceptional Men in Black History River Boy- Tim Bowler</p>		<p><u>Wider curriculum opportunities this term include...</u> Football Club Dance Club Rising Sun Country Park visits Wallsend Parks visits- orienteering/ Art STEAM fair Athletics tournament</p>