



**Wallsend Jubilee Primary School:
Topic Overview – History and Geography**

Year Group	Autumn Term	Spring Term	Summer Term
1	<p style="text-align: center;"><u>Castles</u></p> <p>Children explore the features of a castle and the reasons they were built. They explore the construction of castles and use skills in D&T to build their own. They will investigate the changes in castles over time and look at how they are used today. This unit is supported by a visit to Newcastle Castle Keep.</p>	<p style="text-align: center;"><u>Toys</u></p> <p>Children investigate developments in toy creations and begin to compare and contrast toys from the past with those of today. This unit is supported by an in class visit from a historian.</p>	<p style="text-align: center;"><u>The world and my school (local study)</u></p> <p>In this unit, children will begin learning about space and scale by looking at their classroom location using a planned perspective of the school. Children will then look at the location of their school on its street, including some of the other key human and physical features of the area. Children will explore the location of their town within the United Kingdom and learn about the UK's four countries..</p>
2	<p style="text-align: center;"><u>Great Fire of London (local study)</u></p> <p>Children explore the causes and consequences of the Great Fire of London and investigate similarities between this significant event and that of the great fire of Newcastle. This unit is supported by a class trip to Newcastle Quayside.</p>	<p style="text-align: center;"><u>My local area and Luxor, Egypt (local study)</u></p> <p>In this unit, children will use atlases and globes to learn about the world, including the seven continents and five oceans, the countries, capital cities and surrounding seas of the UK and the equator and poles. Children will develop fieldwork and map skills creating maps of the school and their local area. Children will learn the geographical human and physical features of Luxor in Egypt and compare them to the geographical features of their own local area.</p>	<p style="text-align: center;"><u>Seaside</u></p> <p>This unit explores Seaside life within the last 100 years, making comparisons between then and now, not just on the beach but getting there from home too, as motor cars steadily took over from trains for many people. Children will look at how seaside holidays have changed over the last 100 years or so, with the arrival of cheap air travel and holidays abroad in the sun. Interviews with parents and grandparents will provide another useful piece of evidence here.</p>
3	<p style="text-align: center;"><u>Stone Age to Iron Age</u></p> <p>Children will explore early settlements and the impact of the Stone Age people on life today. This unit is supported by a class visit to the Rising Sun Country Park.</p>	<p style="text-align: center;"><u>Ancient Egyptians</u></p> <p>Children begin to have an awareness of the 4 ancient civilisations in the world and will focus on that of the Ancient Egyptians. They will explore the daily life of this fascinating civilisation along with some geographical features of Egypt. This unit of work is supported by a class visit from 'That History Bloke'</p>	<p style="text-align: center;"><u>The United Kingdom (local study)</u></p> <p>In this geographical unit, children explore the human and physical features of the UK, with a particular focus on their locality of Wallsend. Children understand the impact of the physical features of an area on economic activity and look at the role of mining in Wallsend.</p>
4	<p style="text-align: center;"><u>Romans (local study)</u></p> <p>Children explore the rise of the Roman Empire and the Romanisation of Britain. A particular focus will be on the arrival of the Romans into our local area and their significance within our local heritage. This unit of work is supported by a class trip to Segedunum</p>	<p style="text-align: center;"><u>Victorians</u></p> <p>This extended Chronological study will allow children to understand the significance of the Victorian era and Queen Victoria, on life today. This unit is supported by a class visit to Beamish Open air museum.</p>	<p style="text-align: center;"><u>My region and Campagna Italy</u></p> <p>This European study explores the culture and human and physical features of Italy. Children learn about Volcano formation, using case studies surrounding Pompeii and the eruption of Mount Vesuvius.</p>
5	<p style="text-align: center;"><u>Ancient Greece</u></p> <p>Children explore Ancient Greek life, their achievements and influence and influences on the Western world.</p>	<p style="text-align: center;"><u>Vikings</u></p> <p>Children will explore Viking Invasions and their struggle for the kingdom of England. Links will also be made to the Anglo Saxons. This unit is supported by an in class visit from a historian.</p>	<p style="text-align: center;"><u>My region and Western USA</u></p> <p>In this unit, children will discover the different countries and capital cities of North America and then focus on specifically the Western United States. Children will learn the human and physical features of the Western United States including biomes, climate zones, vegetation belts, earthquakes and volcanoes.</p>
6	<p style="text-align: center;"><u>The Mayans and the Americas</u></p> <p>This Non-European extended Study allows children to investigate the life of the Ancient Mayan civilisation while exploring the physical geography of their native continent, South America. Children will then make contrasts with its neighbouring continent, North America. This unit of work is supported by an in class visit from a historian.</p>	<p style="text-align: center;"><u>Economic activity of the UK (Local Study)</u></p> <p>This unit will focus on the River Tyne and surrounding areas of Wallsend. Children will explore the impact of the shipbuilding industry to the economy of Wallsend and will explore the features of rivers while recalling and locating major rivers in the UK.</p>	<p style="text-align: center;"><u>Britain during the second world war</u></p> <p>This unit looks at the reasons why Britain had to go to war in 1939 and the effect of this on the home front. Children will investigate how Britain was able to stand firm against the German threat.</p>

Key

Geographical themed topic

Historical themed topic

EYFS (Nursery and Reception)

Whilst in our Early Years, subjects are not taught as discrete subjects, this is where our pupils begin to learn the skills and knowledge that will lead them to become geographers and historians as they move through school. Subject Leaders and Early Years practitioners work closely together to plan the Early Years curriculum to ensure it meets the needs of the pupils and allows a firm foundation upon which future learning can flourish. Specific curriculum overviews for Nursery and Reception can be found within the EYFS Curriculum intent, implementation and impact section of our Website.