

Wallsend Jubilee Primary School spiritual, moral, social and cultural (SMSC) statement of intent:

Intent:

At Wallsend Jubilee primary School, the pupils and their learning are at the very heart of every decision we make. This statement reflects our diverse mix of pupils and does not discriminate against any protected characteristics. The school prides itself on providing a consistently safe, caring and happy environment where each pupil is valued as an individual and can develop towards their full potential. This statement reflects the ways in which the school helps pupils to develop their individuality and inner discipline. The spiritual, moral, social and cultural (SMSC) education of our pupils is implemented throughout the school’s activities and is not limited to specific SMSC lessons.

Implementation:

SMSC education will take place across all areas of the curriculum. SMSC has particularly strong links to religious education, citizenship, history and PSHE.

Teaching staff will use classroom discussion to support pupils to:

- Talk about their experiences, thoughts and feelings.
- Express and clarify personal ideas and beliefs.
- Speak about difficult events, e.g. bullying and death.
- Explore their relationships with friends, family and others.
- Consider, and show empathy towards, the needs and experiences of others.
- Develop self-esteem and personal confidence.
- Develop a sense of belonging.
- Develop their SMSC skills, e.g. compassion, respect, open-mindedness, sensitivity and critical awareness.

Community links: The school recognises that an important part of SMSC development is enabling pupils to become active participants in their local community and, as such, will continue to foster strong links with the wider community. These links will be formed through a variety of activities, including: • Community fundraising activities and supporting local charities The school will engage parents and members of the wider community in the educational life of pupils, ensuring that the diversity and varying experiences of the local community are reflected in the way in which pupils are educated.

	Spiritual	Moral	Social	Cultural
Additional whole school activities	Open book assembly Yoga Guided meditation Mindfulness activities	Life skills lessons - making good choices Life skills ground rules Assemblies regarding	Talk about Nurture groups Time to talk Talk partners	BAME books/English curriculum Trips to art galleries That History Bloke

	<p>Class Prayer - collective worship RE curriculum Celebrating our communities religious festivals School website - photographs In class singing Spring sing WBPH</p>	<p>6Rs/core values Celebration assemblies -external activities VIP award Prefects Councilors Thought for the day - what have you done well today? How have you been kind today? Eco warriors Eco School status with distinction Fundraising Remembrance Day School rules, values and ethos Healthy school award status Outdoor POD Sensory spaces x 3 Harvest collection WW1 awareness talk - Y6</p>	<p>Rising Sun visits - teamwork / team-building Friday check in Daily check-in Being groups 20-20-20 lunch clubs Harvest food collection Greggs cancer run Greggs breakfast for all Outdoor POD Sensory spaces x 3 PTA - Christmas market, disco, Summer fair Parent/carer Christmas craft days EYFS and Y1</p>	<p>Eco Club Gardening Club World of work - Careers Sharing parents cultural beliefs A splash of colour community art project Links with local universities</p>
<p>Additional cohort specific activities</p>	<p>Humanist visitor in year 6 Synagogue Visit - Y5 Buddhist visitor -Y2 Diwali Dance workshop - Y3 St Bernedette's RC Church visit- Y3</p>	<p>Litter picking Show Racism the Red Card - Y5/Y6 Anti-bullying (whole school) Community Ed- First aid -Y6 Different families,same love Internet Safety week Diversity role models</p>	<p>Food tech clubs KS2 Choir KS2 Digital leaders KS2 Dance Festival KS2 CONNECT friends resilience (6 weekly sessions) - Y6 Buddies -Y6 Intergenerational art -Y6 Intergenerational DT - Y4</p>	<p>Food tech clubs KS2 Art clubs KS2 Buddhist visitor Educational visits (Beamish, Segedunum, Discovery Museum, Rising Sun) French theatre/panto KS2 EYFS work days Class Assemblies</p>

		<p>workshop Y3/Y4 SafetyWorks visit - Y6 HMRC Tax facts - Y6 Science of basketball - Y3 and Y6 Y4 Limb-Art Y4 HSBC financial education lessons (outreach)</p>	<p>Coping with challenges community Ed'n - Y6 Y6 Residential - Ford Castle - (team building / teamwork / living together) Bikeability KS2 Reading Club -KS2 reading buddies reading with younger children Football team Y5/6 Enterprise y6 Music tuition KS2 Skipping festival - Y4 Laing art inter- school event - Y6 STEAM Live NTLT careers - Y6 Royal Navy Workshop (collaborative learning / broaden experience and careers options) - Y6 SATs resilience and coping strategies workshop with CONNECT - Y6 Y4 Fundraiser (NSECH) NTLT Talks Y3 Y4 Chester Zoo lessons: Understand the skills, subjects & pathways that lead to different conservation careers</p>	<p>Y6 Leavers presentation Y4 Dentist visit Y4 and 5 NERAP careers Y4 Live Lessons (Eco/sustainability) Y4 Vegan cookery</p>
Impact	Spiritual	Moral	Social	Cultural

<p>Provision enables pupils to:</p>	<ul style="list-style-type: none"> • Be reflective about their beliefs, religious or otherwise, and their perspective on life • Have knowledge of, and respect for, different people's faiths, feelings and values • Develop a sense of enjoyment and fascination in learning about themselves, others and the world around them • Use imagination and creativity in their learning. • Develop willingness to reflect on their experiences. 	<ul style="list-style-type: none"> • Recognise the difference between right and wrong, readily apply this understanding in their own lives and, in doing so, respect the civil and criminal law of England. • Understand the consequences of their behaviour and actions. • Develop an interest in investigating and offering reasoned views about moral and ethical issues, and an ability to understand and appreciate the viewpoints of others on these issues. 	<p>Use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds</p> <ul style="list-style-type: none"> • Participate in a variety of community and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • Accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and acceptance of those with different faiths and beliefs • Develop and demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain. 	<ul style="list-style-type: none"> • Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others • Understand and appreciate the range of different cultures within the school, and further afield, as an essential element of their preparation for life in modern Britain • Develop knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain • Participate in, and respond positively to, artistic, sporting and cultural opportunities • Develop an interest in exploring, improving their understanding of, and showing respect for, different faiths and cultures • Understand, accept, respect, and celebrate diversity, as shown by their tolerance and
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